

Primary contact regarding this plan: **Scott Finn**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p><b>Best Practices and Innovations</b></p> <ul style="list-style-type: none"> <li>• Doug Harpenau’s capstone project</li> <li>• Tutor for IT specific courses</li> <li>• Smile and greet</li> <li>• Walk around class</li> <li>• Challenge them</li> <li>• Give praise</li> <li>• Ex Cr for doing an assignment in next chapter</li> <li>• Walk through material slowly</li> <li>• Examples on board</li> <li>• Use e-mail</li> </ul>	<p><b>Trends, Future Trends, and External Factors</b></p> <table border="0"> <tr> <td><b>TOP INDUSTRIES</b></td> <td><b>2011</b></td> <td><b>2012</b></td> </tr> <tr> <td>Software publishers</td> <td>160</td> <td>13</td> </tr> <tr> <td>Programming services</td> <td>96</td> <td>11</td> </tr> <tr> <td>Design services</td> <td>59</td> <td>7</td> </tr> <tr> <td><b>OCCUPATIONAL BREAKDOWN</b></td> <td><b>2011</b></td> <td><b>2012</b></td> </tr> <tr> <td>Programmers</td> <td>255</td> <td>2</td> </tr> <tr> <td>Software engineers/applicators</td> <td>255</td> <td>3</td> </tr> <tr> <td>Software engineers/system software</td> <td>130</td> <td>1</td> </tr> </table>	<b>TOP INDUSTRIES</b>	<b>2011</b>	<b>2012</b>	Software publishers	160	13	Programming services	96	11	Design services	59	7	<b>OCCUPATIONAL BREAKDOWN</b>	<b>2011</b>	<b>2012</b>	Programmers	255	2	Software engineers/applicators	255	3	Software engineers/system software	130	1
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<p><b>Reviewer Comments:</b>  <b>Reviewer: Tracy Dryden</b>          You did a fine job of synthesizing the information you were given in the Quality Academy. An analysis of your program trend document indicates a nice increase in FTEs and enrollees. Graduates also seem to be increasing.          The labor market is showing a 12% growth rate and solid earnings for graduates. The regional growth rate outpaces the state and national growth rates. Job concentration appears to be in software publishing and custom computer programming services. Job concentration is in La Crosse County. Note that some of your job openings may be shared with other programs (IT Computer Support Specialist) or served by four-institutions (software engineers).          With the program name change – your scorecard trend document has limited information.          Several student comments about the Java course.          A review of the curriculum status report shows that 2 courses are not complete in WIDS and 8 courses are three or more years old.</p>	<p><b>Reviewer Suggestions:</b></p> <p>You seem to indicate that you are not getting students who are prepared to enter the workforce. Consider include setting higher entrance requirements as a way to help those who arrive underprepared. Add a program. This gives students exposure to the program. This gives students exposure to the program something that could be considered for all of the programs to incorporate into the new Medical Administration program.</p> <p>I am sending you the WTCS comparison report for the program. This limits comparison opportunities; performing.</p> <p>I recommend spending some time on the curriculum. We will be transitioning to a web-enabled version. We also have Perkins funds to support curriculum development. I like to include in your QRP plan.</p> <p>I would also encourage an orientation course as a requirement. Consider Perkins funds if above load or summer work is required.</p>																								

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback

F200 Second  
year retention

Email students re/failing grade. Screened by AD  
5 semesters vs 4  
Advise multiple times each semester  
REQUIRE advising  
Call students in danger of not passing

Instructor can pursue if directed by AD  
Will not lose students over summer  
In class check sheet 3x/sem will identify problem  
Identify problem students – direct-help them succeed  
Heads up email = eye opener!

- We need marketing resources to get the word out re our program

employable graduates!

## Comments, questions, or requests for individual program follow up:

### Notes from surveys:

Request: test-out options

Intro to Java = problems in many ways – improvement plan already in place

Request for more SQL & C+T (several)

Request for more data base work

Request: guest speaker

Noted that Integrated Software is not a valuable class – Integrated is not included in 2013 Curriculum *(2012-13 Action Plan Item)*