

Western Student Learning Results (Program Outcomes) for 2010

Source: Student

of Grads: 36

of Responses: 20

Program: Accounting

Outcome	Yes	No	Unk	NA	Result	Feedback
Use effective communication skills.	20 100.00%	0	0	0	Yes	Speech was very helpful for overcoming fear of talking in front of people. I also liked the writing classes because I have been out of school for years and help for writing my papers. I did a lot of reading.
Apply mathematical concepts.	20 100.00%	0	0	0	Yes	I think that math skills are better than ever. I used this skill in most of my classes. Definitely achieved.
Transfer social and natural science theories into practical applications.	20 100.00%	0	0	0		
Demonstrate ability to think critically.	20 100.00%	0	0	0	Yes	Definitely used in the accounting course classes. In the accounting principles classes, cost classes, and case & analysis.
Demonstrate ability to value self and work ethically with others in a diverse population.	20 100.00%	0	0	0		
Use technology effectively.	20 100.00%	0	0	0		
Process financial transactions throughout the accounting cycle	20 100.00%	0	0	0	Yes	I feel that this is a place that students are prepared very well for.
Analyze financial and business information to support planning and decision making	20 100.00%	0	0	0		
Perform payroll preparation, reporting, and analysis tasks	20 100.00%	0	0	0	Yes	The payroll project that was used 2 years ago should be discontinued because it is next to impossible to computerize that using Peachtree or the disk that came with the book.
Perform cost accounting preparation, reporting, and analysis tasks	20 100.00%	0	0	0	Yes	Cost 2 Project would be more beneficial in a face 2 face class environment.
Perform organization and/or individual tax accounting preparation, reporting, and analysis tasks	20 100.00%	0	0	0		
Identify internal controls to reduce risk	20 100.00%	0	0	0		

<i>Outcome</i>	<i>Yes</i>	<i>No</i>	<i>Unk</i>	<i>NA</i>	<i>Result</i>	<i>Feedback</i>
<i>Aggregate Assessment of Achievement</i>	240 100.00%	0 0.00%	0	0		