

Western Student Priorities 2008-2009 --- Plus College Strengths

Noel-Levitz Survey Results

2008 Challenges – Peer Comparison --College level -- based on low satisfaction/ highest importance (in importance order) and/or having a significant mean difference from peer colleges

	Gap	Mean Difference
15. I am able to register for classes I need with few conflicts	1.07	-0.05
8. Classes are scheduled at convenient times	1.11	0.01
29. Faculty are understanding of students' unique life circumstances	1.06	0.01
80. The college helps me identify resources to finance my education	1.05	----
23. Faculty are fair and unbiased in their treatment of individual students	1.00	-0.06
52. The college does whatever it can to help me reach my educational goals	1.00	0.05
13. Financial Aid awards are announced to students in time to be helpful in college planning	1.35	-0.02
65. Students are notified early in the term if they are doing poorly in class	1.21	0.06
39. The amount of parking space on campus is adequate	2.10	-0.48***

2008 Strengths – Peer Comparison – College Level -- based on the high satisfaction/high importance (in importance order) and/or having a significant mean difference from peer colleges

	Gap	Mean Difference
70. I am able to experience intellectual growth here	.49	0.11*
69. There is a good variety of courses provided on this campus	.57	0.16**
64. Nearly all classes deal with practical experience and applications	.60	0.24***
77. The college webpage provides me with the college information I need	.62	----
61. Faculty are usually available after classes and during office hours	.62	0.05
31. The campus is safe and secure for all students	.64	0.16***
32. My academic advisor is knowledgeable about my program requirements	.65	0.47***
58. Nearly all faculty are knowledgeable in their field	.68	0.07
73. Classes are offered at college locations (campuses) that meet my needs	.69	----
66. Program requirements are clear and reasonable	.70	0.10*
3. The quality of instruction in vocational/technical programs is excellent	.79	0.11*

Age Related Priorities – College level

Age 25 and older Gap in Satisfaction

15. I am able to register for classes I need with few conflicts	1.15
8. Classes are scheduled at convenient times	1.14
23. Faculty are understanding of students' circumstances	1.02
80. The college helps me identify resources to finance my education	1.01
13. Financial aid awards are announced in time	1.26
65. Students are notified early if doing poorly	1.11
63. Students "get runaround" on campus	1.02

Under 25

15. I am able to register for classes I need with few conflicts	1.05
8. Classes are scheduled at convenient times	1.09
29. Faculty are fair/unbiased in treatment of students	1.09
80. The college helps me identify resources to finance my education	1.07
52. This school does whatever it can to help me reach my educ. goals	1.04
23. Faculty are understanding of students' circumstances	1.11
7. Financial aid is available for most students	1.13
39. Student parking space on campus is adequate	2.18

Gender Related Priorities – College level

Female

15. I am able to register for classes I need with few conflicts	1.22
29. Faculty are fair/unbiased in treatment of students	1.17
46. Faculty provide feedback/progress in courses	1.05
8. Classes are scheduled at convenient times	1.22
23. Faculty are understanding of students' circumstances	1.28
80. The college helps me identify resources to finance my education	1.19
13. Financial aid awards are announced in time	1.48
7. Financial aid is available for most students	1.02
52. This school does whatever it can to help me reach my educ. goals	1.13
78. Help is readily available to students whose grades fall below average	1.11
65. Students are notified early if doing poorly	1.29
24. Parking lots are well-lighted and secure	1.15

Male

39. Student parking space on campus is adequate	1.70
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Degree Related Priorities – College level

Associate Degree students

15. I am able to register for classes I need with few conflicts	1.13
29. Faculty are fair/unbiased in treatment of students	1.07
8. Classes are scheduled at convenient times	1.17
23. Faculty are understanding of students' circumstances	1.15
80. The college helps me identify resources to finance my education	1.04
52. This school does whatever it can to help me reach my educ. goals	1.04
13. Financial aid awards are announced in time	1.34
65. Students are notified early if doing poorly	1.24

Transfer students

76. Western courses can generally be transferred to a 4-year university toward a degree	1.69
18. The quality of instruction in classes is excellent	1.04
8. Classes are scheduled at convenient times	1.34
32. Academic advisors knowledgeable of requirements	1.00
46. Faculty provide feedback/progress in courses	1.28
7. Financial aid is available for most students	1.20
80. The college helps me identify resources to finance my education	1.66
15. I am able to register for classes I need with few conflicts	1.34
77. The college webpage provides me with the college information I need	1.13
40. Academic advisors knowledge of transfer requirements	1.68
23. Faculty are understanding of students' circumstances	1.21
78. Help is readily available to students whose grades fall below average	1.37
29. Faculty are fair/unbiased in treatment of students	1.12
13. Financial aid awards are announced in time	1.74
20. Financial aid counselors are helpful	1.36
5. Registration personnel are helpful	1.04
52. This school does whatever it can to help me reach my educ. goals	1.34
63. Seldom get "run-around" on campus	1.50

Vocational/Technical program students

39. Student parking space on campus is adequate	1.63
13. Financial aid awards are announced in time	1.11

Enrollment Status Related Priorities - College level

Day Students

15. I am able to register for classes I need with few conflicts	1.11
29. Faculty are fair/unbiased in treatment of students	1.12
80. The college helps me identify resources to finance my education	1.09
8. Classes are scheduled at convenient times	1.09
52. This school does whatever it can to help me reach my educ. goals	1.07
23. Faculty are understanding of students' circumstances	1.12
13. Financial aid awards are announced in time	1.38
65. Students are notified early if doing poorly	1.26

Evening Students

8. Classes are scheduled at convenient times	1.27
13. Financial aid awards are announced in time	1.27

Class Load Related Priorities – College level

Full-time student

80. The college helps me identify resources to finance my education	1.09
29. Faculty are fair/unbiased in treatment of students	1.01
8. Classes are scheduled at convenient times	1.02
13. Financial aid awards are announced in time	1.33
23. Faculty are understanding of students' circumstances	1.08
65. Students are notified early if doing poorly	1.27

Part-time student

15. I am able to register for classes I need with few conflicts	1.24
8. Classes are scheduled at convenient times	1.26
23. Faculty are understanding of students' circumstances	1.05
52. This school does whatever it can to help me reach my educ. goals	1.06
63. Students get “run-around” on campus	1.12

Division Related Priorities

Health and Public Safety

18. The quality of instruction in classes is excellent	1.09
15. I am able to register for classes I need with few conflicts	1.39
29. Faculty are fair/unbiased in treatment of students	1.47
32. Academic advisors knowledgeable of requirements	1.05
46. Faculty provide feedback/progress in courses	1.20
66. Program requirements are clear and reasonable	1.02
3. Instruction in vocational/technical programs is excellent	1.06
23. Faculty are understanding of students' circumstances	1.57
71. Registration processes and procedures are convenient	1.01
80. The college helps me identify resources to finance my education	1.25
41. Admissions staff are knowledgeable	1.00
52. This school does whatever it can to help me reach my educ. goals	1.36
7. Financial aid is available for most students	1.06
8. Classes are scheduled at convenient times	1.22
13. Financial aid awards are announced in time	1.53
35. Policies and procedures for registration/course selection are adequate	1.07
24. Parking lots are well-lighted and secure	1.16
39. Student parking space on campus is adequate	2.57
78. Help is readily available to students whose grades fall below average	1.09
65. Students are notified early if doing poorly	1.17

Industrial

8. Classes are scheduled at convenient times	1.06
39. Student parking space on campus is adequate	2.15
65. Students are notified early if doing poorly	1.16
13. Financial aid awards are announced in time	1.13

Business

8. Classes are scheduled at convenient times	1.05
13. Financial aid awards are announced in time	1.21

Family and Consumer Sciences

15. I am able to register for classes I need with few conflicts	1.05
76. Western courses can generally be transferred to a 4-year university toward a degree	1.63
40. Academic advisors knowledge of transfer requirements	1.11
7. Financial aid is available for most students	1.06

80. The college helps me identify resources to finance my education	1.23
8. Classes are scheduled at convenient times	1.19
78. Help is readily available to students whose grades fall below average	1.10
60. Billing policies are reasonable	1.05
65. Students are notified early if doing poorly	1.59

Campus Related Priorities (Note: Other than at the Lacrosse Campus, survey responses at the extended campuses were not large enough to provide reliable results, and some services are limited or not available at the extended campuses.)

Lacrosse campus

15. I am able to register for classes I need with few conflicts	1.05
8. Classes are scheduled at convenient times	1.09
29. Faculty are fair/unbiased in treatment of students	1.00
80. The college helps me identify resources to finance my education	1.02
23. Faculty are understanding of students' circumstances	1.09
52. This school does whatever it can to help me reach my educ. goals	1.00
13. Financial aid awards are announced in time	1.35
39. Student parking space on campus is adequate	2.39

Tomah

73. Classes are offered at campus locations that meet my needs	1.07
8. Classes are scheduled at convenient times	1.36
7. Financial aid is available for most students	1.02
13. Financial aid awards are announced in time	1.47
80. The college helps me identify resources to finance my education	1.07

Viroqua

73. Classes are offered at campus locations that meet my needs	1.18
8. Classes are scheduled at convenient times	1.25
69. A good variety of courses are provided on campus	1.16
3. Instruction in vocational/technical programs is excellent	1.02
29. Faculty are fair/unbiased in treatment of students	1.46
35. Policies and procedures for registration/course selection are adequate	1.10
49. Admissions counselors respond to needs/request	1.02
65. Students are notified early if doing poorly	1.72
52. This school does whatever it can to help me reach my educ. goals	1.11

15. I am able to register for classes I need with few conflicts 1.08

Mauston

73. Classes are offered at campus locations that meet my needs 1.60
74. Western offers an adequate number of classes on-line 1.20
15. I am able to register for classes I need with few conflicts 1.27
23. Faculty are understanding of students' circumstances 1.23
37. Faculty consider differences as they teach a course 1.52
52. This school does whatever it can to help me reach my educ. goals 1.22
61. Faculty are usually available after classes and during office hours 1.20
69. A good variety of courses are provided on campus 1.40
67. Channels to express students complaints 1.88
8. Classes are scheduled at convenient times 1.08
46. Faculty provide feedback/progress in courses 1.10
80. The college helps me identify resources to finance my education 1.21
13. Financial aid awards are announced in time 1.24
16. The college shows concern for students as individuals 1.06

Black River Falls and Independence

73. Classes are offered at campus locations that meet my needs 1.57
3. Instruction in vocational/technical programs is excellent 1.12
76. Western courses can generally be transferred to a 4-year university toward a degree 1.25
18. The quality of instruction in classes is excellent 1.09
15. I am able to register for classes I need with few conflicts 1.65
16. Concern shown for students as individuals 1.50
23. Faculty are understanding of students' circumstances 1.36
78. Help is readily available to students whose grades fall below average 1.24
80. The college helps me identify resources to finance my education 1.28
13. Financial aid awards are announced in time 1.82
29. Faculty are fair/unbiased in treatment of students 1.19
46. Faculty provide feedback/progress in courses 1.45
8. Classes are scheduled at convenient times 1.26
7. Financial aid is available for most students 1.31
24. Parking lots are well-lighted and secure 1.04
34. Computer labs are adequate and accessible 1.07

Sparta

76 . Western courses can generally be transferred to a 4-year university toward a degree	1.67
80. The college helps me identify resources to finance my education	2.50
64. Classes practical experience applicable	2.00
7. Financial aid is available for most students	1.67
71. Registration processes and procedures are convenient	3.00
61. Faculty available after class and during office hours	2.33
67. Channels to express students complaints	1.00
11. Security staff respond quickly in emergencies	3.00
73. Classes are offered at campus locations that meet my needs	2.00
62. Bookstore staff are helpful	1.34
75. Personnel in the Welcome Center are helpful	1.67
72. The Welcome Center is open during hours which are convenient for most students	1.00
6. My academic advisor is approachable	1.17
2. Faculty care about me as an individual	1.25
5. Registration personnel are helpful	2.75
53. Assessment course placement procedures are reasonable	1.00
63. Students get “run-around” on campus	1.65
56. Business office hours are convenient	2.00

Program Related Priorities -39- (based on items with the highest gap). To be determined by program staff. (Note: Some program survey reports do not provide reliable results due to the small number of student respondents. Respondents from one class or from a few students in the program may show significant differences compared to students in another class of the same program.)

Other Priorities-Western compared to Peer Colleges

1. Institutions commitment to commuters	-0.17**
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**The asterisks in the mean difference column indicate statistical significance. The key is as follows:
* Difference statistically significant at the .05 level
** Difference statistically significant at the .01 level
*** Difference statistically significant at the .001 level**