

Western Student Learning Results (Program Outcomes) for 2011

Source: Student

of Grads: 1

of Responses: 6

Program: Paramedic Technician

Outcome	Yes	No	Unk	NA	Result	Feedback
What did you like about this program?	6 100.00%	0	0	0		
					Yes	I liked how the program was condensed and fairly fast pace. It allows for a good introduction to paramedic and the clinical setting.
					Yes	I like the fact that the school implemented the accelerated paramedic program. It's more practical for people with careers.
					Yes	I liked the atmosphere of class. The scheduling was fine.
					Yes	We need more time in pharmacology and cardiac. I liked the breakout groups and moc testing. We need more sim lab time (once was not enough for the program).
					Yes	The program was short but thorough. It was also challenging.
What would you change about this program?	6 100.00%	0	0	0		
					Yes	I don't know how it would happen, but I would like to take the registry right after class ended and not wait the whole summer.
					Yes	There was alot of difficulty in attaining clinical experience some times. The clinical schedules need to be set up alot faster, especially we are seeing now that the ambulance clinicals are what I feel are not being scheduled and provided to us in an acceptable period of time. Having a structured clinical schedule is good, but we need to have a schedule available to us faster, and need to have the ability to schedule additional times. The way it was set up it was very difficult to add additional clinical experience, even if asking Mike Foster several times to schedule you or even let you know when openings would be available.
					Yes	Let students schedule their own clinicals!!!!!!!!!!!!
					Yes	more sim lab time and more maybe spend the summer for classes as well as ambulance ride time.
					Yes	The program seemed kind of demanding and cramped at times. It became overwhelming being at school for 9 hours one day, and then clinicals for 8 hours the next day. Maybe classroom time could be spread out more.
Use effective communication skills.	6 100.00%	0	0	0		
					Yes	There was effective communication, however there was a lot of drama within the class that was unnecessary. The teachers could have found ways to deal with this, possibly by dividing the class up, and placing students with other ones.
					Yes	Communications skills were taught well, and are put into good use in the clinical setting. Alot of the way you use these skills depends on how you approach the clinical setting, we are taught to go in and be aggressive with approaching patients and preceptors, and if you do this it really pays off.
					Yes	We have learned how to communicate with the elderly, the young, the handicapped/disabled. Without some of the points in class about communicating with them, I think we would have struggled.

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Apply mathematical concepts.	6 100.00%	0	0	0		
					Yes	More time could have been spent in Pharmacology and with drug administration and mathematics.
					Yes	Since we learned drug doses back in the fall, maybe a refresher in the spring about calculating them again.
					Yes	I felt that the mathematical portion of this class was sufficient.
					Yes	We used the math concepts but did not use them enough to retain them
					Yes	I can calculate drug doses.
Transfer social and natural science theories into practical applications.	6 100.00%	0	0	0		
					Yes	It was fun to be able to apply our knowledge from the classroom into situations in clinicals and also within lab.
					Yes	The anatomy and physiology was helpful in understanding the body/injury processes.
					Yes	Yes, I can take information gathered and put it to use with the knowledge I have obtained in regard to pathophysiology.
					Yes	There is definitely a large difference between the material taught in class to the practical application in a real life setting, however it is good to have a good basis for that background information.
Demonstrate ability to think critically.	6 100.00%	0	0	0		
					Yes	The teachers put us in situations in our skills practice that made us make a life or death decision for our "patient". They made us think things through and how the decision would effect the patient.
					Yes	Breakout groups did a great job with critical thinking
					Yes	I think that we are given many opportunities and challenges that force us to think and then enact critical decisions.
					Yes	This program was challenging and allowed us to think outside the box on a daily basis.
					Yes	I am now more cautious, and better at looking at the big picture when it comes to the process of developing field diagnosis.
Demonstrate ability to value self and work ethically with others in a diverse population.	6 100.00%	0	0	0		
					Yes	Working together within the class was encouraged and done well.
					Yes	Even in class, it was a diverse group of people. We were all civil with each other, but I'm sure there were people that just didn't want to be around others. To get stuff done in class, we had to get past all the nonsense and get it done.
					Yes	I've never had a problem working with others.
					Yes	Coming into this class we did not trust ourselves or our peers. Now we have gained a new knowledge and understanding and have learned to work together.
Use technology effectively.	6 100.00%	0	0	0		
					Yes	I thought it was great that we had a lot of equipment at our disposal to learn from. I think we should have a general idea on how to operate equipment in the field.

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					Yes	we still need to see the sim lab more. patients are our job, we need the sim lab to have the closest thing to real.
					Yes	I feel comfortable with most of the tech presented.
					Yes	My computer skills have improved because of this course.
					Yes	We have learned how to use all equipment effectively and to the best of our knowledge.
Make decisions that incorporate the importance of sustainability	6 100.00%	0	0	0		
					Yes	We learned how to make decisions safely and back them up.
					Yes	Not quite sure what that means.
Perform advanced patient assessment	6 100.00%	0	0	0		
					Yes	In the skills practice we practiced a lot on patient assessment. I don't think we ever got into neuro assessment thoroughly enough.
					Yes	My assessments are much better than before this program. I have a much broader knowledge of the human body as a result of this program.
					Yes	Yes, however, I think we could have practiced our assessments more.
					Yes	from the beginning of class we should have done a group assessment every morning as a class to keep the assessment fresh and consistent.
					Yes	This was done quite well.
Interpret the nature and seriousness of the patient's condition.	6 100.00%	0	0	0		
					Yes	We'll find out during ride alongs!
					Yes	We have learned to look at the whole picture.
					Yes	I now have the ability to recognize and interpret what may be happening with a patient.
					Yes	In our clinical rotations we saw first-hand the patients and the problems. Seeing patients is very helpful in understanding patients condition, not every patient is going to look the same.
Understand organ systems and pathophysiology pertaining to these systems.	6 100.00%	0	0	0		
					Yes	Coming into the paramedic program, I think it should be mandatory to have taken a Math class to have a basic knowledge of drug calculations, and anatomy class to have a basic understanding of the human body, and a chemistry class to understand how drugs react, as well as, the EMT basic class.
					Yes	my understanding of organ systems is way beyond what it was before I took this training.
					Yes	Yup.
					Yes	We had a some good classroom discussions about A&P and pathophysiology.
					Yes	I think A&P was very helpful in understanding the systems. General A&P would be sufficient enough.

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Provide appropriate treatment procedures according to protocols while in various settings and situations.	6 100.00%	0	0	0		
					Yes	I have been doing this for years as an EMT. Now my scope of practice is expanded.
					Yes	There are different protocols, so learning the different protocols is essential.
					Yes	Skills were taught very well.
Utilize effective communication skills when working with patient's, family, colleagues, and other healthcare professionals.	6 100.00%	0	0	0		
					Yes	Things like this get reviewed in class, but are learned more in the clinical setting more so than anything else.
					Yes	we didn't get to work on the ambulance at all during our classroom time, so we did not communicate with the family in the prehospital setting (ambulance ride time should start during classroom time, even if observation only is all we can do).
					Yes	I have always been pretty good at this.
					Yes	We were taught enough on HIPPA and confidentiality.
Operate all equipment safely, effectively and efficiently	6 100.00%	0	0	0		
					Yes	yup
					Yes	I have a lot of experience in regard to this.
					Yes	In our labs, we learned how to perform skills safely and effectively.
Gather, interpret and report information verbally and in writing	6 100.00%	0	0	0		
					Yes	We didn't go over run reports very much.
					Yes	We could have learned more about proper documentation.
					Yes	yup
					Yes	PCR should have been touched on more than once. We need to practice a real call from start to finish with PCR/Run report and radio practice.
Apply legal and ethical principles to professional behaviors.	6 100.00%	0	0	0		
					Yes	Have a good demeanor/presence. Respect other people.
					Yes	Learning about living wills was confusing and could have been more in depth
Work collaboratively with a diverse range of people	6 100.00%	0	0	0		
					Yes	Put the problems aside and get the job done, care for the patient.
					Yes	This is where working with different classmates instead of sticking to our regular groups could have come in handy.
Make decisions under stress.	5 83.33%	1 16.67%	0	0		
					Yes	I've been doing this for 8 years.

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					Yes	We were put in stressful situations in class and in clinicals.
					Yes	The mega code was a great lesson.
					No	Havn't been in very stressfull situations yet.
Establish a safe environment for patient care.	6 100.00%	0	0	0		
					Yes	this is common sense.
					Yes	Scene safety at all times.
					Yes	crime scene lab is a great tool for helping us understand what we need to be looking for.
Aggregate Assessment of Achievement	119 99.17%	1 0.83%	0	0		