

Primary contact regarding this plan: **Kathy Johnston**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • Ideal CS project – draws from all course material and clinical experience to create a CS/SPD department • Incorporates teamwork • PAR Leve project – as above • “Question of the week” – question regarding current issues and practices. Students post and respond to the issue. 	<p>Trends, Future Trends, and External Factors</p> <p>What is happening out in the field? Will any ext</p>
<p>Reviewer Comments: Reviewer: Tracy Dryden I have asked Zach Geier to run the graduate information for you. Will forward onto you when ready. You have had a nice upward trend in graduation and enrollment. The most recent graduate follow up shows that 7 graduates are not in the labor market. This would lead me to believe they are continuing their education. Nice increase in NTO population. Nice jump in one-year graduation. Impressive jump in semester-to-semester retention. Next year’s report card graduation rates should look great. A review of labor market trends indicates on average 8 job openings per year. This represents an 11% growth rate. District labor market growth outpaces both state and national rates.</p>	<p>Review Suggestions: See yellow comments below. You had a few items in your last QRP plan. Just keep in this plan?</p> <ol style="list-style-type: none"> 1. Clean up student list and conduct faculty 2. Revalidate curriculum and update WIDS 3. Incorporate online/blended learning

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback
F451	<p>Explore 2nd year retention and graduation</p> <p>According to 5-year program scorecard trend, your second year retention and graduation rates are trending downward. These indicators include those students who graduated within one year as well. Do you have any data on whether or not those students would have moved into the Surg Tech program without graduating?</p>	
Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	

Feedback Source	Circle your best idea.	
	<p data-bbox="327 74 1344 136">Better tracking of students much time wasted by faculty to fill in QAPS – students not taking correct courses/immunization deficiencies, etc.</p> <p data-bbox="327 180 1293 245">I am not familiar with the ins and outs of this process, but perhaps this could be a discussion with your team?</p>	<p data-bbox="1434 107 1995 204"><u>A Central person to track this!!!</u> <u>Student advisors 2 years ahead of entrance and items can be missed!</u></p>