

Primary contact regarding this plan: **Michelle Hansen or Sue Harper**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • F2F Orientation • Community involvement (GKAS, sealant clinics, OH demos in schools, Head Start) • Clinical experiences w/BB discussions • Hands on labs in working dental facility • Independent projects and student presentations 	<p>Trends, Future Trends, and External Factors</p> <ul style="list-style-type: none"> • Job prospects are good for Das • Most grads are working in the field or c • Most grads working in La Crosse Co. • Most ALL jobs are in dental offices, not
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Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback
Student Survey	Use program/course surveys that are given at the end of the program and is taken by the current graduating class. “Declared” students or students 2-4 weeks in, we don’t fee is accurate/fair/complete.	Instead of 6 students who we may or may not k struggling or going through an issue, surveying ; to graduate class would be a more accurate ind
All	Elicit more feedback from program instructors, this will help with grad. Numbers, ob placement etc. If this info is important to our programs it should be accurate	
Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	
Scorecard data table	Waiting list and declared status needs to be re-evaluated so data numbers accurately demonstrate actual program stats.	0 idea

Comments, questions, or requests for individual program follow up:

We are really not sure if we, as instructors, have much influence over any of the indicators. (See front page)