

Primary contact regarding this plan: **Randy Christensen**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • Hands on training • Variety of CNC Machines and controllers • Maintain updated software and applications • Ongoing instructor experience enhancement 	<p>Trends, Future Trends, and External Factors</p> <ul style="list-style-type: none"> • Shorter term, limited instruction • Better prepared entrants • Higher level entry requirements
<p>Reviewer Comments: Reviewer: Tracy Dryden A review of the program trends document shows steady enrollment and FTE generation. There has been a significant drop in graduates (8 down to 4). A review of the labor market analysis information shows a decline in job openings. The state and national decline is steeper than the regional decline. Strength in job openings falls in the tool and die industry. Decline in most evident in Air Conditioning industry. La Crosse and Monroe County host the majority of the jobs. A review of the 5 year program trends shows a steady decline in one-year graduation. Fall to spring retention appears to be improving (this would be for your students who started in 2010) Second year retention has taken a dip (these are your students who started in Fall 2009) NTO numbers remain low.</p>	<p>Reviewer Suggestions: Suggest continued monitoring of graduate numbers Continue to monitor labor market projections. Explore the possibility of integrating basic skills Explore the opportunity to embed the skills into the program A review of the curriculum status report shows that the program is becoming more current. It might be beneficial to revisit the curriculum in the fall or spring. This might be a nice time to get started on the curriculum review in the summer. Please let me know if you are interested in this. I am sending you a comparison of scorecard indicators from other colleges that offer the program. If there are any similarities with those colleges to discover best practices/p</p>

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback
One year graduation	<ul style="list-style-type: none"> • Raise entry requirements – and/or integrate bridge coursework into the program so that students who arrive underprepared still have the opportunity build basic skills and be exposed to the program. • Raise awareness in high schools and at/before registration of rigors or “challenges” of program – May want to interview all incoming students before allowing them to declare? The electronics programs have done this successfully. 	Should improve all retention and graduation by increasing the number of incoming students who are able, prepared and committed to program completion requirements.
Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	
Fall to spring	<ul style="list-style-type: none"> • Raise entry requirements 	See above

