

Primary contact regarding this plan: **John Martin**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • New equipment <i>Latest technology</i> • Virtual welder <i>Latest technology</i> • Treat students as individual • Encourage each student to do their best • Lots of hands on learning 	<p>Trends, Future Trends, and External Factors</p> <p>119 job openings regional 1977 job openings statewide 5700 job openings nationally Trends above will grow due to retirements and Customized training growth to fill and update jobs</p> <p>Monies to replace infrastructure Automation Lack of skilled labor (Lesser skilled students)</p>
<p>Reviewer Comments: Reviewer: Tracy Dryden A review of the 5 year program trend report shows a decline in FTEs, enrollees, and graduates (reduced sections) The labor market analysis shows relatively no growth or decline. Bulk of job openings are in the farm machinery and equipment manufacturing industries. Most growth in jobs appears to be in sheet metal work manufacturing and metal tank (heavy gauge) manufacturing. Job concentration appears to be in Trempealeau and Monroe Counties. Appears as if some graduates are leaving the district for work.</p> <p>An analysis of the program scorecard trends shows a two-year decline in fall-to-spring retention and a slight decline in 2nd year retention. One year graduation is also on the decline with 2nd year graduation on the rise. Job placement in related employment appears to be rebounding after four years of decline.</p> <p>Feedback from the Student Learning Outcomes Assessment process shows that students appreciate the hands-on environment. Had a nice level of participation in the survey (15 students).</p> <p>A review of the curriculum status report shows that 9 courses are not completed in WIDS and 7 courses are three years old or more.</p>	<p>Reviewer Suggestions:</p> <p>Continue to monitor labor market demand.</p> <p>I would place emphasis on developing the curriculum and it may be a good time to receive the training for curriculum work that falls above and beyond</p> <p>Review the comparison of your program to other outperforming Western to determine if there are</p> <p>I think it is a good idea to revisit entrance requirements shows student test scores and graduation rates</p>

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback

		<p>Item 4: Interview students to make them aware (book-skill) is required to pass/enter the class</p> <p>Need gift cards for students to keep them in class</p> <p>Need WIDS data</p>
<p>Indicator Name or Feedback Source</p>	<p>List possible ideas or solutions to improve the indicator. Circle your best idea.</p>	