

Primary contact regarding this plan: _____

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • Online textbooks and resources instead of a “hard copy” textbook that has outdated information • Student advising for all incoming students • Coaching students in study skills, personal learning styles and personality profiles • Use of problem solving scenarios, driving students to find, analyze and apply knowledge • Student exposure to multiple local businesses, support industries, management styles, production methods are evaluated • Portfolio – animal health project encompasses all animal science • Student driven discussions – I have no agenda only a topic. I expect students to research pro/con. 	<p>Trends, Future Trends, and External Factors</p> <ul style="list-style-type: none"> • We do not have accurate data, the enr • Please include SE Minnesota occupati
<p>Reviewer: Tracy Dryden Reviewer Comments: An analysis of program trends indicates a decrease in enrollees, FTE generation, and graduation. It is possible that students are declaring the program but not taking courses.</p> <p>Regional job growth outpaces both national and state growth with greatest concentration in Monroe and Vernon county. It would be interesting to see if this is where our students also come from.</p> <p>Robust feedback was included in the Student Learning Outcomes assessment. May want to review this and your student survey results for other tweaks to the program.</p> <p>An analysis of the 5-year program scorecard shows nice upward trends in course completion and 2nd year retention (students who started in 2009). It also shows a decline in 3rd year retention (students who started in 2008), and a decline in 3rd year graduation (students who started in 2008). The program has a nice steady level of NTO students – which is a priority for WTCS.</p>	<p>Review Suggestions We do not yet know that the data is inaccurate. was declared in the program (enrollees), and w program to see if the student is actually a progr</p> <p>I believe one critical area of focus for this progr than 3 years old and it appears as if the WIDS fi opportunity with the new web-enabled version funded as part of your QRP. We could provide a</p> <p>I believe we will be able to fund summer/above plan to advise.</p>

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback
	<p>Need: Actual data on enrollment, 1st year retention, graduation 2nd and 3rd year, course completion for general studies within Agribusiness</p> <p>Continue “incoming” student advisement (funding)</p>	