

# Western Student Learning Results (Program Outcomes) for 2012

**Source: Student**

# of Grads: 9

# of Responses: 7

**Program: Instructional Asst - AD**

<u>Outcome</u>	<u>Yes</u>	<u>No</u>	<u>Unk</u>	<u>NA</u>	<u>Result</u>	<u>Feedback</u>
What did you like about this program?	14 100.00%	0	0	0		
					Yes	I liked how we were all friends in the classroom and worked together to achieve our goals. When someone was struggling with a certain assignment you had your classmates there to pick you up and help you with whatever it was you were having problems with.
					Yes	Support all children's learning in a matter that will help them improve on the learning skills. This is important to learning because then you will know how the student learns since no one learns the same way. Last year I did a project that had me working with in individual student in my practicum class. This was a chance for me to work with someone who had problems with their reading skills. I loved working with this certain student because before we started all he would do was talk about how he didn't like reading. When I brought out the games that I made in my class he loved everything about it. We would be playing games but at the same time it was a chance for him to read and have fun with it. Another thing that I would do with this student is help him with words that he didn't understand, we would break the words into chunks and after that he seemed to understand how to pronounce that word.
					Yes	The closeness of the classmates and instructor. I loved how i had only one instructor for all the core classes
					Yes	it's important to know techniques for math, reading, and science because if the student asks a question you will need to be able to help them find an answer. you need to be sure you are using grade level appropriate vocabulary so they understand what you are talking about.
					Yes	I enjoyed how this program got me working in the field my first semester. This made me realize that I was in the right field.
					Yes	I thought this program was phenomenal. Everything about this program will help me in my future, I feel every para in the feild needs this program in their life. I'm so thankful for the last two years here.
					Yes	I liked the different variety of projects we could do to show our learning. I also liked all of the various hands on activities we used to learn new material.
What would you change about this program?	13 92.86%	1 7.14%	0	0		
					Yes	The only thing I would change about this program is to have more than one teacher for the program. It gets to be confusing have the same teacher for all classes. Also because of different learning styles it would be beneficial to have different teachers.
					Yes	you need to know that children grow in stages according to their ages. a second grader will not be able to read a text book that is designed for a 6th grader, it's not developmentally appropriate. children hit milestones at certain ages but you also need to remember that every studend is unique and it doesnt always come right away.

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					Yes	I would have more than just one teacher doing this whole program. The second year was VERY stressful for both the teacher and the students because of this.
					Yes	more experience in the field and less experience learning about how to be an actual teacher
					Yes	I feel like at the end of the year with only having 6 students Shelly could handle it and provide us with the materials we needed. However, I feel in the future with a full student load it'll get rough, not only for her but for the students. We started this program with Patty and Shelly and one class with LeAnne and it was great. Patty knows certain classes perfectly and Shelly knows the rest of them. Now, one teacher is good...in the future, I don't feel students will receive everything they deserve.
					Yes	Working with a student who had troubles with their learning techniques is a great way to describe this assessment. Being able to know what Making spelling test fun is a great way to help a student that struggles with their vocab. Trying different techniques of spelling test can also be fun for the students. On spelling test say the word in a sentence and then on another test draw picture on the board or act out the word. This will give struggling students a way to look at spelling test in a different way. When I was helping a teacher teach when I was in high school she allowed me to give a spelling test to the students. When I was giving this spelling test I would say the word and then make a sentence out of the word. Not only did we do that when we were giving spelling test but we also made it fun for the students that didn't learn in that form. We would make a game out of it and then the students would write what they thought the correct spelling of the word was. (sparkle) When I was in my practicum my teacher had this sheet that had a variety of different letters on it and then the students would come up with words and that was a word on their spelling test. Another project that would demonstrate this TSA would be when we would look up sites on the internet of different spelling test to do with student
					Yes	It would be nice to have 2 instructors again like it was last year.
Use effective communication skills.	14	0	0	0	100.00%	
					Yes	When we were sent out into the field to work with a teacher it was nice to see them work and talk to their students parents and also people who are in charge of them. From all of the teachers that I did my practicum experiences with they all had something different to share with me when it came to having the right communication skills.
					Yes	sometimes there are situations where you need to change your learnig plan for the day and you need to be ready for anything. if something isnt learned in one way you have to change how you are teaching it to meet the needs of the students.

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					Yes	Change the structure of the learning so that everyone can learn the same but still be able to understand what is going on. This is important to know because it allows you to leave no child left out. Have the student work with one another or also with the teacher to help them meet their diverse need. Math problems could be a fun way of approaching this technique. When the students are working in groups with their classmates have them work with blocks or something that will let them touch something. When working with the teacher it is a chance for them to ask questions and get feedback from their teacher, this is also a chance for the teacher to see what they are struggling with. When I was in my practicum we had blocks and cubes that we would do when the children were learning how to do their math. This was a chance for students to work with hands on material.
Utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving	14 100.00%	0	0	0		
					Yes	Allowing children to work with different learning techniques in the classroom. Allowing the children to make choices is a great way for you to understand the way that they learn best. When I was helping teach the students would pick out their favorite book and then read it out loud to the class. I also got to read to the children and it was a great experience. The student center reading project and observation projects would be a great example of this assessment.
					Yes	I Intro to Math we were assigned to make a book that showed our teacher that we were able to make a math lesson. This project was called math madness. There were a variety of different lessons that I put in my binder. There were different age groups that were put in there also.
Transfer social and natural science theories into practical applications.	14 100.00%	0	0	0		
					Yes	In my science class we were given a chance to give a science lesson to our classmates. This was a chance for us to make our own lesson plan and show our teacher that we could do this. Mine was on tornadoes, I started out by reading the students a book about tornadoes and asked them a variety of different questions through out the book. Then I moved onto the experiment where I had 2 pop bottles taped together with water in the inside. While doing the experiment I asked the students a variety of questions.

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					Yes	Keeping positive reinforcement in the classroom is a key part. Always having a good attitude in the classroom. Keeping positive smile on your face no matter what is a great thing to do. Building relationships with students is important too. School policies are very important to the students, modeling what they are to do in a certain event is important for the children to see. Over the summer I was a nanny and worked with children that all had different learning abilities. They all had different attitudes when it came to learning. Since I knew this when it came to homework time I would make their learning fun by singing a song or playing a game with them. They seemed to like the way that I was helping them learn. Another personal experience that I had been when I was in my practicum I always had a smile on my face even if it was a rough day. I didn't let the children see what was going on that day. This would relate to appropriate behavior that we learned in practicum and also when we made games for our reading class. I used that reading game with students that were in my practicum class.
Demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families	14	100.00%	0	0	0	
					Yes	Follow the regulations that the school has for their employers. Following the guide lines that are handed to you when you start your career are important to follow so that you know their polices. When I was in my practicum experience I was able to talk to my teacher about the structure that she had when she was doing her grading, she had different ways to look at things but they were interesting to know about. Another experience that I had was when I was assigned to a duty I wouldn't complain I would do it and bring it back to her with the best effort that I could give her. When we did the right brain left brain activity and also when I just talked to my teacher about what to do to make me a better teacher.
					Yes	Use a variety of different thinking skills to come up with a variety of events.
Demonstrate ability to value self and work ethically with others in a diverse population.	14	100.00%	0	0	0	
					Yes	Everyone is the same and no matter what race their are and should be treated equally.
					Yes	Para educators should keep in touch with the person who is in charge of supervising them. Asking questions about how they are doing and what to improve on is important to do. Watching what the teacher is doing and then repeating those behaviors is something for a Para educator to accomplish. I actually did this when I read to the classroom, I watched her and then I did it myself. Also when I would see her grading papers I would see the feedback that she had on there and learn from her what to do in the future. Practicum would be some artifacts that I would take from that experience she showed me what to do and what to not do when teaching students.
Use technology effectively.	14	100.00%	0	0	0	

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					Yes	We were to take a class on MAC computers and I thought that it was a very interesting class to take because it taught me a variety of different strategies. Any technology is important to have in a classroom setting.
					Yes	Providing feedback for the children to look back at so that they can improve next time. Feedback is important for children to have because it shows them their improvements. When I was working with children in a school setting I would watch how my supervising teacher worked with the students and then I would ask her questions that I had. When the students would go out to play we would look at their work that they were writing or drawing about. We would both give feedback on the students work and then we would write comments on what they could improve on in their writing skills. Practicum class would be examples of experiments that I have had for providing feedback. Also on my projects when my teachers provide feedback it allows me to have something to look back on so that I know what to do better for the next assignment.
Make decisions that incorporate the importance of sustainability	14 100.00%	0	0	0		
					Yes	Treat every student equally
					Yes	Set goals for the students so that they have something to work towards. This lets the children know what to do when it comes to working on things, if there is a goal they will work 10x harder. Working with children one on one was a great way to help them with things to improve on. When I was helping teach in the cities I worked with children that need a little extra help when it came to writing. Before working with them they never really wanted to work and just sat there and started at their paper. My supervisor put me with these children so that they could open up a little. When working with them I would ask them certain topics and they would sit there and tell me all these detailed answers then we would work on writing it down on paper together. Was neat that I helped those children write what they were thinking. When given projects back from teachers they always provide feedback that allows me to know what I messed up on for next time. We would do this in the practicum setting, gave feedback to the children's homework.
Assume professional responsibility for ethical, moral, and legal policies and procedures	7 100.00%	0	0	0		
					Yes	Following the school policies is a key part to working with children. Make sure to let the students know what to do if something were to happen. Also follow the regulations that the principle expects out of his clients. Make sure to come to work every day unless you are ill and unable to work with the children. Coming to work early is always important so that you can get the classroom set up before the children get there. When I was in my practicum setting I would come to school with Western Technical clothing on so that people knew that I was from that school. I would also wear a name tag and my school id so that other teachers would know that I was there to help out Lynn with her teaching. In practicum 1 we learned all about school wear and what to do when at a school. School policies were also covered in that class.

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Provide for health and safety needs of students	7 100.00%	0	0	0		Yes Knowing about children's disabilities is something important to know. Knowing what to do if a student is having a medical issue would be something to know how to do before working with that student. Making sure to have the student wash hands and keeping their surrounding bacteria free is important so that the students don't get sick from other children that might be. When working in practicum I was able to see how other children learned and what they struggled with. This was a chance for me to work with those who needed extra learning. The reading game came into the picture for students who struggled with learning; also know what the school policies were important to know before going into the school setting.
<b>Aggregate Assessment of Achievement</b>	<b>139 99.29%</b>	<b>1 0.71%</b>	<b>0</b>	<b>0</b>		