

Primary contact regarding this plan: **No name listed**

Identify indicators from your scorecard and elements from your student feedback that should receive your “focus” or attention. Brainstorm the possible solutions, preliminary completion date, and the person/people that will be responsible for the activity.

<p>Best Practices and Innovations</p> <ul style="list-style-type: none"> • Professional Behavior Assessment • Service Learning • Co-operative/Problem-based learning • Practical testing • 3 online courses and BB support • Guest speakers/experts utilized 	<p>Trends, Future Trends, and External Factors</p> <ul style="list-style-type: none"> • Low return rate of graduate surveys • Data from state shows less anticipated • Breakdown of industry settings may not
<p>Reviewer Comments: Reviewer: Tracy Dryden Program has experienced a steady increase in enrollments and FTE generation. Graduates have nearly tripled in the past year. An analysis of the labor market indicates a 13% growth in jobs. This tracks with the national growth rate and is well above the state growth rate. Annual openings 10 – per year. Primary concentration of jobs are in La Crosse County. A review of the program scorecard 5 year trends shows a two-year decrease in course completion rates. Second year retention rose in 2010 and dipped slightly in 2011. Third year retention rose in 2011 (those students started in Fall 2008). Third year graduation remained steady. Job placement in related fields took a significant drop in 2011.</p>	<p>Reviewer Suggestions: Monitor enrollments and number of graduates survey will be a good tool to use to see if graduation. I would recommend examining which courses a student studies, it might be useful to really pinpoint the courses. If your program is going to undergo a reaffirmation and assessment components.</p>

Indicator Name or Feedback Source	List possible ideas or solutions to improve the indicator. Circle your best idea.	Briefly describe how this “best idea” will improve the indicator or the feedback
<p>Course Completion (Program scorecard)</p>	<p>Early advisement to complete general studies (ie esp. general A&P) before core studies Make General A&P an admission requirement – not sure if this is feasible, would be a question for your associate dean/dean. I think before you implement or pilot any changes, you should review all courses and your program map to see where students drop off or don’t successfully complete coursework.</p>	<p>Students will have better knowledge base, student For the rigors of the program.</p>

of field work and educate students on these.

Outcomes for
2011)

competencies/learning activities

- Improve access to portable data systems to keep current with practice
- Purchase /retro-fit all media to closed captioning including online resources for online courses

Comments, questions, or requests for individual program follow up: