

Western Student Learning Results (Program Outcomes) for 2012

Source: Student

of Grads: 17

of Responses: 17

Program: Wood Technics

Outcome	Yes	No	Unk	NA	Result	Feedback
What did you like about this program?	17 100.00%	0	0	0		
					Yes	The things I liked most about this program was the versatility of all the teachers. They all know the program and can help you from cabinetmaking to the carpentry.
					Yes	I diliked teh aspect of a different leave time every day...though I don't know hwo to accurately depict what I liked about this class without having taken another equivalent class.
					Yes	I liked the fact that the work was mostly hands on instead of sitting in class ALL the time. The teachers were really great and knew a lot of information about the program. i would definatly recommend the program to anyone who likes to build.
					Yes	The teachers are always there for extra help when needed. No student gets left behind due to not understanding material.
					Yes	I really enjoyed the equal time between classroom lecture and hands on learning at jobsites and in the shop. Making the furniture was awesome. I learned a lot from each teaching methods of the different instructors.
					Yes	The things I enjoyed most about the Wood Tech program would be the hands on learning experiece and opportunities giving to students to enhance their abillitis and learn from their mistakes.
					Yes	:)
					Yes	I like how we have alot of lab time and not alot of classroom time. The instructors are also very fun and do a good job teaching us.
					Yes	building house and learning how to build a cabinet...
					Yes	all of the hands on work
					Yes	Well I really enjoyed the personalities of all the instructors. They are not all the same, which is really nice. Also, I enjoyed being out of doors some, and all of the hands on learning. We were taught how to be safe with all of the power and hand equipment, which is paramount in our field. Furthermore, I feel very comfortable entering the field after completing this program.
					Yes	All the hands on training
					Yes	I liked all the lab time, it was a lot of hands on time which is what we needed for wood tech
					Yes	The instructors were very helpful and knew the subject matter.
What would you change about this program?	17 100.00%	0	0	0		
					Yes	nothing really.. what we learn is what we use. so everything is great the way it is..
					Yes	more variability in the aspect of partner choosing would be appreciated...
					Yes	The tools and equipment should be updated to match what is used in the field.
					Yes	nothing really.

Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	more time in some area
					Yes	less in the classroom time and less homework
					Yes	I would have longer days during the week and eliminate fridays all together. I would also make sure the students know what they are doing before letting them work by themselves.
					Yes	I think that the math in the program needs some work. I think that estimating should run beside math that way people begin to use the math in the real world and become familiar with different aspects of construction.
					Yes	Pick which part of the program you would like to take. (carpentry or cabinet making)
					Yes	More time working with the lathe
					Yes	Nada.
					Yes	More examples
					Yes	Maybe more hands on, less time in class
					Yes	Less locks
					Yes	Less time in the class room, more practical less book work
					Yes	I would put more emphasis on woodworking I think.

Use effective communication skills. **17** 100.00% **0** **0** **0**

Yes	Yes they all used good communication skills.
Yes	Yes
Yes	yup i would give all my teachers a 10.
Yes	Communication was well presented by instructors and by the end of each semester I learned how to communicate with the people on my team.
Yes	yes,
Yes	Yes, the teachers were very knowledgeable and always had an answer for the questions we asked.
Yes	Instructors have excellent communication skills with students

Outcome

Yes No Unk NA Result Feedback

Yes

The persecution of the Jews at the hands of the Nazi Government has been proved in the greatest detail before the Tribunal. It is a record of consistent and systematic inhumanity on the greatest scale. Ohlendorf, Chief of Amt III in the RSHA from 1939 to 1943, and who was in command of one of the Einsatz groups in the campaign against the Soviet Union testified as to the methods employed in the extermination of the Jews. He said that he employed firing squads to shoot the victims in order to lessen the sense of individual guilt on the part of his men; and the 90,000 men, women, and children who were murdered in one year by his particular group were mostly Jews.

When the witness Bach Zelewski was asked how Ohlendorf could admit the murder of 90,000 people, he replied:

"I am of the opinion that when, for years, for decades, the doctrine is preached that the Slav race is an inferior race, and Jews not even human, then such an outcome is inevitable."
But the Defendant Frank spoke the final words of this chapter of Nazi history when he testified in this Court:

"We have fought against Jewry: we have fought against it for years: and we have allowed ourselves to make utterances and my own diary has become a witness against me in this connection utterances which are terrible .. A thousand years will pass and this guilt of Germany will still not be erased."
The anti-Jewish policy was formulated in Point 4 of the Party Program which declared "Only a member of the race can be a citizen. A member of the race can only be one who is of German blood, without consideration

Yes very profficient at getting my point across

Apply mathematical concepts. 17 100.00% 0 0 0

Yes the math skills the math department teaches are sometime different than the way the wood tech teachers teach

Yes Yes, i had i got to use the tan, cos, and sin

Yes Same

Yes Yes, they were always teaching us correct methods and said it thoroughly so we knew what we had to do.

Yes dont like math, i'm glad that we dont have alot of math classes

Yes mathematical whiz

Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	<p>Mathematics is the queen of science and the language of nature. Its importance should be clear to any reasonable person. It is easy however to diminish the value of certain areas of research because they're currently thought as having little practical use. Evolutionary needs brought our mind to prefer knowledge that can be employed for the solution of specific problems in the real world, rather than deeply abstract ones. It is an understandable and even excusable fallacy that there are useful fields of math and useless ones, based on the perception of their applied or theoretical nature. But it's still a misconception. Each theorem and discovery is a little piece of a larger puzzle that we conveniently categorize into aptly labeled macro-areas. Discoveries and mathematical ideas that are perceived as "useful" today because they're applicable to engineering, for example, were at a certain point in time considered absolutely abstract and useless, or at least derived or intrinsically connected to some that were. Mathematics matters; all of it.</p> <p>On the net I found an incredible lecture by the brilliant mathematician Timothy Gowers, entitled "The Importance of Mathematics". In this keynote, Prof. Gowers makes a very strong case in favor of the value of math, of financing its relatively cheap research and its deep implications on human progress. You can watch the 8 parts that compose the whole video,</p>
					Yes	not a math person
					Yes	Concepts were always thoughtfully explained and I was able to grasp and apply them.
					Yes	Yes
					Yes	I really enjoyed mathematical concepts and figuring out how many materials were needed for certain buildings.

Transfer social and natural science theories into practical applications.	15	88.24%	2	11.76%	0	0
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Yes	Yes
Yes	
Yes	Yes everything made sense like the flow of the land and how that incoordinates with the site plans.
Yes	wood warps, fact.
Yes	Everything I have learned and been taught I have put in to practice.
Yes	did take it

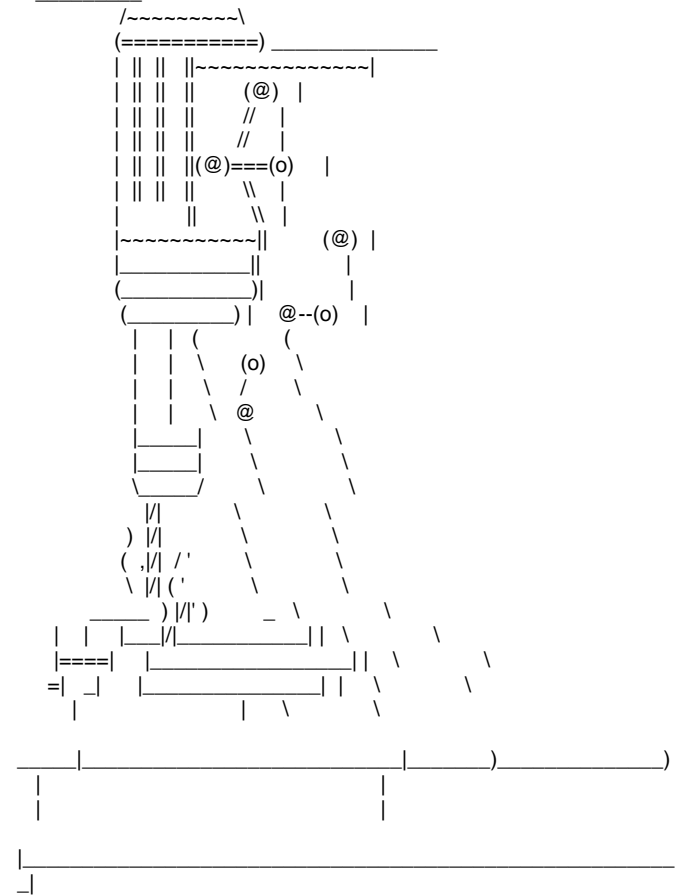
Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	<p>For other uses, see Ten Commandments (disambiguation). Part of a series on The Ten Commandments Ten Commandments</p> <p>The commandments I am the LORD thy God Thou shalt have no other gods No graven images or likenesses Not take the LORD's name in vain Remember the sabbath day Honour thy father and thy mother Thou shalt not kill Thou shalt not commit adultery Thou shalt not steal Thou shalt not bear false witness Thou shalt not covet</p> <p>Related articles Tablets of Stone Ritual Decalogue Catholic doctrine view</p> <p>[[File:Decalogue parchment by Jekuthiel Sofer 1768.jpg right thumb alt=This is an image of a copy of the 1675 Ten Commandments, at the Amsterdam Esnoga synagogue, produced on parchment in 1768 by Jekuthiel Sofer, a prolific Jewish eighteenth century scribe in Amsterdam. It has Hebrew language writing in two columns separated between, and surrounded by, ornate flowery patterns.]This 1768 parchment (612x502 mm) by Jekuthiel Sofer emulated the 1675 Ten Commandments at the Amsterdam Esnoga synagogue. [1]</p> <p>The Ten Commandments, also known as the Decalogue (Greek: &#948;&#949;&#954;&#940;&#955;&#959;&#947;&#959;&#962;), are a set of biblical principles relating to ethics and worship, which play a fundamental role in Judaism and most forms of Christianity. These ten commands serve to reveal, in Judeo-Christian understanding, the will of God for religious and moral obligations between humanity and God, as well as between humanity and the rest of creation.[2] They include instructions to worship only God and to keep Sabbath, and prohibitions against idolatry, blasphemy, murder, theft, and adultery. Different groups follow slightly different traditions for interpreting and numbering them.</p> <p>The Ten Commandments appear twice in the Hebrew Bible, in the books of Exodus and Deuteronomy. According to the story in Exodus, God inscribed them on two stone tablets, which he gave to Moses on Mount Sinai. Modern scholarship has found likely</p>
					Yes	yes
Demonstrate ability to think critically.	17 100.00%	0	0	0		
					Yes	yes we did
					Yes	Having to come up with our own ideas was a big help

Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	Yes I am able to show that I can think critically.
					Yes	yes, though that is a skill developed from life experiences and not learned in a class of rednecks and degenerates with few intellectuals mixed in...
					Yes	Yes
					Yes	Yes
					Yes	As part of a team I learned how think and communicate with others what I wanted.
					Yes	Yes, with blueprint reading.
					Yes	I can solve any problem, hit me
					Yes	at times yes
					Yes	Did a good job explaining how and why to do certain procedures
Demonstrate ability to value self and work ethically with others in a diverse population.	15 88.24%	2 11.76%	0	0		
					Yes	nope
					Yes	Yes.
					Yes	that is not something learned in this type of class...maybe if it was a cultural diversity oriented class, this question/statement could be answered in a more fashionably discribeable format.
					Yes	yes I am able.
					Yes	yes,, all felt welcome
					Yes	I can work very hard and am a conditioned animal
					Yes	Yes, all felt welcome
					Yes	NOpe nothing biggy happened...
Use technology effectively.	17 100.00%	0	0	0		
					Yes	Yes really enjoyed learning in autocad to understand how to draw prints.
					Yes	Learned tools the trade regularly, became very comfortable with equipement.
					Yes	everything is great...
					Yes	I can also rtun a cellphone
					Yes	Learning the estimating and specs class material was a good thing
					Yes	still learning on some technology but for the most part yea
					Yes	I can run a cell phone
					Yes	Yes, transit and lasers
					Yes	yeah but i still have a hard time w3ith it
					Yes	It was definatly a learning process, but I've got it now.
Make decisions that incorporate the importance of sustainability	17 100.00%	0	0	0		
					Yes	yes
					Yes	
					Yes	
					Yes	every decisions were made in great ways..
					Yes	Recycle recycle recycle
					Yes	Yes.

Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	I am pleased to speak to a group that has such a distinguished record of identifying crucial issues related to the federal budget and working toward bipartisan solutions to our nation's fiscal problems. Today I will briefly discuss the fiscal challenges the nation faces and the importance of meeting those challenges for our collective economic future. I will then conclude with some thoughts on the way forward.
					Yes	yes
					Yes	
Generate a positive work ethic	17	100.00%	0	0	0	
					Yes	Work is fun!
					Yes	that is not something developed by shop work and book work, nor is it developed by 3 semesters of a class with such little disciplinary actions or accusitional guidelines.
					Yes	sun up to sundown
					Yes	yes everyone was invavled
					Yes	yes
					Yes	Learned to sit down and think about it before getting angry
					Yes	yes I have always tried to keep a positive work ethic.
					Yes	GOod
					Yes	YEs
Positively relate to internal and external customers	16	94.12%	1	5.88%	0	0
					Yes	Yes i have excellant people skills.
					Yes	Of the many actions taken by companies in the past few years to bulk up the bottom line and fight the recession, cutting internal and external customer service could cause the most damage. That's according to a new ASQ (American Society for Quality) and Metrus Group national survey on how a number of recession-survival tactics impacted employees. The respondents rated the seriousness the various actions had on the three core "people equity" factors of employee alignment, engagement and capabilities to meet customer expectations. Those companies that kept the focus on employees outperformed those that did not.
						The full survey findings and accompanying article "Power to the People" can be found in the April issue of ASQ's flagship publication, Quality Progress (QP) (www.qualityprogress.com).
						"The major finding that cutting customer service has the greatest adverse affect on people equity comes as a surprise," said William A. Schiemann, Ph.D., coauthor of the study and CEO of Metrus Group. "It's a significant finding, given the empirical evidence from this and other studies that alignment, engagement and capabilities link directly to bottom-line performance. To move beyond the recession, senior executives must rethink their recession-fighting tactics, especially those that impact internal and external customer service."
					Yes	People were great.
					Yes	yes

Outcome	Yes	No	Unk	NA	Result	Feedback
					Yes	yes
					Yes	Yes, people skills were a very important part of this training.
					Yes	yes
					Yes	
Interpret a basic knowledge of wood construction techniques	17 100.00%	0	0	0		
					Yes	Yes, we are able build and frame any residential building now.
					Yes	yes fer sure.
					Yes	Oh yeah!
					Yes	most definitely
					Yes	NOPE
					Yes	yes
					Yes	More time on the lathe
					Yes	Yes I understand plans and blueprint reading
Prescribe and demonstrate safe usage of hand and hand power tools	17 100.00%	0	0	0		
					Yes	I need to keep all apendages
					Yes	prbably, hoo noes?
					Yes	Yes no fingers were lost
					Yes	people were good NO demonstrate going on...
					Yes	YES!
						*If you don't lean from insturction you learn the hard way.
					Yes	Yes always good to be safe.
					Yes	yes
					Yes	
Prescribe and demonstrate safe procedures on a job site	17 100.00%	0	0	0		
					Yes	Yes, saftey is essential in this occupation and has definatly been useful.
					Yes	good on job site...
					Yes	yes
					Yes	
					Yes	
					Yes	Only in some scenarios were the safety precautions followed as prescribed by the law.
					Yes	We need everyone to go home in the same condition they got there in
Observe correct job-site safety requirements	17 100.00%	0	0	0		
					Yes	yes
					Yes	yes
					Yes	pretty much, though dick cantlon was awefully lax on the guidelines... He at one point denied the validity of knee pads as they are too "girly" of a safety precaution.
					Yes	yes

Yes



Yes

Yup

Yes

Need to be organized

Evaluate a finished job for quality of product, organizational skills, appearance and effectiveness

17 100.00%

0

0

0

Yes

Yes

Yes

i don't know

Yes

yes

Outcome	Yes	No	Unk	NA	Result	Feedback
	Yes					<pre> %%%%%%%% %%%% , %%%%6 ` """" %%%% < oo"@ @ %%%%)(/ 9 %%%%_ \ _o / %%%%_ \ _/ \ / \=/ \) _ Y _ _/_/ \ \ /..< ---/ / \H/ \ \..--<_____/ / \)=0 _oooo_oooo_ ##### /_____/ ##### [_____] ##### \ _ _ / \ / (\) == == (_)\(_) _apc_ VIII _____ ===== </pre>
	Yes					yes

Aggregate Assessment of Achievement 317 98.14% 6 1.86% 0 0