

# Electronic and Computer Engineering Technology Program Student Survey Spring 2013 Results

***Published: 3/21/2013***

## Survey Overview

### Description

This survey is designed to inform the Quality Review Process for the Electronic and Computer Engineering Technology Program.

### Instructions Provided To Respondents

This survey will provide information that will be used to improve the experiences of Electronic and Computer Engineering Technology Program students at Western Technical College. Please note: this survey is confidential and will not affect your grade in the program. Results will strictly be used for program improvement efforts.

Your responses should reflect your college experiences in your entire program; and, should not be based on a single class. Using the scale provided, please select the answer that best describes how you feel. You will have the opportunity to comment at the end of the survey.

### Respondent Metrics

Respondents: 9  
First Response: 2/11/2013 02:14 PM  
Last Response: 3/5/2013 07:17 PM

## Survey Results

The following is a tabular depiction of the responses to each survey question. Additional comments provided by respondents, if any, are included after each table.

### Section - Readiness

#### Instructions Provided To Respondents

Please select the choice that best describes your response. Before starting this program:

##### *1. I was able to access program information.*

77.8%	7	Strongly Agree
22.2%	2	Agree

##### *2. I received assistance from Western staff in selecting the program that best fits my needs.*

55.6%	5	Agree
33.3%	3	Strongly Agree
11.1%	1	Disagree

##### *3. I was comfortable using computers.*

88.9%	8	Strongly Agree
11.1%	1	Disagree

##### *4. I was comfortable using software such as Microsoft Office.*

77.8%	7	Strongly Agree
22.2%	2	Agree

##### *5. I understood the financial implications of going to college (cost of books, student loan debt, etc.).*

77.8%	7	Strongly Agree
22.2%	2	Agree

### Section - Instruction

#### Instructions Provided To Respondents

Consider all of your past and current instructors at Western. In general, these instructors:

##### *6. Are available to meet with me when needed.*

55.6%	5	Strongly Agree
33.3%	3	Agree
11.1%	1	Disagree

##### *7. Are attentive to my learning needs.*

55.6%	5	Agree
44.4%	4	Strongly Agree

##### *8. Treat me with respect.*

77.8%	7	Strongly Agree
22.2%	2	Agree

##### *9. Answer my questions clearly.*

77.8%	7	Agree
22.2%	2	Strongly Agree

**10. Appear to be knowledgeable in course content.**

66.7%	6	Strongly Agree
33.3%	3	Agree

**11. Grade according to the standards set forth in the syllabus.**

88.9%	8	Strongly Agree
11.1%	1	Agree

**12. Use a variety of teaching methods (hands-on, group discussions, etc.)**

55.6%	5	Agree
44.4%	4	Strongly Agree

**13. Keep me informed of my academic progress.**

33.3%	3	Agree
33.3%	3	Disagree
33.3%	3	Strongly Agree

**14. Provide feedback on my performance in a timely manner.**

44.4%	4	Strongly Agree
33.3%	3	Agree
22.2%	2	Disagree

**15. Encourage me to actively participate in class.**

55.6%	5	Agree
44.4%	4	Strongly Agree

**16. Use a variety of assignments, activities, or exams to assess my learning.**

77.8%	7	Strongly Agree
11.1%	1	Agree
11.1%	1	Disagree

**17. Provide instruction at an understandable level.**

55.6%	5	Strongly Agree
33.3%	3	Agree
11.1%	1	Disagree

**18. Offer suggestions for supplemental learning (tutoring, Academic Success Center, study groups, etc.)**

55.6%	5	Strongly Agree
22.2%	2	Agree
22.2%	2	Disagree

**19. Model professional behavior.**

66.7%	6	Strongly Agree
33.3%	3	Agree

**20. Connect the coursework to my career field.**

66.7%	6	Strongly Agree
33.3%	3	Agree

## Section - Courses

### Instructions Provided To Respondents

Consider all of your past and current courses. In general, these courses:

#### *21. Provide a syllabus with clear expectations.*

88.9%	8	Strongly Agree
11.1%	1	Agree

#### *22. Use textbooks that support my learning.*

55.6%	5	Strongly Agree
33.3%	3	Agree
11.1%	1	Disagree

#### *23. Integrate modern technology (Blackboard, software, simulations, etc.).*

55.6%	5	Agree
44.4%	4	Strongly Agree

#### *24. Are offered at convenient times.*

44.4%	4	Agree
33.3%	3	Strongly Agree
11.1%	1	Disagree
11.1%	1	Strongly Disagree

#### *25. Are offered at convenient locations.*

66.7%	6	Strongly Agree
33.3%	3	Agree

## Section - Student Support Services

### Instructions Provided To Respondents

Are you aware that Western offers the following services for students?

#### *26. Academic advising (through the Welcome Center).*

88.9%	8	Yes
11.1%	1	No

#### *27. Academic advising (through instructors).*

66.7%	6	Yes
33.3%	3	No

#### *28. Counseling services (through the Welcome Center).*

100%	9	Yes
------	---	-----

#### *29. Financial aid (through the Welcome Center).*

100%	9	Yes
------	---	-----

#### *30. Library services on the La Crosse campus.*

100%	9	Yes
------	---	-----

**31. Online library services.**

66.7%	6	Yes
33.3%	3	No

**32. Disability support services (through the Welcome Center).**

100%	9	Yes
------	---	-----

**33. Multi-cultural center (second floor of Academic Resource Center).**

66.7%	6	Yes
33.3%	3	No

**Section - Additional Feedback****34. What do you like about the program?**

- I enjoy the educators of the program and the focus of the classes. I am overall extremely satisfied with the ECET program. (0000000315 Anonymous)
- I learn a lot of useful information. The instructors are great. (0000000262 Anonymous)
- I like the principles that the program lays out. I feel I have learned a lot of core concepts of Electronics and circuit analysis. (0000000263 Anonymous)
- Students and instructors work well together. There is a special camaraderie that has developed among the students. (0000000308 Anonymous)
- The ECET program has given me a base from which to start my career on. The program has allowed me to apply what I love doing in a practical way. (0000000264 Anonymous)
- The teachers of the core classes for the program work together with the students very well, and make it obvious they are more than willing to help the students be successful. 2 of my instructors always made sure to make time to help me when I needed, even when it was for another class. (0000000268 Anonymous)
- This program contains very interesting material. The instructors are generally very attentive to our needs, and they make the classroom environment very comfortable. (0000000266 Anonymous)

**35. What would you like to see improved?**

- class scheduling (0000000262 Anonymous)
- Honestly the program is fine as it is. I would like to see more feedback on grades, however. (0000000264 Anonymous)
- I feel like too much of the program is designed around students transferring to MSOE despite that those students are vastly outnumbered by students that are not transferring. As a result, I feel like the program has not prepared me properly for pursuing a career upon completing my 2-year degree. (0000000263 Anonymous)
- I have no complaints with any aspect of my program. (0000000268 Anonymous)
- I would like to see an improvement in the area of graduated curriculum, allowing for students of greater ability to be challenged when learning. Furthermore I would like to see an improvement in the professionalism requirements of students when working in the lab. (0000000315 Anonymous)
- In some of the classes, we will cover several chapters in the text before testing. The amount of information to study for one test is incredible. I wish we would go over a couple chapters and then test on those two before moving on, especially since the concepts we study in this program are extremely complex. Also, I wish there was more homework to prepare us for what we need to know for the test. (0000000266 Anonymous)

- lecture quality. better academic materials (a book would have been very helpful in a few courses that didn't have one. (000000267 Anonymous)
- The sequence of courses is a bit odd but it would require allowing a very unusual schedule to correct it. Under the current schedule several classes start at the same time. However, knowledge from later in the 1st class may be needed at the beginning of the 2nd or 3rd class. It would be much better if a class such as DC/AC 1 and 2 were offered consecutively in the first semester. Students would be well versed in the basics before requiring the use of information that hasn't been presented yet. I would be happy to talk about this further. (000000308 Anonymous)

### **36. Where did you hear about the program?**

- I elected to investigate the program under my own curiosity. (000000315 Anonymous)
- I worked at a company called Cardinal Glass Industries in Tomah, WI where my boss (Travis Libbey) was a former student in this program. (000000266 Anonymous)
- On the UW-L website (000000262 Anonymous)
- One of my relatives was in the EET program and thought it would fit my wants. (000000264 Anonymous)
- Western web site. (000000308 Anonymous)
- Workforce development in Caledonia MN suggested engineering would be something for me to look into as a career choice and I found the class on my own when browsing Western's site. (000000268 Anonymous)
- WTC website and from a past graduate if the program. (000000263 Anonymous)

### **37. Please add any general comments about your experience at Western.**

- I have felt very welcome at Western....by both faculty and students. (000000308 Anonymous)
- I've personally been taught by Jeff Fancher and Mitchel Schultz, they're two amazing instructors and I would highly recommend anyone wanting to get into the course speak with them briefly. (000000264 Anonymous)
- In general, the subject matter of the program classes is organized in a way that creates progressive understanding of the material. That being said, it sometimes seems like some of the teachers are not fully aware of what they are teaching at any given point, making class sessions seem redundant and unnecessary. (000000315 Anonymous)
- Overall, the experience I've had at western has been one I'm glad I didn't miss out on. (000000266 Anonymous)

## **Section - Additional Information**

### **38. What is your enrollment at this point in time?**

88.9%	8	Enrolled in twelve credits or more this semester.
11.1%	1	Enrolled in fewer than twelve credits this semester.

### **39. Are you on the Wait List for this program?**

100%	9	No
------	---	----

### **40. Are you a Prep Student for this program?**

100%	9	No
------	---	----

### **41. Is this your first semester at Western?**

100%	9	No
------	---	----

**42. How many semesters have you completed at Western?**

44.4%	4	1 semester
44.4%	4	3 semesters
11.1%	1	More than 4 semesters