

LEARNING MODULES

A learning module is a shell in which other types of content are added. The idea is that information is presented in “chunks”. Learning modules enable the instructor to enforce a structured path for progressing through content. Instructors can impose viewing rules that are sequential (must be reviewed in a specific order) or nonsequential (can be viewed in any order) . When a user enters the learning module, the first content item within them learning module appears.

Learning Modules can be set up to allow students to browse them, like a book, or so that students must progress through them in a predetermined order. With the ability to set up sequential viewing of content, this setting will cause some items not to open until students have opened others.

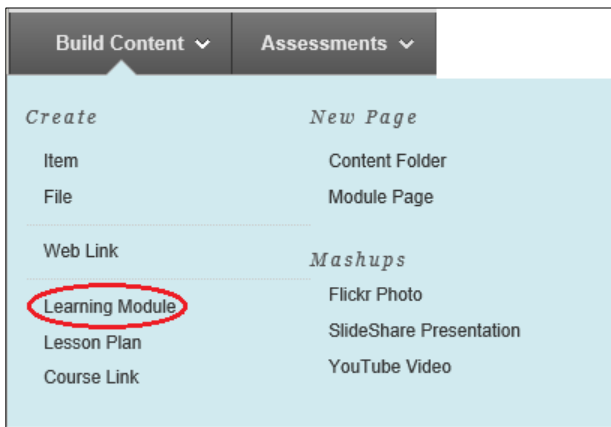
When items are added to the module, a table of contents is created for student navigation.

How to Create a Learning Module

1. Begin with the Edit Mode ON



2. In the content area select **Build Content** then **Learning Module**



3. Enter a **Name** and **Description** for the module

Learning Module Information

Name:

Color of Name:

Text

Rich text editor toolbar with options for Paragraph, Arial, 3 (12pt), and various text formatting tools.

Path:

4. Set learning module **Options**. Select **Yes** to force users to progress through the content in the order that is set by the number next to each Content Item. Users are unable to advance to a page within the Learning Module without viewing the previous page.

Learning Module Options

Enforce Sequential Viewing of the Learning Module? Yes No

Open in New Window Yes No

5. Select Availability settings

Standard Options

Permit Users to View this Content Yes No

Track Number of Views Yes No

Select Date and Time Restrictions

Display After

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

6. Select **Table of Contents** settings – availability to students (you do not have to use a table of contents with your learning module) and hierarchical order if you are using a Table of Contents

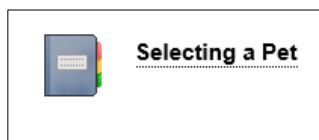


7. Click **Submit**
8. The learning module will appear in the content area and is recognized by this icon

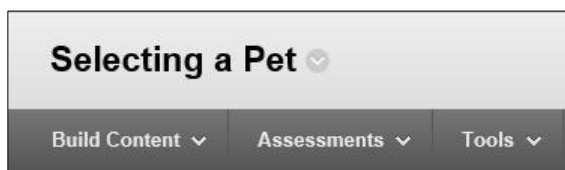


How to Add Items to a Learning Module

1. Open the Learning Module from the content area



2. Add content, assessments or tools. See instructions under **“Adding Content to Course”** and **“Communication Tools”**.



3. A Table of Contents is built as new items are added and can be resequenced using the arrow

The screenshot shows the Blackboard interface. On the left is a 'Table of Contents' sidebar with two items: '1. Which Pet is Right for You?' and '2. Taking Care of a Dog'. A red box highlights a navigation arrow icon in the sidebar. The main content area is titled 'Selecting a Pet' and has a dark navigation bar with 'Build Content', 'Assessments', and 'Tools' menus. Below this, the first item 'Which Pet is Right for You?' is displayed with an attached file 'Which Pet is Right for You.docx (151.785 KB)'. The second item 'Taking Care of a Dog' is partially visible below it.

4. When a student enters the module the first content item is available. Students navigate through the module using the links in the Table of Contents or navigational arrows.

This screenshot shows the 'Which Pet is Right for You?' module. The 'Table of Contents' sidebar on the left has 'A. Which Pet is Right for You?' highlighted with a red box. The main content area shows the title 'Which Pet is Right for You?' and an attached file 'Which Pet is Right for You.docx (151.785 KB)'. A 'Page 1 of 2' navigation arrow is circled in red in the top right corner of the main content area.

Note: If you force sequential viewing, students can go backwards, but cannot jump forwards. After making it through most of the module then exiting and returning, students must begin from step one (although you can cancel through items.). See “**Date Management > Adaptive Release**” for more options on controlling access to content.

Additional Resources: Blackboard Help <https://help.blackboard.com>