



Table 1
Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Report Year: 2014
 District: Western Technical College

Enter the number of participants* by educational functioning level, ** ethnicity, *** and sex.

Entering Educational Functioning Level (A)	American Indian or Alaska Native		Asian		Black or African-American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		Two or more races		Total (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
	ABE Beginning Literacy	0	0	1	1	2	3	1	1	0	0	2	7	0	
ABE Beginning Basic Education	2	2	11	19	11	5	7	7	0	0	30	24	0	0	118
ABE Intermediate Low	3	4	7	16	21	11	9	9	0	1	43	74	0	4	202
ABE Intermediate High	3	1	11	11	16	13	4	9	0	0	66	108	4	3	249
ASE Low	0	0	6	2	2	3	4	2	0	0	55	63	1	1	139
ASE High	2	0	2	2	4	0	1	2	0	0	53	26	2	3	97
ESL Beginning Literacy	0	0	5	14	2	0	11	7	0	0	0	0	0	0	39
ESL Low Beginning	0	0	2	16	0	1	7	3	0	0	1	0	0	0	30
ESL High Beginning	0	0	1	5	0	0	4	7	0	0	2	1	0	0	20
ESL Intermediate Low	0	0	0	0	0	1	1	3	0	0	0	0	0	0	5
ESL Intermediate High	0	0	2	3	0	0	3	2	0	0	0	0	0	0	10
ESL Advanced	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4
Total	10	7	48	89	58	37	54	54	0	1	252	303	7	11	931

*A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

**See attached definitions for educational functioning levels.

*** See attached definitions of race/ethnicity categories and examples that demonstrate how to report them. A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. If a student does not self-identify a race/ethnicity, the program must use observer identification.