

10 Components of Career Pathways Assessment

ABE

Select the program/department you are reviewing:

#	Answer	Response	%
1	Developmental Studies	0	0.00%
2	GED / HSED / High School	0	0.00%
3	Adult Basic Education	6	100.00%
4	English Language Learners	0	0.00%
	Total	6	100.00%

Select your role within program

#	Answer	Response	%
1	Program Faculty/Full-time	4	66.67%
2	Program Faculty/Adjunct	0	0.00%
3	Other Faculty	0	0.00%
4	Advisory Member	0	0.00%
5	Dean/Associate Dean	2	33.33%
6	Western Staff (non Faculty)	0	0.00%
7	School District Representative	0	0.00%
8	Program Graduate	0	0.00%
9	Current Program Student	0	0.00%
10	Academic Advisor	0	0.00%
11	Community Member	0	0.00%
	Total	6	100.00%

Course progression:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Individual courses and competencies reinforce progression to the College Core Abilities.	3	2		1			6
2	There is a logical order to the progression of courses that build competence or skill.	3	2		1			6
3	The department faculty identify and integrate appropriate core abilities throughout course progression.	3	1		2			6

Options/Responsibilities:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The division has articulated transition plans for all students	2	2				1	5
2	The division has a systematized methods for granting Credit for Prior Learning		3			1	1	5
3	Department faculty collaborate directly with Western program faculty.	1	2		1	1		5
4	The division has transition agreements with a majority of Western programs.		1		1		3	5

Please list the top five Western programs that you believe should have a transition plan for students in Learner Support and Transition.

	Program Choice 1	Program Choice 2	Program Choice 3	Program Choice 4	Program Choice 5
	Welding	Horticulture	Automotive	Health and Human Services	Culinary
	Business	Welding	Medical Assistant	Human Service	Manufacturing Systems
	Nursing	Welding	CNA	Business Management	Automotive
	welding	foods	cna	phlebotomy	nursing
	Culinary	Welding	Healthcare		
	Welding	Foods	Machine Tool	HVAC	Auto

Internal partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department coordinates with the Western Foundation to help students obtain scholarship information and opportunities.	4	2					6
2	The department coordinates with Career Services to provide students with employment information.	2	3				1	6
3	The department connects students to Western program faculty.	2	1	1	2			6

External partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department effectively uses Advisory Committees as a resource to guide instruction.	1		2	1		2	6
2	The department has established partnerships (outside of advisory committee support) that directly impact student success.	3	1				2	6
3	The department faculty are aware of Department of Workforce Development needs.	2			2		2	6

Learning Opportunities

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Learning activities include Service Learning Projects.	2		3	1			6
2	Learning activities include attendance at Career Fairs and/or Trade Shows.	2	1	1	2			6
3	Employability type of skills are integrated throughout coursework	2	3		1			6
4	Department faculty reinforce course competency relevance to the workplace.	3	1		2			6

Full-time Program Faculty								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Full-time instructors use appropriate technology to facilitate student learning.	2	3		1			6
2	Full-time instructors employ diverse or varied instructional strategies to meet individual student needs.	5	1					6
3	Full-time instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).	2	1	1	2			6
4	Full-time instructors create a structured learning environment and clearly communicate classroom expectations.	4	2					6
5	Full-time instructors employ instructional strategies that encourage incremental skill and knowledge development.	5	1					6

Adjunct Program Faculty								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Adjunct instructors use appropriate technology to facilitate student learning.		2	1	1		2	6
2	Adjunct instructors employ diverse or varied instructional strategies to meet individual student needs.		2	1	1		2	6
3	Adjunct instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		1	1	2		2	6
4	Adjunct instructors create a structured learning environment and clearly communicate classroom expectations.		3	1			2	6
5	Adjunct instructors employ instructional strategies that encourage incremental skill and knowledge development.		3	1			2	6

Western is an open access college. With that in mind, what makes a student ready for your coursework?

Text Entry

The student must be willing to put school first. Then the student must be willing to take time to commit to a class schedule that will work with their complicated life.

We are the division where students can start regardless of their academic level. We are a starting point where skills can be built to become college ready.

Basic Reading levels and a commitment to attend class

Appropriate academic skills

Willingness to commit to attend

Proactive advising:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors have identified various student target audiences and participate in marketing efforts including planning, promoting and recruiting.	3			3			6
3	Incoming students attend a program orientation session.	4	1				1	6
5	Faculty know how to make student referrals to support services and other resources.	3	2	1				6
6	The program has a process in place to help students be aware of alternate funding sources such as Financial Aid or Western Foundation Scholarships.	3	2	1				6

Career counseling:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
2	Students have multiple opportunities to interact with employers and professionals within the context of coursework.	2	1		3			6
3	Employability type of skills are integrated throughout the coursework.	3	2		1			6
4	The program has a process in place to assist program students in finding employment.	2	2	1	1			6
5	The program helps connect students to Career Services.	2	4					6

Assessment of students:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department incorporates performance-based assessment items where students must demonstrate the application of their knowledge and skills.	3	3					6
2	Instructors communicate timely assessment results to promote student learning.	3	2	1				6
4	The department uses summative assessments to evaluate a student's competence of the College Core Abilities.	1	2		2			5

Program/Instructor use of assessment:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors use student assessment results to improve teaching strategies.	4	2					6
2	Instructors employ a variety of formative assessment strategies that focus on improved student learning.	3	3					6
3	Instructors employ a variety of appropriate summative assessment strategies that involves students demonstrating their learning.	4	2					6
4	Instructors have utilized constructive feedback to improve teaching methods.	4	1				1	6

The division has an organized and consistent approach to serve at risk student populations:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Nontraditional Occupations (NTO)	3	2				1	6
2	Students of color	2	2				2	6
3	Economically disadvantaged	6						6
4	Non-native English speakers	6						6
5	Veterans	3	2		1			6
6	First generation college students	4	1	1				6
7	Multi-generational learners	4	1	1				6

Support								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty are aware of college resources and support services available to program students.	2	3	1				6
2	Faculty take advantage of college resources and support services available to program students.	3	1	1	1			6
3	The seeks alternative funding sources or partnerships.	4		1	1			6

Faculty:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty participate in multiple professional development workshops to improve teaching methods/classroom management.	4	2					6
2	Faculty stay up-to-date in their respective areas through various means such as field-based experiences, workshops or other learning opportunities.	4	1		1			6
3	Instructors have utilized constructive feedback to improve teaching methods.	4		1	1			6

Division general information:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty/student ratio is appropriate for the number of students in the programs.	6						6
2	The department utilizes a review process to validate curriculum.	4	1		1			6
3	All course curriculum for this department is up-to-date in Instructional Design System (WIDS) and includes course competencies, performance standards and learning objectives.	3	1		2			6

Trends:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Course enrollment consistently reaches capacity.			3	2		1	6
4	Student success rates have remained steady or improved over the past five years.	1	3	1	1			6
5	Course retention rates have remained steady or improved over the past five years.		2	1	1		2	6
6	This division places graduates in Western programs.	3	3					6

Department planning and improvement uses appropriate data sources:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	WTCS Comparative Data (QRP)	2	3		1			6
2	Entrance Assessment Data	3	3					6
3	Student Satisfaction (Noel-Levitz)	1	3		1		1	6
4	Completion Rates	3	3					6
5	Graduate Follow-up Reports	1	2		2		1	6
6	Instructor Evaluations	1	3	1	1			6
7	Course Evaluations	1	3	1	1			6