

10 Components of Career Pathways Assessment

Developmental Studies

Select the program/department you are reviewing:

#	Answer	Response	%
1	Developmental Studies	3	100.00%
2	GED / HSED / High School	0	0.00%
3	Adult Basic Education	0	0.00%
4	English Language Learners	0	0.00%
	Total	3	100.00%

Select your role within program

#	Answer	Response	%
1	Program Faculty/Full-time	3	100.00%
2	Program Faculty/Adjunct	0	0.00%
3	Other Faculty	0	0.00%
4	Advisory Member	0	0.00%
5	Dean/Associate Dean	0	0.00%
6	Western Staff (non Faculty)	0	0.00%
7	School District Representative	0	0.00%
8	Program Graduate	0	0.00%
9	Current Program Student	0	0.00%
10	Academic Advisor	0	0.00%
11	Community Member	0	0.00%
	Total	3	100.00%

Course progression:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Individual courses and competencies reinforce progression to the College Core Abilities.		2	1				3
2	There is a logical order to the progression of courses that build competence or skill.		1	1			1	3
3	The department faculty identify and integrate appropriate core abilities throughout course progression.		1	1			1	3

Options/Responsibilities:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The division has articulated transition plans for all students		1	2				3
2	The division has a systematized methods for granting Credit for Prior Learning			3				3
3	Department faculty collaborate directly with Western program faculty.		2			1		3
4	The division has transition agreements with a majority of Western programs.			2			1	3

Please list the top five Western programs that you believe should have a transition plan for students in Learner Support and Transition.

	Program Choice 1	Program Choice 2	Program Choice 3	Program Choice 4	Program Choice 5

Internal partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department coordinates with the Western Foundation to help students obtain scholarship information and opportunities.		1	2				3
2	The department coordinates with Career Services to provide students with employment information.		2	1				3
3	The department connects students to Western program faculty.		1	1	1			3

External partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department effectively uses Advisory Committees as a resource to guide instruction.		1	1	1			3
2	The department has established partnerships (outside of advisory committee support) that directly impact student success.			3				3
3	The department faculty are aware of Department of Workforce Development needs.			2			1	3

Learning Opportunities								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Learning activities include Service Learning Projects.		1	2				3
2	Learning activities include attendance at Career Fairs and/or Trade Shows.		1	2				3
3	Employability type of skills are integrated throughout coursework		3					3
4	Department faculty reinforce course competency relevance to the workplace.		3					3
Full-time Program Faculty								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Full-time instructors use appropriate technology to facilitate student learning.		3					3
2	Full-time instructors employ diverse or varied instructional strategies to meet individual student needs.		3					3
3	Full-time instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		3					3
4	Full-time instructors create a structured learning environment and clearly communicate classroom expectations.		3					3
5	Full-time instructors employ instructional strategies that encourage incremental skill and knowledge development.		2	1				3
Adjunct Program Faculty								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Adjunct instructors use appropriate technology to facilitate student learning.		1	2				3
2	Adjunct instructors employ diverse or varied instructional strategies to meet individual student needs.		1	2				3
3	Adjunct instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		1	2				3
4	Adjunct instructors create a structured learning environment and clearly communicate classroom expectations.		1	2				3
5	Adjunct instructors employ instructional strategies that encourage incremental skill and knowledge development.		1	2				3
Western is an open access college. With that in mind, what makes a student ready for your coursework?								
Text Entry								
	A willingness to think critically							
	High school level reading, writing and math skills.							
Proactive advising:								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors have identified various student target audiences and participate in marketing efforts including planning, promoting and recruiting.			2			1	3
3	Incoming students attend a program orientation session.		2	1				3
5	Faculty know how to make student referrals to support services and other resources.		3					3
6	The program has a process in place to help students be aware of alternate funding sources such as Financial Aid or Western Foundation Scholarships.		2	1				3
Career counseling:								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
2	Students have multiple opportunities to interact with employers and professionals within the context of coursework.			3				3
3	Employability type of skills are integrated throughout the coursework.		3					3
4	The program has a process in place to assist program students in finding employment.			3				3
5	The program helps connect students to Career Services.		1	2				3
Assessment of students:								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department incorporates performance-based assessment items where students must demonstrate the application of their knowledge and skills.		3					3
2	Instructors communicate timely assessment results to promote student learning.		3					3
4	The department uses summative assessments to evaluate a student's competence of the College Core Abilities.		2	1				3
Program/Instructor use of assessment:								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors use student assessment results to improve teaching strategies.		1	2				3
2	Instructors employ a variety of formative assessment strategies that focus on improved student learning.		3					3
3	Instructors employ a variety of appropriate summative assessment strategies that involves students demonstrating their learning.		3					3
4	Instructors have utilized constructive feedback to improve teaching methods.		2	1				3
The division has an organized and consistent approach to serve at risk student populations:								
#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response

1	Nontraditional Occupations (NTO)		2	1				3
2	Students of color		3					3
3	Economically disadvantaged		3					3
4	Non-native English speakers		3					3
5	Veterans		3					3
6	First generation college students		2	1				3
7	Multi-generational learners		2				1	3

Support

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty are aware of college resources and support services available to program students.		3					3
2	Faculty take advantage of college resources and support services available to program students.		3					3
3	The seeks alternative funding sources or partnerships.		1	2				3

Faculty:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty participate in multiple professional development workshops to improve teaching methods/classroom management.		2	1				3
2	Faculty stay up-to-date in their respective areas through various means such as field-based experiences, workshops or other learning opportunities.		3					3
3	Instructors have utilized constructive feedback to improve teaching methods.		2	1				3

Division general information:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty/student ratio is appropriate for the number of students in the programs.		2	1				3
2	The department utilizes a review process to validate curriculum.			3				3
3	All course curriculum for this department is up-to-date in Instructional Design System (WIDS) and includes course competencies, performance standards and learning objectives.			1	1		1	3

Trends:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Course enrollment consistently reaches capacity.		1	2				3
4	Student success rates have remained steady or improved over the past five years.			2	1			3
5	Course retention rates have remained steady or improved over the past five years.			3				3
6	This division places graduates in Western programs.		3					3

Department planning and improvement uses appropriate data sources:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	WTCS Comparative Data (QRP)			3				3
2	Entrance Assessment Data		2	1				3
3	Student Satisfaction (Noel-Levitz)		3					3
4	Completion Rates			3				3
5	Graduate Follow-up Reports			3				3
6	Instructor Evaluations			3				3
7	Course Evaluations			3				3