

10 Components of Career Pathways Assessment

Physical Education Dept

Select the program/department you are reviewing:

#	Answer	Bar	Response	%
7	Art Department	0.00%	0	0.00%
12	Career Development/Job Skills Department	0.00%	0	0.00%
14	Communication Skills Department	0.00%	0	0.00%
25	Foreign Language Department	0.00%	0	0.00%
31	History Department	0.00%	0	0.00%
40	Liberal Arts - Associate of Science	0.00%	0	0.00%
44	Mathematics Department	0.00%	0	0.00%
50	Music Department	0.00%	0	0.00%
51	Natural Science Department	0.00%	0	0.00%
56	Physical Education Department	100.00%	2	100.00%
59	Reading Department	0.00%	0	0.00%
63	Social Science Department	0.00%	0	0.00%
64	Speech Department	0.00%	0	0.00%
	Total	0.00%	2	100.00%

Select your role within program

#	Answer	Bar	Response	%
1	Program Faculty/Full-time	50.00%	1	50.00%
2	Program Faculty/Adjunct	50.00%	1	50.00%
3	Other Faculty	0.00%	0	0.00%
4	Advisory Member	0.00%	0	0.00%
5	Dean/Associate Dean	0.00%	0	0.00%
6	Western Staff (non Faculty)	0.00%	0	0.00%
7	School District Representative	0.00%	0	0.00%
8	Graduate of Western	0.00%	0	0.00%
9	Current Student	0.00%	0	0.00%
10	Academic Advisor	0.00%	0	0.00%
11	Community Member	0.00%	0	0.00%
	Total	0.00%	2	100.00%

Course progression:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department faculty identify and integrate appropriate core abilities throughout course sequencing		2					2
2	Courses offerings are available in flexible delivery formats.		2					2
3	There is a logical order to the progression of courses that build competence or skill.		2					2
4	The program includes first term coursework that high school students may complete while in their junior or senior year.		1				1	2
5	The department faculty identify and integrate appropriate core abilities throughout a course.		2					2

Faculty responsibilities:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department reviews all credit agreements annually to ensure validity and maintain standards.						2	2
2	Department faculty collaborate with high school teachers to maintain college level standards and coordination through the K-12 Relations Office.						2	2
3	Department faculty are consistent in extending Credit for Prior Learning to incoming students.						2	2
4	Students are able to transfer all or most credits from the department to a four-year institution.	1					1	2

Partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department collaborates with programs to coordinate applicable learning activities.						2	2
2	The department provides a voice on appropriate program Advisory Committees.						2	2
4	The department connects with Learner Support and Transition to support student success and progression into program coursework.		2					2

Learning Opportunities

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
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1	Learning activities include Service Learning Projects.			1			1	2
2	Employability type of skills are integrated throughout the coursework.		1	1				2
3	The department collaborates with programs to coordinate applicable learning activities.		1				1	2
4	Department faculty reinforce course competency relevance to workplace.			2				2

Full-time Program Faculty

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Full-time instructors use appropriate technology to facilitate student learning.		2					2
2	Full-time instructors employ diverse or varied instructional strategies to meet individual student needs.		2					2
3	Full-time instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		1	1				2
4	Full-time instructors create a structured learning environment and clearly communicate classroom expectations.		2					2
5	Full-time instructors employ instructional strategies that encourage incremental skill and knowledge development.		2					2

Adjunct Program Faculty

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Adjunct instructors use appropriate technology to facilitate student learning.		2					2
2	Adjunct instructors employ diverse or varied instructional strategies to meet individual student needs.		2					2
3	Adjunct instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		1	1				2
4	Adjunct instructors create a structured learning environment and clearly communicate classroom expectations.		2					2
5	Adjunct instructors employ instructional strategies that encourage incremental skill and knowledge development.		2					2

Western is an open access college. With that in mind, what makes a student ready for your coursework?

Text Entry

A student is ready for my class when he/she is willing to learn and move! A student must show initiative in this class by attending nearly all lectures/labs.

Basic knowledge in health and fitness.

Academic Advisement:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department regularly connects with program faculty to support program student success.		1				1	2
3	Incoming students attend a program orientation session.		1				1	2
4	The department has a process in place to assist students who do not exhibit college course-readiness.						2	2
5	Faculty know how to make student referrals to support services and other resources.		2					2
6	The department has a process in place to help students be aware of alternate funding sources such as Financial Aid or Western Foundation Scholarships.		1				1	2

Assessment of students:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department incorporates performance-based assessment items where students must demonstrate the application of their knowledge and skills.		2					2
2	Instructors communicate timely assessment results to promote student learning.		2					2
4	The department uses summative assessments to evaluate a student's competence of the College Core Abilities within technical courses.		2					2

Program/Instructor use of assessment:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors use student assessment results to improve teaching strategies.		2					2
2	Instructors employ a variety of formative assessment strategies that focus on improved student learning.		2					2
3	Instructors employ a variety of appropriate summative assessment strategies that involves students demonstrating their learning.		2					2
4	Instructors have utilized constructive feedback to improve teaching methods.		2					2

The department has an organized and consistent approach to serve at risk student populations:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Nontraditional Occupations (NTO)	1		1				2
2	Students of color	1		1				2
3	Economically disadvantaged	1		1				2
4	Non-native English speakers	1		1				2

5	Veterans	1		1				2
6	First generation college students	1		1				2
7	Multi-generational learners	1		1				2

Support

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty are aware of college resources and support services available to program students.	1	1					2
2	Faculty take advantage of college resources and support services available to program students.	1		1				2
3	The program pursues unconventional funding sources or partnerships.						2	2

Faculty:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty participate in multiple professional development workshops to improve teaching methods/classroom management.		2					2
2	Faculty stay up-to-date in their respective areas through various means such as field-based experiences, workshops or other learning opportunities.		2					2
3	Instructors have utilized constructive feedback to improve teaching methods.		2					2

Department general information:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty/student ratio is appropriate for the number of students in program.		2					2
2	The department utilizes a quality review process to validate curriculum.						2	2
3	All course curriculum for this program is up-to-date in Instructional Design System (WIDS) and includes course competencies, performance standards and learning objectives.		2					2

Trends:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Course enrollment consistently reaches capacity.		2					2
4	Student success rates have remained steady or improved over the past five years.		1	1				2
5	Course retention rates have remained steady or improved over the past five years.		1	1				2
6	This program places graduates in related fields at a rate of 90% or higher.						2	2

Department planning and improvement uses appropriate data sources:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	WTCS Comparative Data (QRP)			1			1	2
2	Entrance Assessment Data			1			1	2
3	Student Learning Outcomes Assessment Data			1			1	2
4	Student Satisfaction (Noel-Levitz)		1				1	2
5	Employer satisfaction Results		1				1	2
6	Completion Rates		1				1	2
7	Labor Market Data (EMSI; O-NET)			1			1	2
8	Graduate Follow-up Reports			1			1	2
9	Instructor Evaluations			1			1	2
10	Course Evaluations			1			1	2