

# 10 Components of Career Pathways Assessment

## Social Sciences Dept

### Select the program/department you are reviewing:

#	Answer	Bar	Response	%
7	Art Department	0.00%	0	0.00%
12	Career Development/Job Skills Department	0.00%	0	0.00%
14	Communication Skills Department	0.00%	0	0.00%
25	Foreign Language Department	0.00%	0	0.00%
31	History Department	0.00%	0	0.00%
40	Liberal Arts - Associate of Science	0.00%	0	0.00%
44	Mathematics Department	0.00%	0	0.00%
50	Music Department	0.00%	0	0.00%
51	Natural Science Department	0.00%	0	0.00%
56	Physical Education Department	0.00%	0	0.00%
59	Reading Department	0.00%	0	0.00%
63	Social Science Department	100.00%	8	100.00%
64	Speech Department	0.00%	0	0.00%
	Total	0.00%	8	100.00%

### Select your role within program

#	Answer	Bar	Response	%
1	Program Faculty/Full-time	62.50%	5	62.50%
2	Program Faculty/Adjunct	25.00%	2	25.00%
3	Other Faculty	12.50%	1	12.50%
4	Advisory Member	0.00%	0	0.00%
5	Dean/Associate Dean	0.00%	0	0.00%
6	Western Staff (non Faculty)	0.00%	0	0.00%
7	School District Representative	0.00%	0	0.00%
8	Graduate of Western	0.00%	0	0.00%
9	Current Student	0.00%	0	0.00%
10	Academic Advisor	0.00%	0	0.00%
11	Community Member	0.00%	0	0.00%
	Total	0.00%	8	100.00%

### Course progression:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department faculty identify and integrate appropriate core abilities throughout course sequencing	1	1	2	2		2	8
2	Courses offerings are available in flexible delivery formats.	3	3				2	8
3	There is a logical order to the progression of courses that build competence or skill.	1	2	2	2		1	8
4	The program includes first term coursework that high school students may complete while in their junior or senior year.	1	4	2			1	8
5	The department faculty identify and integrate appropriate core abilities throughout a course.	1	4				3	8

### Faculty responsibilities:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department reviews all credit agreements annually to ensure validity and maintain standards.	1	1	1		1	4	8
2	Department faculty collaborate with high school teachers to maintain college level standards and coordination through the K-12 Relations Office.	1		1	1	1	4	8
3	Deaprmnt faculty are consistent in extending Credit for Prior Learning to incoming students.	1	1	2		1	3	8
4	Students are able to transfer all or most credits from the department to a four-year institution.	1	3			1	3	8

### Partnerships:

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department collaborates with programs to coordinate applicable learning activities.		2	2	1	1	2	8
2	The department provides a voice on appropriate program Advisory Committees.	1	2	2			3	8
4	The department connects with Learner Support and Transition to support student success and progression into program coursework.	1	5	1		1		8

### Learning Opportunities

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Learning activities include Service Learning Projects.		7	1				8
2	Employability type of skills are integrated throughout the coursework.	1	4	1			2	8
3	The department collaborates with programs to coordinate applicable learning activities.		2	1	1	1	3	8
4	Department faculty reinforce course competency relevance to workplace.	1	5	1			1	8

**Full-time Program Faculty**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Full-time instructors use appropriate technology to facilitate student learning.	3	2				2	7
2	Full-time instructors employ diverse or varied instructional strategies to meet individual student needs.	2	2	1			2	7
3	Full-time instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).	3	1	1			2	7
4	Full-time instructors create a structured learning environment and clearly communicate classroom expectations.	3	2				2	7
5	Full-time instructors employ instructional strategies that encourage incremental skill and knowledge development.	2	3				2	7

**Adjunct Program Faculty**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Adjunct instructors use appropriate technology to facilitate student learning.		2				5	7
2	Adjunct instructors employ diverse or varied instructional strategies to meet individual student needs.		2				5	7
3	Adjunct instructors use appropriate instructional strategies for course/program content and delivery modality (F2F, Online, Blended or Accelerated).		2				5	7
4	Adjunct instructors create a structured learning environment and clearly communicate classroom expectations.		2				5	7
5	Adjunct instructors employ instructional strategies that encourage incremental skill and knowledge development.		2				5	7

**Western is an open access college. With that in mind, what makes a student ready for your coursework?**

**Text Entry**

Sometimes they aren't ready! But the Compass Test helps...

Solid academic preparation; student orientation that emphasizes self-discipline and responsibility.

Good basic skills (reading, writing, science, history, geography) preparation in high school.

the ability to organize & prioritize tasks, reading comprehension, ability to consistently engage with the course (reading, attendance, submitting work), ability/willingness to ask for clarification/help when needed

An understanding of Blackboard and online courses, ability to read and write at the college level, ability to meet deadlines

**Academic Advisement:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department regularly connects with program faculty to support program student success.		2	1	1		4	8
3	Incoming students attend a program orientation session.	1	2		1		4	8
4	The department has a process in place to assist students who do not exhibit college course-readiness.	1	1		1	1	4	8
5	Faculty know how to make student referrals to support services and other resources.	1	7					8
6	The department has a process in place to help students be aware of alternate funding sources such as Financial Aid or Western Foundation Scholarships.		2	1	1	1	3	8

**Assessment of students:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	The department incorporates performance-based assessment items where students must demonstrate the application of their knowledge and skills.	1	4		1	1	1	8
2	Instructors communicate timely assessment results to promote student learning.	2	4				2	8
4	The department uses summative assessments to evaluate a student's competence of the College Core Abilities within technical courses.		4	1	1	1	1	8

**Program/Instructor use of assessment:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Instructors use student assessment results to improve teaching strategies.	2	4				2	8
2	Instructors employ a variety of formative assessment strategies that focus on improved student learning.	1	5				2	8
3	Instructors employ a variety of appropriate summative assessment strategies that involves students demonstrating their learning.		6				2	8

4	Instructors have utilized constructive feedback to improve teaching methods.	3	3				2	8
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**The department has an organized and consistent approach to serve at risk student populations:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Nontraditional Occupations (NTO)		2			1	5	8
2	Students of color		1		1	1	5	8
3	Economically disadvantaged		1		1	1	5	8
4	Non-native English speakers		1		1	1	5	8
5	Veterans		3			1	4	8
6	First generation college students		2			1	5	8
7	Multi-generational learners		2		1	1	4	8

**Support**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty are aware of college resources and support services available to program students.		7		1			8
2	Faculty take advantage of college resources and support services available to program students.		6	1			1	8
3	The program pursues unconventional funding sources or partnerships.		1	1	2	1	3	8

**Faculty:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty participate in multiple professional development workshops to improve teaching methods/classroom management.	3	4				1	8
2	Faculty stay up-to-date in their respective areas through various means such as field-based experiences, workshops or other learning opportunities.	2	4				2	8
3	Instructors have utilized constructive feedback to improve teaching methods.	1	5				2	8

**Department general information:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Faculty/student ratio is appropriate for the number of students in program.		1	3	2		2	8
2	The department utilizes a quality review process to validate curriculum.		2	2	1	1	2	8
3	All course curriculum for this program is up-to-date in Instructional Design System (WIDS) and includes course competencies, performance standards and learning objectives.	1	4	1			2	8

**Trends:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	Course enrollment consistently reaches capacity.	2	2	1	1		2	8
4	Student success rates have remained steady or improved over the past five years.		4				4	8
5	Course retention rates have remained steady or improved over the past five years.		3				5	8
6	This program places graduates in related fields at a rate of 90% or higher.		2	2			4	8

**Department planning and improvement uses appropriate data sources:**

#	Question	Strongly Agree	Agree	Neither Agree / Nor Disagree	Disagree	Strongly Disagree	Unknown	Response
1	WTCS Comparative Data (QRP)	1			2		5	8
2	Entrance Assessment Data	1			2	1	4	8
3	Student Learning Outcomes Assessment Data	1			2	1	4	8
4	Student Satisfaction (Noel-Levitz)	1	1		1	1	4	8
5	Employer satisfaction Results	1			2	1	4	8
6	Completion Rates	1	1		1	1	4	8
7	Labor Market Data (EMSI; O-NET)	1			2	1	4	8
8	Graduate Follow-up Reports	1	1		1	1	4	8
9	Instructor Evaluations	2	2		1	1	2	8
10	Course Evaluations	2	2		1	1	2	8