

Fall 2015 Instructional Assistant Faculty SLO Survey

Q3 - What do you think your students liked best about your program?

I think the students enjoyed the opportunity to be out in the field or classroom setting, working with kids early in the program and throughout the program. Students told me they enjoyed the variety of hands on experience, little sit and get lectures as well as field trips. Being involved and getting to know each other.

Q4 - What do you think your students would like to see changed in your program?

Better articulation to the four year college.....being a year round program and no breaks last year between semesters was tough.....

Q5 - How many students will graduate from your program this trimester?

Q7 - How many graduates are able to use effective communication skills?

11

Q8 - Provide any comments you have on effective communication skills taught in this program.

Students are taught and assessed each class using verbal, kinesthetic and written communication skills. This is specifically addressed in the teamwork course but used as an evaluation tool throughout the program. The culminating event is a mock interview experience where students need to express ideas verbally to an interview panel.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

This is taught and used as an assessment tool throughout the program.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

This is taught and used as an assessment tool throughout the program.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

This is taught and used as an assessment tool throughout the program.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

This is taught and used as an assessment tool throughout the program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to support all learning based on knowledge of subject matter?

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Q23 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q24 - How many graduates are able to identify developmentally appropriate child/adolescent physical, social/emotional, intellectual, and language characteristics and their developmental and environmental impact on learning?

11

Q25 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q26 - How many graduates are able to adapt instruction to meet the diverse needs of all learners?

11

Q27 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q28 - How many graduates are able to utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving?

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Q29 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q30 - How many graduates are able to use proactive classroom management techniques to promote a positive class climate, intrinsic motivation, and optimal learning?

11

Q31 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q32 - How many graduates are able to demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families?

11

Q33 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q34 - How many graduates are able to assist in planning and implementing instructional strategies that reflect the learning cycle?

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Q35 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q36 - How many graduates are able to utilize informal assessment strategies to collect data for the support of student learning?

11

Q37 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q38 - How many graduates are able to incorporate the reflective process to promote student learning and professional growth?

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Q39 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q40 - How many graduates are able to assume professional responsibility for ethical, moral, and legal policies and procedures?

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Q41 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q42 - How many graduates are able to provide for health and safety needs of students?

11

Q43 - Provide any comments you have about teaching this program outcome.

Students justify this outcome through a written reflection as well as provide professional artifacts demonstrating what is learned. They are then asked to verbally explain this outcome, where it was taught and what artifacts they chose to demonstrate this outcome through a reflective interview.....

Q45 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Q46 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.