

# Fall 2015 Nursing Faculty SLO Survey

## Q3 - What do you think your students liked best about your program?

nursing classes run each term option to run continuous and traditional as well as regional sites "quick completion"

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That it is a 1 plus 1 program. Offered year round.

## Q4 - What do you think your students would like to see changed in your program?

not so much reading Level of difficulty is a challenge for some

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## Q5 - How many students will graduate from your program this trimester?

ADN - 32

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2 PN graduates

**Q7 - How many graduates are able to use effective communication skills?**

32

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2

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Taught in multiple courses and evaluated in each clinical course.

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taught at the start of the program and reinforced throughout

**Q9 - How many graduates are able to apply mathematical concepts?**

32

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2

**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Taught in multiple courses and evaluated in each course.

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Taught in 543-102 and reinforced in testing and clinical throughout program

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

32

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2

**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

**Q13 - How many graduates are able to use critical thinking skills?**

32

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2

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

**Q15 - How many graduates are able to use technology effectively?**

32

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2

**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Taught in multiple courses and evaluated in each clinical course.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

32

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2

**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

Taught in multiple courses and evaluated in each clinical course.

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

32

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2

**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy and quality care?**

32

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2

**Q23 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q24 - How many graduates are able to demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts?**

32

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2

**Q25 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q26 - How many graduates are able to integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making?**

32

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2

**Q27 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q28 - How many graduates are able to provide patient centered care by utilizing the nursing process across diverse populations and health care settings?**

32

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2

**Q29 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q30 - How many graduates are able to minimize risk of harm to patients, members of the healthcare team and self through safe individual performance and participation in system effectiveness?**

32

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2

**Q31 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q32 - How many graduates are able to lead the multidisciplinary health care team to provide effective patient care throughout the lifespan?**

32

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2

**Q33 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.

**Q34 - How many graduates are able to use information and technology to communicate, manage data, mitigate error, and support decision-making?**

32

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2

**Q35 - Provide any comments you have about teaching this program outcome.**

Taught in multiple courses and evaluated in each clinical course.

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Taught in multiple courses and evaluated in each clinical course.



**Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

multiple cohorts, FTF, blended, IDL classes

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**Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

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