

# Fall 2016 Foundations of Teacher Education Faculty SLO Survey

## **Q3 - What do you think your students liked best about your program?**

Quality of instruction by those who have worked in the field

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The community building, relationships, quality instruction in a friendly student-centered environment. Hands-on experiences, field trips, living lab at Hamilton.

## **Q4 - What do you think your students would like to see changed in your program?**

Have all classes based in La Crosse

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less summer classes???? not sure.....

## **Q5 - How many students will graduate from your program this trimester?**

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**Q7 - How many graduates are able to use effective communication skills?**

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**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Students practice written and oral communication skills daily, formally and informally.

**Q9 - How many graduates are able to apply mathematical concepts?**

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Students complete a Techniques for Teaching Math which helps them gain a better understanding of math concepts, objectives, assessments and overall increased math attitude or appreciation for math in every day application, using technology. This course simplifies mathematical concepts and breaks it down to teaching methods used with elementary students. When learning to teach math, the students gain a different perspective and appreciation for math in every day life.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

Students learn many social and natural science concepts in almost all of our educational courses. They student the scientific process and all content areas of math as it applies to elementary science in our Techniques for Teaching Science class. Social theories are addressed and assessed in such courses as: Introduction to Educational Practices, Child and Adolescent Development and Guiding and Managing Behavior to mention a few.

**Q13 - How many graduates are able to use critical thinking skills?**

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**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

Critical thinking skills are gained ans assessed in assignments using rubrics based on higher level thinking skills.

**Q15 - How many graduates are able to use technology effectively?**

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Technology is infused in all of our courses.....but especially in Media and Technology Resources.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

Students work collaboratively in our classroom in diverse groups to complete project based assessments as well as spend many hours volunteering in our community, at diverse settings such as schools. They also complete a general education courses as well as diversity infused into most program courses and assessed as a competency.

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

Students make daily choices to reflect knowledge in the area of sustainability as well as complete informal education in the subject area as future educators. We understand, value and model sustainability in our classroom and in our homes as well as in our community.

**Q22 - How many graduates are able to support all learning based on knowledge of subject matter?**

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**Q23 - Provide any comments you have about teaching this program outcome.**

Program Courses such as Techniques for Reading, Math, and Science as well as Advanced reading reflect competencies and assess students in these specific content areas. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q24 - How many graduates are able to identify developmentally appropriate child/adolescent physical, social/emotional, intellectual, and language characteristics and their developmental and environmental impact on learning?**

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**Q25 - Provide any comments you have about teaching this program outcome.**

This is mainly assessed in the courses: Guiding and Managing Behavior as well as Child Development. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q26 - How many graduates are able to adapt instruction to meet the diverse needs of all learners?**

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**Q27 - Provide any comments you have about teaching this program outcome.**

Our program contains 3 courses, or 9 credits of special education that emphasize this outcome. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q28 - How many graduates are able to utilize a variety of instructional strategies, media, and technology to foster the development of critical thinking and problem solving?**

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**Q29 - Provide any comments you have about teaching this program outcome.**

Program course completion: Media and Technology Resources. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q30 - How many graduates are able to use proactive classroom management techniques to promote a positive class climate, intrinsic motivation, and optimal learning?**

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**Q31 - Provide any comments you have about teaching this program outcome.**

6 credits in behavior/classroom management. Course completion: Guiding and Managing Behavior and Positive Classroom Management. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q32 - How many graduates are able to demonstrate effective written and verbal communication in working collaboratively within the school setting and interactions with students and families?**

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**Q33 - Provide any comments you have about teaching this program outcome.**

Course completion: Teamwork in School Settings.....but all courses emphasize written and verbal communication in some way. Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q34 - How many graduates are able to assist in planning and implementing instructional strategies that reflect the learning cycle?**

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**Q35 - Provide any comments you have about teaching this program outcome.**

Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q36 - How many graduates are able to utilize informal assessment strategies to collect data for the support of student learning?**

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**Q37 - Provide any comments you have about teaching this program outcome.**

Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q38 - How many graduates are able to incorporate the reflective process to promote student learning and professional growth?**

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**Q39 - Provide any comments you have about teaching this program outcome.**

Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome. Course Completion: Practicum I and II.

**Q40 - How many graduates are able to assume professional responsibility for ethical, moral, and legal policies and procedures?**

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**Q41 - Provide any comments you have about teaching this program outcome.**

Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome. Major emphasis in Teamwork in School Settings.

**Q42 - How many graduates are able to provide for health and safety needs of students?**

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**Q43 - Provide any comments you have about teaching this program outcome.**

Students complete a written reflection as well as provide work artifacts in a portfolio to reflect growth and mastery of this outcome.

**Q45 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Overall attitude of this particular class of students.

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The quantity of content and quality of written TSA reflections and portfolios as well as all the volunteer hours. It is just very time consuming and hard to manage school, life, work, etc. The program demands best effort and commitment which is not easy on any level. The knowledge base needed for the content is not the challenge, it is applying the knowledge with a professional level of understanding and maintaining passion for the field is not easy.

**Q46 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

Love my job, each year it is a challenge and each year I learn more from my students regarding this profession than I ever thought imaginable. It is really the toughest job I have ever loved.....so personally and professionally rewarding!