

# Fall 2016 Medical Assistant Faculty SLO Survey

## **Q3 - What do you think your students liked best about your program?**

Hand's on activities, practice of skill competencies before going to clinical sites, and the experience shared by the MA faculty.

## **Q4 - What do you think your students would like to see changed in your program?**

Pharmacology for Allied Health changed from 10 to 15 weeks and less administrative skills.

## **Q5 - How many students will graduate from your program this trimester?**

**Q7 - How many graduates are able to use effective communication skills?**

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**Q8 - Provide any comments you have on effective communication skills taught in this program.**

**Q9 - How many graduates are able to apply mathematical concepts?**

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

**Q13 - How many graduates are able to use critical thinking skills?**

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**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

**Q15 - How many graduates are able to use technology effectively?**

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to perform medical office administrative functions?**

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**Q23 - Provide any comments you have about teaching this program outcome.**

**Q24 - How many graduates are able to provide patient care in accordance with regulations, policies, laws, and patient rights?**

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**Q25 - Provide any comments you have about teaching this program outcome.**

**Q26 - How many graduates are able to perform medical laboratory procedures?**

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**Q27 - Provide any comments you have about teaching this program outcome.**

**Q28 - How many graduates are able to demonstrate professionalism in a healthcare setting?**

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**Q29 - Provide any comments you have about teaching this program outcome.**

**Q30 - How many graduates are able to demonstrate safety and emergency practices in a healthcare setting?**

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**Q31 - Provide any comments you have about teaching this program outcome.**

**Q33 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Soft skills development, professionalism in the classroom and adapted to the clinical sites, and some communication skills vital to interacting with patients and other healthcare staff.

**Q34 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

Challenges can come with many diverse backgrounds and personalities that students bring to the MA program. Having them together in one Pharm section definitely proved challenging.