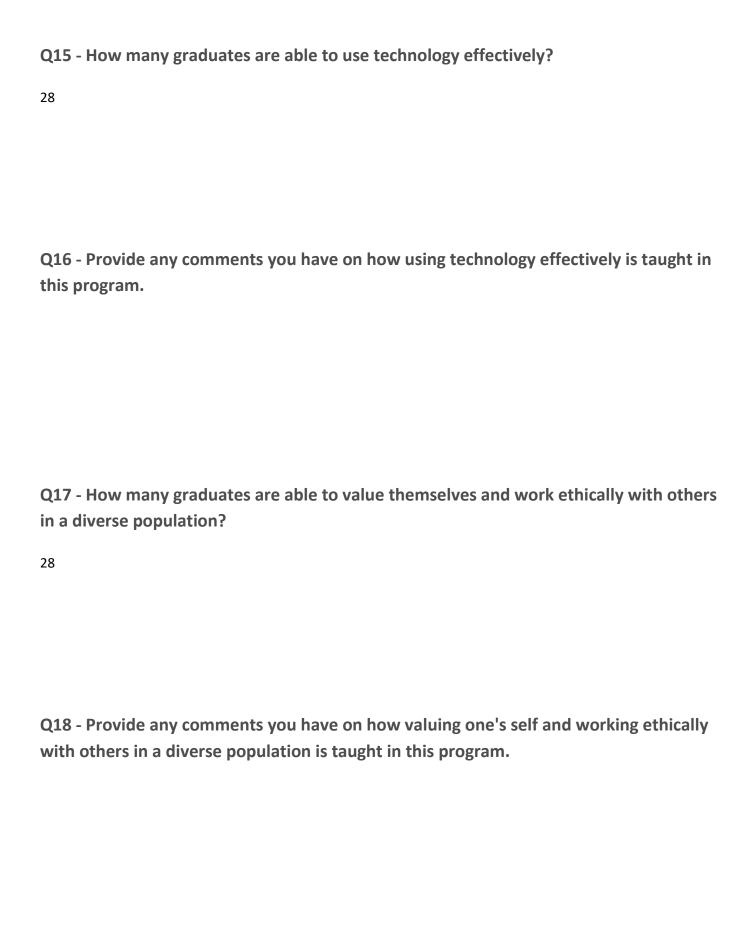
## Fall 2016 Medical Assistant Faculty SLO Survey

Q3 - What do you think your students liked best about your program?
Hand's on activities, practice of skill competencies before going to clinical sites, and the experience shared by the MA faculty.
Q4 - What do you think your students would like to see changed in your program?
Pharmacology for Allied Health changed from 10 to 15 weeks and less administrative skills.
Q5 - How many students will graduate from your program this trimester?

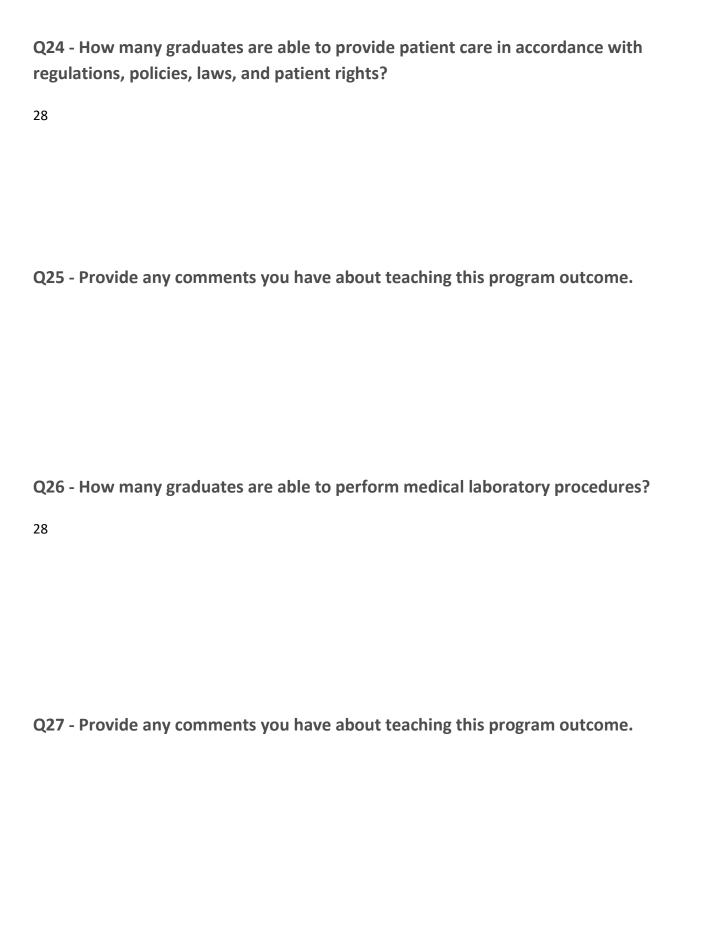
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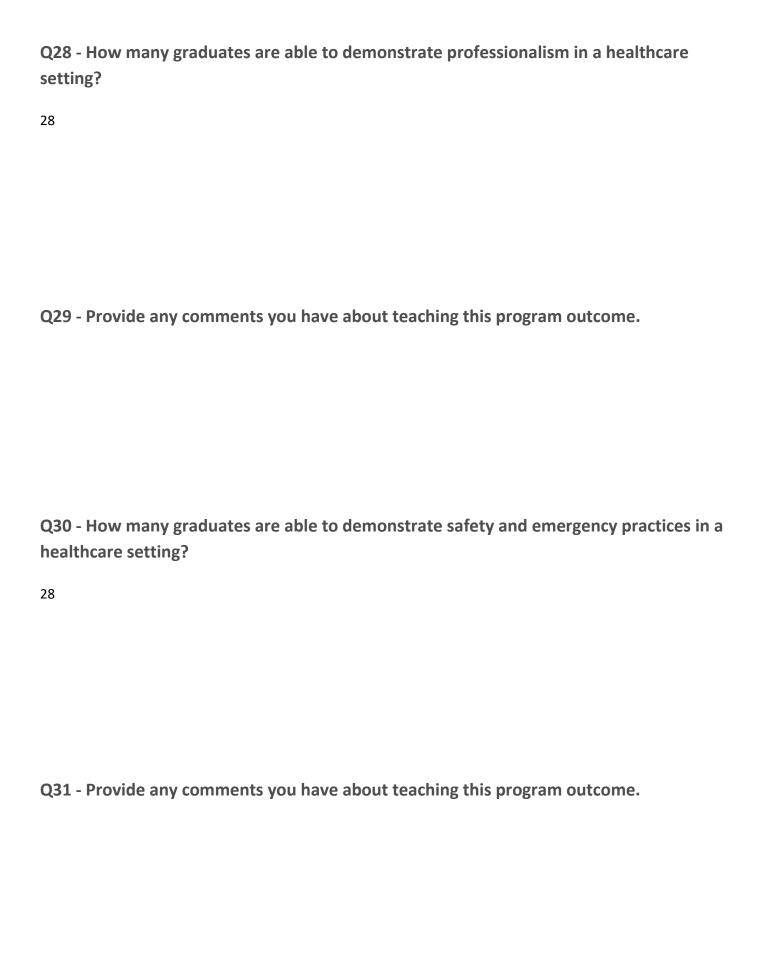
Q7 - How many graduates are able to use effective communication skills?
28
Q8 - Provide any comments you have on effective communication skills taught in this program.
Q9 - How many graduates are able to apply mathematical concepts?  28
Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?
28
O12. Duovido any composito vey have an transferring accial and natural science the arise
Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.
Q13 - How many graduates are able to use critical thinking skills?
28
Q14 - Provide any comments you have on critical thinking skills taught in this program.



Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?
28
Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.
Q22 - How many graduates are able to perform medical office administrative functions?
Q23 - Provide any comments you have about teaching this program outcome.





## Q33 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Soft skills development, professionalism in the classroom and adapted to the clinical sites, and some communication skills vital to interacting with patients and other healthcare staff.

Q34 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

Challenges can come with many diverse backgrounds and personalities that students bring to the MA program. Having them together in one Pharm section definitely proved challenging.