

Spring 2016 ACHVAC Faculty SLO Survey

Spring 2016 - Faculty - Air Conditioning, Heating & Refrigeration Tech

Q3 - What do you think your students liked best about your program?

They comment that they like the hands on and project portions of the program

Q4 - What do you think your students would like to see changed in your program?

Less general education courses

Q5 - How many students will graduate from your program this trimester?

Q7 - How many graduates are able to use effective communication skills?

11

Q8 - Provide any comments you have on effective communication skills taught in this program.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

I would like to incorporate more student presentations into the courses that I teach

Q13 - How many graduates are able to use critical thinking skills?

11

Q14 - Provide any comments you have on critical thinking skills taught in this program.

About half of them need to be prompted to do this at times as they would rather have information just given to them instead of having to work for it.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to install HVACR systems?

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Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to service HVACR systems?

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Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to repair HVACR equipment?

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Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to troubleshoot HVACR systems?

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Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to analyze HVACR systems?

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Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to evaluate building systems and plans?

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Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to design HVACR systems?

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Q35 - Provide any comments you have about teaching this program outcome.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Keeping them motivated during the end of this semester. Most of them already have jobs.

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.