

Spring 2016 Business Mgmt Faculty SLO Survey

Spring 2016 - Faculty - Business Management

Q3 - What do you think your students liked best about your program?

The variety of courses.

I think students like the blended model of classes, allowing them to do course work online as well as having the face to face interaction with faculty.

Q4 - What do you think your students would like to see changed in your program?

Less group work

A path to completion in two years and a easier way to complete if you miss a class or get out of sequence.

Q5 - How many students will graduate from your program this trimester?

50

Q7 - How many graduates are able to use effective communication skills?

All

80%

Q8 - Provide any comments you have on effective communication skills taught in this program.

Effective communication is critical to the success of BM Students. Working with the writing lab and instituting the importance of the writing component in Orientation helps set the bar.

Q9 - How many graduates are able to apply mathematical concepts?

Most

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

All

75%

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

Most

60%

Q14 - Provide any comments you have on critical thinking skills taught in this program.

I find students are weak in their general problems solving skills.

Q15 - How many graduates are able to use technology effectively?

All

90%

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Students are willing to dive into technology, whether they already know the application or their willingness to try new programs.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

All

90%

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

I find the majority of our students have respect for their classmates as well as self-respect. Although they can be typical college students with down times, I feel that their core is one of genuine respect.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

All

40%

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

I would say this is a weak area with little knowledge of this topic.

Q22 - How many graduates are able to plan the operations of a business across functional areas?

All

50%

Q23 - Provide any comments you have about teaching this program outcome.

I think most students graduate with general knowledge of concepts but will need experience to round out their abilities.

Q24 - How many graduates are able to organize resources to achieve the goals of an organization?

All

60%

Q25 - Provide any comments you have about teaching this program outcome.

I think most students graduate with general knowledge of concepts but will need experience to round out their abilities.

Q26 - How many graduates are able to control business processes?

All

75%

Q27 - Provide any comments you have about teaching this program outcome.

I think most students graduate with the ability to walk in and learn existing systems and execute them.

Q28 - How many graduates are able to direct individuals and/or processes to meet organizational goals?

All

75%

Q29 - Provide any comments you have about teaching this program outcome.

Following training of the concepts expected at the organization I believe most of our students could direct other individuals to meet organizational goals.

Q30 - How many graduates are able to apply principles of corporate responsibility?

All

75%

Q31 - Provide any comments you have about teaching this program outcome.

Q33 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Use of adjuncts for critical classes

Keeping them motivated to completion. As most students do, they tend to run out of steam.

Q34 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.