

Spring 2016 Dental Asst Faculty SLO Survey

Spring 2016 - Faculty - Dental Assistant

Q3 - What do you think your students liked best about your program?

Hands on activities during lecture/labs and being at Clinical site each week. Having smaller sections during Chairside lab

Q4 - What do you think your students would like to see changed in your program?

Students have asked to have more faculty in labs to help with faculty/student ratio Students have stated they would like more hands on time at certain clinical sites

Q5 - How many students will graduate from your program this trimester?

Q7 - How many graduates are able to use effective communication skills?

15

Q8 - Provide any comments you have on effective communication skills taught in this program.

We try to incorporate effective communication skills into every course through writing paper, giving presentations, doing group activities, role playing. In the dental office dental assistants will need to have excellent communication skill with their patient.

Q9 - How many graduates are able to apply mathematical concepts?

15

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Mathematics is taught in every course. Many courses have charting that needs to be completed with math concepts to critical think what the best treatment would be patient.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

15

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Being able to observe, understand and predict behaviors of dental patients will greatly aid in a positive treatment experience. Each course students learn real life experiences to be able to critically think what "best practices" will work for a patient.

Q13 - How many graduates are able to use critical thinking skills?

15

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Critical thinking skills are a absolute must in the dental assistant program. The safety and well being of each patient depends on the professional being able to think through best practices and treatment.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

The program has gone to digital x-rays and has a software program that provides students with what they will be using in their field.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Many courses have competencies with working with a diverse population or special needs. Student work in small group, do presentations, write reflections and discuss clinical experiences .

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

15

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Sustainability is a difficult concept in dentistry and teaching it in dental assisting. New equipment and products being manufactured have be developed for sustainability reasons and many are discussed throughout the program. We incorporate minimizing waste in every course and use as some reusable products.

Q22 - How many graduates are able to perform a variety of advanced supportive dental procedures?

15

Q23 - Provide any comments you have about teaching this program outcome.

During Chairside Advanced students learn and complete hand on training with sealants, coronal polishing, topical anesthetic, fluoride, dental dam.

Q24 - How many graduates are able to manage infection and hazard control?

15

Q25 - Provide any comments you have about teaching this program outcome.

Our students learned about infection control and hazard control starting on day 1 of the program!

Q26 - How many graduates are able to produce diagnostic intraoral and extraoral radiographs on a variety of patients?

15

Q27 - Provide any comments you have about teaching this program outcome.

All student have plenty of practice during lab fall trimester and then they must complete requirements during spring trimester on patients.

Q28 - How many graduates are able to perform advanced dental laboratory procedures?

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Q29 - Provide any comments you have about teaching this program outcome.

Students enjoy laboratory procedures and all the hands on time learning about materials in the dental field.

Q30 - How many graduates are able to demonstrate professional behaviors, ethics and appearance?

15

Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to perform dental office business procedures?

15

Q33 - Provide any comments you have about teaching this program outcome.

Students enjoyed working on dental software (hand on training)

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Time management and professional behaviors. Students didn't think using a phone during lecture/lab.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

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