

# Spring 2016 EMT Faculty SLO Survey

*Spring 2016 - Faculty - EMT Paramedic*

## **Q3 - What do you think your students liked best about your program?**

The students have given positive feedback regarding: hands on learning in the classroom lab Hospital clinical rotations Medical Director and other physicians that come to class and do guest lectures

## **Q4 - What do you think your students would like to see changed in your program?**

The students have said they would like: more space for scenarios more help in the classroom for practice and testing of skills A computer in the classroom for student use

## **Q5 - How many students will graduate from your program this trimester?**

**Q7 - How many graduates are able to use effective communication skills?**

10

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

The students participate in scenarios regularly throughout the program. This requires assessing and treating the patient who has encountered a medical or traumatic injury. The ability to communicate with the patient during assessment and treatment is paramount in the emergency care setting as many times it must be done in a short amount of time. This is reinforced while taking care of patients in "real" life settings during the clinical and field experience. The students attend clinical in the fall and spring at local hospitals rotating through departments such as the emergency room, critical care, labor and delivery, respiratory, cath lab, etc. They will spend the entire summer trimester on paramedic ambulance services.

**Q9 - How many graduates are able to apply mathematical concepts?**

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

The students must be able to calculate medication doses and IV drips. This is taught in the classroom through lecture, problem solving work groups, and through scenarios. The students are able to apply what they have learned in the hospital and field clinical under the direction of a preceptor.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

This is taught through classroom scenarios and in "real life" application in the hospital and ambulance clinical setting.

**Q13 - How many graduates are able to use critical thinking skills?**

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**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

The students participate in scenarios throughout the program. This allows the student to pull together all of the skills learned i.e. how to assess and treat a patient, and incorporate this into a variety of settings and come up with a working diagnosis and treatment plan.

**Q15 - How many graduates are able to use technology effectively?**

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

The students are required to do electronic charting on patient encounters in classroom scenario practice and on each hospital and ambulance clinical patient contact. This electronic charting includes data entry such as patient demographics, vital signs etc. but also includes writing a narrative that "paints a picture" of each patient encounter.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

The students are evaluated on professional behaviors in the classroom and at each hospital and ambulance clinical.

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to prepare for incident response and EMS operations?**

10

**Q23 - Provide any comments you have about teaching this program outcome.**

This is taught through classroom scenarios and in the field clinical. The students participate in simulated exercises such as wilderness ems scenarios at Sparta campus, Active shooter scenarios at Fort McCoy simulation area, participation in local emergency response exercises, classroom lab table top exercises, classroom lab triage exercises etc. The students also complete on line assignments on incident command, and weapons of mass destruction. In the field clinical the students are expected to participate with crews in all aspects of EMS operations from checking trucks, mapping, vehicle checks and maintenance etc.

**Q24 - How many graduates are able to integrate pathophysiological principles and assessment findings to provide appropriate patient care?**

10

**Q25 - Provide any comments you have about teaching this program outcome.**

**Q26 - How many graduates are able to demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters?**

10

**Q27 - Provide any comments you have about teaching this program outcome.**

The students must complete skill competency testing in the classroom setting. Skills continue to be incorporated in classroom scenarios. The students have the opportunity to apply this knowledge on real patients in the clinical and field settings.

**Q28 - How many graduates are able to communicate effectively with others?**

10

**Q29 - Provide any comments you have about teaching this program outcome.**

This is evaluated as part of the professional behaviors in the classroom and clinical/field settings.

**Q30 - How many graduates are able to demonstrate professional behavior?**

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**Q31 - Provide any comments you have about teaching this program outcome.**

The students are evaluated on professional behaviors in the classroom and clinical settings throughout the program.

**Q32 - How many graduates are able to meet state and national competencies listed for paramedic certification(s)?**

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**Q33 - Provide any comments you have about teaching this program outcome.**

The students will take the National Registry exam in August.

**Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

**Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

We are very fortunate to have medical directors that take an active role in teaching in the classroom and in the emergency room. We are also very fortunate to have hospital and field clinical agencies that welcome our students. In fact, our local ambulance services seek out our programs and encourage the use of their clinical sites.