

# Finance Faculty SLO Assessment Survey

**Q3 - What do you think your students liked best about your program?**

Real world applications throughout their time at Western

**Q4 - What do you think your students would like to see changed in your program?**

They would like to have classes combined into 2 or 3 days per week so they can have a scheduled time for work

**Q5 - How many students will graduate from your program this trimester?**

5

**Q7 - How many graduates are able to use effective communication skills?**

5

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Presentation skills and writing skills are practiced throughout the program.

**Q9 - How many graduates are able to apply mathematical concepts?**

5

**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Students apply high level mathematical concepts in several classes throughout the program.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

5

**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

We are unsure of what is meant by this question.

**Q13 - How many graduates are able to use critical thinking skills?**

5

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

All classes throughout the program require critical thinking.

**Q15 - How many graduates are able to use technology effectively?**

5

**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Their use of technology throughout the program has shown high level skill.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

5

**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

These students work very well together. They bring many different levels of skill and have truly worked to integrate everyone into the group.

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

5

**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

Environmentalism is discussed.

**Q22 - How many graduates are able to analyze financial statements?**

5

**Q23 - Provide any comments you have about teaching this program outcome.**

This concept is introduced, practiced, and applied throughout the program.

**Q24 - How many graduates are able to develop short range and strategic plans?**

5

**Q25 - Provide any comments you have about teaching this program outcome.**

Has all been discussed in classes. At this point, students are more capable of applying short term goals than long term goals.

**Q26 - How many graduates are able to apply financial laws and regulations?**

5

**Q27 - Provide any comments you have about teaching this program outcome.**

Laws and regulations are researched. Due to the changing nature, it is difficult to stay up to date on all financial laws used.

**Q28 - How many graduates are able to demonstrate an understanding of the role of financial institutions?**

5

**Q29 - Provide any comments you have about teaching this program outcome.**

This is discussed in several classes throughout the program.

**Q30 - How many graduates are able to explain the real estate transaction process and property management concepts?**

5

**Q31 - Provide any comments you have about teaching this program outcome.**

This is mentioned in a couple of classes, but the property management concept could be developed further.

**Q32 - How many graduates are able to create and analyze budgets?**

5

**Q33 - Provide any comments you have about teaching this program outcome.**

The students work in various classes both on a personal and business level.

**Q34 - How many graduates are able to evaluate and sell financial products?**

5

**Q35 - Provide any comments you have about teaching this program outcome.**

This is discussed in several classes and gone into detail in one specific class.



**Q36 - How many graduates are able to recognize the interconnectedness of the global economy?**

5

**Q37 - Provide any comments you have about teaching this program outcome.**

Students discuss this concept in several classes, and it is stressed in International Business.

**Q39 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

We have two students who will not be graduating this year due to their lack of commitment to school. We have tried to work with them throughout their time here, but they have not put forth the effort necessary.

**Q40 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

We feel we could be more effective teachers if the term was not quite so condensed. Fewer preps or fewer classes would make instructors more effective because they could spend more time on each class.