

Spring 2016 Human Services Associate Faculty SLO Survey

Spring 2016 - Faculty - Human Services Associate

Q3 - What do you think your students liked best about your program?

Hands on learning - service learning activities, in-class role plays, field experiences

Q4 - What do you think your students would like to see changed in your program?

Less readings

Q5 - How many students will graduate from your program this trimester?

14 spring 4 summer

Q7 - How many graduates are able to use effective communication skills?

all

Q8 - Provide any comments you have on effective communication skills taught in this program.

Students are taught interviewing skills such as active listening, reflection of feelings, paraphrasing and clarification.

Q9 - How many graduates are able to apply mathematical concepts?

all

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Students in the program take College Math and/or Intro to Statistics. They are asked to examine data on populations during in the core classes.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

all

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Human Service students learn about different groups, cultures and relationships amongst individuals within society. We examine human thinking along with human behavior. At the same time, human services utilizes systems theory to understand relationships amongst systems.

Q13 - How many graduates are able to use critical thinking skills?

all

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Students are asked to continuously engage in critical thinking by reflecting on their experiences in class and at their field experience placements. They are asked to complete a planned change project that requires them to work as a group and critical think how they will accomplish it during Intro to Human Services. Later, during their last field experience, they must implement a planned change project at their field site.

Q15 - How many graduates are able to use technology effectively?

all

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Students throughout the program are asked to write papers using word documents, create presentations with PowerPoint and/or Prezi software. They are also asked in all classes to utilize blackboard for assignments.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

all

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

This program requires students to explore their own strengths and values. Students are asked to identify those strengths through reflections and then share them during mock interviews. Students are required to follow the NOHS Code of Ethics while interacting in and outside of the classroom. They are also required to take a Cultural Issues in Human Services class where we talk about how to work with culturally diverse groups. In addition, students are asked to evaluate their soft skills on working with one another.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

all

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

In Human Services, resources are limited. Students learn from human service providers how they engage in sustainability. Students during their planned change process also have to take into consideration the limited resources they have access to.

Q22 - How many graduates are able to uphold ethical and legal conduct in professional settings?

all

Q23 - Provide any comments you have about teaching this program outcome.

Students have opportunity to practice this during their two field experiences.

Q24 - How many graduates are able to collaborate effectively with human service professionals, partnering agencies, and clients?

all

Q25 - Provide any comments you have about teaching this program outcome.

Students during their service learning activities along with field experiences require them to collaborate with other professionals and other organizations. Students keep a community resource book and are required to maintain a list of connections they have made while working in the field.

Q26 - How many graduates are able to apply interviewing skills with clients?

all

Q27 - Provide any comments you have about teaching this program outcome.

During interviewing class, students must demonstrate their interviewing skills through mock interviews with other professionals in the community and the instructor. They also practice interviewing during their field placement.

Q28 - How many graduates are able to demonstrate a commitment to developing cultural competence?

all

Q29 - Provide any comments you have about teaching this program outcome.

Students develop a plan on how they will develop cultural competence. They also complete a project on a diverse group explaining how a human service employee would develop demonstrate cultural competence. Finally, in their field placements they are evaluated on their ability to interact with diverse populations.

Q30 - How many graduates are able to demonstrate knowledge of skillset to work with vulnerable and disenfranchised individuals/populations?

all

Q31 - Provide any comments you have about teaching this program outcome.

Students complete presentations and papers that demonstrate their knowledge of skillset to work with vulnerable and disenfranchised individuals/populations- Introduction to Human Services, Cultural Issues in Human Services, Disabilities, Introduction to Addictions and Substance Abuse Disorders and Children, Families and Groups .

Q32 - How many graduates are able to access community resources for the benefit of individuals and families?

all

Q33 - Provide any comments you have about teaching this program outcome.

Students during their planned change projects and their work at their field experience agencies access community resources.

Q34 - How many graduates are able to examine the history, nature, and scope of human services and the role family, community, and human services plays in society and the economy?

all

Q35 - Provide any comments you have about teaching this program outcome.

Students learn about how human services developed and the historical issues faced by individuals and groups overtime. Students examine all aspects of human services from nonprofits, public organizations, and for profit agencies and their role in society. Students also learn how they are impacted by the economy. During Community Resources and other courses students are exposed to these organizations. During field experience, they are at one or more of these organizations. Students also learn the role of the family and the individual in the community and how the family and individual are impacted by society and the economy.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

This class was a great group of students. Like the last few years, it is challenging at the beginning. I feel that I really need to teach them how to study. This means teaching them to use blackboard, to get their assignments in on time and to actually do the work. It is also challenging as these students enter the program with so many barriers that make learning difficult such as juggling multiple jobs, raising families, lack of support, and mental health issues. In addition, some of these students have Students in this cohort have also experienced multiple challenges domestic violence

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.