

Spring 2016 Landscape Horticulture Faculty SLO Survey

Spring 2016 - Faculty - Landscape Horticulture

Q3 - What do you think your students liked best about your program?

The opportunities to be outside and work on skills and learning.

Q4 - What do you think your students would like to see changed in your program?

No, or less general studies credits. They are not happy with a number of the courses we force upon them.

Q5 - How many students will graduate from your program this trimester?

Q7 - How many graduates are able to use effective communication skills?

4

Q8 - Provide any comments you have on effective communication skills taught in this program.

We require many oral presentations, and we work with the students to have perfect letters of applications, and a professional portfolio.

Q9 - How many graduates are able to apply mathematical concepts?

4

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

We require math in the classroom and do not rely on the general studies courses to teach our applied career based math.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

4

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

We could do more here. Next year we will get to enjoy the new lab in the ITC, this will give the opportunities for more applications.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

They do not like the Thinking Critically and Creatively class. The two design classes are certainly directed based on critical thinking skills and creative problem solving.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

We require, at a minimum; Word, Powerpoint, Excel, and Uvision for landscape design. It would be great if there was a staff member (Academic Advising ?) who could come into teach more of Excel Spreadsheet.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

4

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

We stress sustainability in all classrooms. I wish the campus had a greater emphasis in the landscape development and maintenance. It is hard to teach when there are daily violations of sustainability on campus.

Q22 - How many graduates are able to evaluate landscape construction systems, techniques, and processes?

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Q23 - Provide any comments you have about teaching this program outcome.

It is great to have an outdoor space to teach and apply skills.

Q24 - How many graduates are able to apply principles of landscape design and knowledge of plant material into landscape design drawings?

4

Q25 - Provide any comments you have about teaching this program outcome.

We work with many outside agencies to provide applied design opportunities for students.

Q26 - How many graduates are able to demonstrate knowledge of plants, including their; selection, placement, planting, maintenance, and plant health care?

4

Q27 - Provide any comments you have about teaching this program outcome.

Again, both design classes have actual clients with actual sites that require landscape designs with proper plant selection.

Q28 - How many graduates are able to demonstrate knowledge of turf grass management?

4

Q29 - Provide any comments you have about teaching this program outcome.

I would like to expand the plant selection on campus to use as a living learning lab

Q31 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Incorporating and teaching about the new greenhouse when it is new to everyone.

Q32 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

I think we should survey alumni to determine the value of the general studies. 30 credits of general studies does not meet with the current emphasis on shorter program options.