

Spring 2016 Occupational Therapy Asst Faculty

SLO Survey

Spring 2016 - Faculty - Occupational Therapy Assistant

Q3 - What do you think your students liked best about your program?

Hands-on, interactive learning in labs and collaborative approaches for adult learning in lecture classes. Service Learning emphasis. Direct relation of learning objectives and activities for preparation for fieldwork and career. Flexibility in second term with online/blended class offerings.

Q4 - What do you think your students would like to see changed in your program?

More time to integrate knowledge and practice skills, esp. with some classes only meeting 14 times. Greater faculty availability in open labs and for consultation. Better balance of credits across terms.

Q5 - How many students will graduate from your program this trimester?

13

Q7 - How many graduates are able to use effective communication skills?

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Q8 - Provide any comments you have on effective communication skills taught in this program.

In OT Theory and Practice, students demonstrated proficiency in group leading at grade of 80% or better in 25 out of 26 instances. All graduates passed 100% of the required practical exams throughout curriculum, that each involve a component of clear introduction/explanation. All students achieved 83% or greater on capstone Popular Occupation presentation for the Activity Analysis course, in which they shared a thorough analysis of a task and taught others.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

All graduates received an 80% or higher on practical exams or comp checks in OT Performance, Pediatric Practice, Geriatric Practice, and Physical Rehabilitation Practice that involved taking/recording measurements, determining chronological age, and identifying norms/standard deviations. Concepts of geometry were applied when demonstrating use of a goniometer to measure range-of-motion in practical exams.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

100% of graduates fabricated 2 static splints according to criteria in Physical Rehabilitation practice. Physics related to body planes/axes on assessing motion/strength was demonstrated in OT Performance Skills on comp checks and practical exams at 80% or better. Principles of physics and anatomy were applied in the Assistive Technology course when assessing biomechanics for work stations and assessing clients for adaptive equipment project.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

10 out of 13 graduates received 85% or better on Continuous Quality Improvement project in OT Practice and Management. All graduates achieved 80% or better in cumulative final practical exam in Geriatric Practice, in which they formulated intervention plans based on scenario and assessment results.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

All graduates completed a professional brochure and visual presentation to criteria in Assistive Technology using current computer applications. In same course, identified low, mid and high tech adaptive equipment options for therapy interventions.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

11 out of 13 graduates achieved 80% or better on Introspective Paper in Intro to OT, in which reflection and analysis were applied to make conclusions about wellness/health promotion for wider populations. In same course, all students completed a Culture and Diversity paper to apply concepts of cultural competence to OT practice, as well as several Discussion Board assignments relating the OT Code of Ethics to practice issues.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

All graduates completed a Community Mobility assignment at 90% or better to analyze and appreciate the benefits of public transportation and relate findings to principles of sustainability.

Q22 - How many graduates are able to demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession?

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Q23 - Provide any comments you have about teaching this program outcome.

100% of graduates scored 3 or above on FWPE items related to ethics/safety at both Level II FW rotations. Graduates completed all phases of a Professional Behavior Assessment with their respective advisor three (3) times during their academic career in the program.

Q24 - How many graduates are able to practice within the distinct role and responsibility of the occupational therapy assistant?

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Q25 - Provide any comments you have about teaching this program outcome.

100% of graduates scored 80% or better on practical exam in Pediatric Practice in which they were required to position client, plan intervention, conduct session, respond to client behaviors/symptoms and document observations comprehensively. Clinical reasoning applied in completing compilation of interventions for class resource guide in Psychosocial Practice (i.e., determining relevant strategies in alignment with Practice Framework, determine recommended populations/goals, identify contraindications, relate to OT theory).

Q26 - How many graduates are able to advocate for the profession, services, and consumers?

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Q27 - Provide any comments you have about teaching this program outcome.

All graduates completed a Letter to Legislator assignment in Community Practice, with 11 out of 13 achieving 80% or better per criteria to cite a relevant legislative issue impacting OT practice and constructing a meaningful, professional letter on behalf of stakeholders. All participated in an intentional event to promote OT on campus or to varied audiences in Community Practice (e.g., OT Month booth, present to HS students).

Q28 - How many graduates are able to value life-long learning and the need to keep current with best practice?

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Q29 - Provide any comments you have about teaching this program outcome.

100% of graduates completed weekly Supervision Agenda sheets while at Level II FW, which included setting a development goal, reviewing progress and preparing for the supervisory process. Also, all graduates completed Discussion Board items in OT Practice and Management to address sources/value of professional development and to set long-term goals for entry level practice.

Q30 - How many graduates are able to apply occupational therapy principles and intervention tools to achieve expected outcomes?

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Q31 - Provide any comments you have about teaching this program outcome.

All students completed an Adaptive Equipment Project at 80% or better in the Assistive Technology course, which involved assessment, planning and implementation, as well as application of critical thinking on behalf of a community member to achieve occupational performance. 100% of graduates completed a practical exam on therapeutic use of self at 80% or better in Psychosocial Practice.

Q32 - How many graduates are able to serve a diverse population in a variety of systems that are consistent with entry level practice?

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Q33 - Provide any comments you have about teaching this program outcome.

All graduates completed or exceeded required Service Learning hours in at least 3 settings: 1) assessing/planning/conducting activity groups with older adults or persons in memory care, 2) an individualized experience in the community with varied populations (e.g., children/adolescents with disabilities in respite camp, homeless persons at shelters, elderly in assistive living centers, adults with disabilities in community recreation program), and 3) serving a certified technicians at a Car Fit event for older adult drivers.

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Continuing to meet accreditation standards and course competencies in compressed trimester schedule. Multiple students demanded greater time and intensity for remediation/retention/accommodation; this promoted student success for some, but others were not retained.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

We definitely count on the support of our exceptional Teaching Assistants! Instruction, management of clinicals and related student needs (advisement, student success plans, etc.) consumed and exceeded expected work schedules, so that program development and strategic planning/professional development plans were not fully addressed.