

Spring 2016 Office Support Specialist Faculty SLO Survey

Spring 2016 - Faculty - Office Support Specialist
November 9th 2017, 1:02 pm MST

Q3 - What do you think your students liked best about your program?

The faculty and class schedule.

Faculty, information taught/learned; blended format

Q4 - What do you think your students would like to see changed in your program?

Limit IDL locations to five; keep La Crosse to a traditional/blended f2f format

Not so many sections on IDL;

Q5 - How many students will graduate from your program this trimester?

4

3

Q7 - How many graduates are able to use effective communication skills?

4

3

Q8 - Provide any comments you have on effective communication skills taught in this program.

BCS class

Q9 - How many graduates are able to apply mathematical concepts?

4

3

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

4

3

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

4

3

Q14 - Provide any comments you have on critical thinking skills taught in this program.

BTO and Quality customer service

Q15 - How many graduates are able to use technology effectively?

4

3

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

All classes

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

4

3

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

BTO and Quality

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

4

3

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Business Procedures

Q22 - How many graduates are able to produce error-free business communications using appropriate software applications?

4

3

Q23 - Provide any comments you have about teaching this program outcome.

All classes

Q24 - How many graduates are able to demonstrate ethical principles and professional behavior?

4

3

Q25 - Provide any comments you have about teaching this program outcome.

All classes

Q26 - How many graduates are able to provide excellent customer service to both internal and external customers?

4

3

Q27 - Provide any comments you have about teaching this program outcome.

Quality

Q28 - How many graduates are able to categorize and prioritize assigned work to meet stated deadlines?

4

3

Q29 - Provide any comments you have about teaching this program outcome.

All classes

Q31 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Nothing, but the six IDL locations

Teaching 6 IDL sections

Q32 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.