Spring 2017 Architectural Technology Faculty SLO Survey

Spring 2017 - Faculty - Architectural Technology

Q3 - What do you think your students liked best about your program?

Real world projects.

Q4 - What do you think your students would like to see changed in your program?

I think it varies per student, now that tech math went away.

Q5 - How many students will graduate from your program this trimester?

4

Q7 - How many graduates are able to use effective communication skills?

4

Q8 - Provide any comments you have on effective communication skills taught in this program.

We do a lot of presentations in front of class or to "clients" and I have seen the students get more polished as they progress.

Q9 - How many graduates are able to apply mathematical concepts?

4

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

We have to reinforce some of the concepts needed in the profession.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

4

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

4

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Q15 - How many graduates are able to use technology effectively?

4

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

We are a pretty tech heavy program so students need to use this by necessity.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

3.5

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

4

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to apply technical concepts in all phases of an architectural project?

4

Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to apply structural principles in all phases of an architectural project?

4

Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to estimate the materials and costs required to construct a building?

4

Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to correlate significant structures with their architectural precedents?

4

Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to develop architectural drawings?

4

Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to incorporate MEP (Mechanical, Electrical, Plumbing) systems into architectural drawings?

4

Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to select appropriate building materials and product specifications to be coordinated with working drawings?

4

Q35 - Provide any comments you have about teaching this program outcome.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

No outstanding challenges.

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

This was a good cohort that worked well will faculty and each other.