

Spring 2017 Automotive Technician Faculty SLO Survey

Spring 2017 - Faculty - Automotive Technician

Q3 - What do you think your students liked best about your program?

Hands on, Instructor/student ratio, consistent schedules, not having to bring own tools

Q4 - What do you think your students would like to see changed in your program?

Longer lab/class times, consistent policies/procedures, more tools in each shop

Q5 - How many students will graduate from your program this trimester?

11 level 3 grads, 18 level 2

Q7 - How many graduates are able to use effective communication skills?

10 Level 3, 12 Level 2

Q8 - Provide any comments you have on effective communication skills taught in this program.

The communications course had concerns with relevancy the past few years

Q9 - How many graduates are able to apply mathematical concepts?

All

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Jason does a nice job

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

All

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Students need review

Q13 - How many graduates are able to use critical thinking skills?

All

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Embedded in every course with diagnostic skills

Q15 - How many graduates are able to use technology effectively?

All

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Technology is used frequently in the program

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

All

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

We strive for professional behavior.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

All

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Many sustainable choices are driven by laws and regulations.

Q22 - How many graduates are able to perform diagnosis, service, and repair of automotive internal combustion engines?

All Level 3

Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to perform diagnosis, service, and repair of automotive automatic transmission/transaxle systems?

All Level 3

Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to perform diagnosis, service, and repair of automotive manual drive train and axles systems?

All level 3

Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to perform diagnosis, service, and repair of automotive steering and suspension steering systems?

All Level 3 and 2

Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to perform diagnosis, service, and repair of automotive electrical/electronic systems?

All Level 3

Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to perform diagnosis, service, and repair of automotive heating and air conditioning systems?

All Level 3

Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to perform diagnosis, service, and repair of automotive engine performance systems?

All Level 3

Q35 - Provide any comments you have about teaching this program outcome.

Q36 - How many graduates are able to explain environmental and legal constraints relating to automobile repair practices?

All Level 3 and Level 2

Q37 - Provide any comments you have about teaching this program outcome.

Reinforced during term 4

Q39 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Reminding the students of professional behavior including soft skills, attendance, motivation, appropriate communication.

Q40 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

The students are not prepared for the expectations, physical and mental rigor of the program.