

Spring 2017 Dental Assistant Faculty SLO Survey

Spring 2017 - Faculty - Dental Assistant

Q3 - What do you think your students liked best about your program?

Learning about a subject in lecture and then having hands-on activities to reinforce what was learned during lab and clinical.

Q4 - What do you think your students would like to see changed in your program?

more faculty for labs

Q5 - How many students will graduate from your program this trimester?

15

Q7 - How many graduates are able to use effective communication skills?

100%

Q8 - Provide any comments you have on effective communication skills taught in this program.

Students complete multiple class & community presentations to develop this skill

Q9 - How many graduates are able to apply mathematical concepts?

100 %

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Mathematical concepts are integrated through out the program especially during lab activities

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

100%

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Previous science and psychology knowledge is incooperated into practice throughout their clinical experience working with dental material and with all interactions with patients

Q13 - How many graduates are able to use critical thinking skills?

100%

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Critical thinking skills are taught and practiced in lecture and lab. Then these skill are applied in the clinical setting with patient care.

Q15 - How many graduates are able to use technology effectively?

100%

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Dentistry is highly technical. Necessary skill are taught and practiced

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

100%

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Students take a ethics course where concepts are introduced. Students are placed in a variety of clinical settings where these skills are practiced.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

100%

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Sustainability is integrated thought out the program. Students have to report on clinical site sustainability practices.

Q22 - How many graduates are able to perform a variety of advanced supportive dental procedures?

100%

Q23 - Provide any comments you have about teaching this program outcome.

Advanced dental procedures are taught in the spring term in lecture and practiced in lab. Then in the last two clinical rotations students much show competency in these advanced skills.

Q24 - How many graduates are able to manage infection and hazard control?

100%

Q25 - Provide any comments you have about teaching this program outcome.

Integrated and stressed through out the program.

Q26 - How many graduates are able to produce diagnostic intraoral and extraoral radiographs on a variety of patients?

100%

Q27 - Provide any comments you have about teaching this program outcome.

Integrated and stressed through out the program

Q28 - How many graduates are able to perform advanced dental laboratory procedures?

100%

Q29 - Provide any comments you have about teaching this program outcome.

Advanced dental procedures are taught in the spring term in lecture and practiced in lab and clinical.

Q30 - How many graduates are able to demonstrate professional behaviors, ethics and appearance?

100%

Q31 - Provide any comments you have about teaching this program outcome.

Integrated and stressed through out the program

Q32 - How many graduates are able to perform dental office business procedures?

100%

Q33 - Provide any comments you have about teaching this program outcome.

Business procedures are taught in the spring term in lecture and practiced in lab and clinical.

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Student accountability to manage their time and study habits.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.