

Spring 2017 Early Childhood Faculty SLO Survey

Spring 2017 - Faculty - Early Childhood

Q3 - What do you think your students liked best about your program?

They like the hands-on activities and materials they make to take with them into their careers. They also like the small class sizes and one-on-one instruction from faculty when needed.

Q4 - What do you think your students would like to see changed in your program?

They would like fewer larger project based assignments and better time spacing of assignment due dates.

Q5 - How many students will graduate from your program this trimester?

11

Q7 - How many graduates are able to use effective communication skills?

10

Q8 - Provide any comments you have on effective communication skills taught in this program.

One student has a diagnosed disability which affects her personal communication skills. She also struggles with writing. We expect students to demonstrate effective communication in all areas (oral, written, non-verbal, and graphic). This is assessed on the TSA. Many assignments are given to practice and assess these skills.

Q9 - How many graduates are able to apply mathematical concepts?

11

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

We have a math curriculum course for teaching math to young children. They also use math in their child care budget assignment.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

10

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Again, the student with the disability is limited in this. All four practicum placements require the students to apply learning into the practical setting.

Q13 - How many graduates are able to use critical thinking skills?

9

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Practicum 4 requires students to make quick, professional decisions. We could do more with encouraging students to solve their everyday dilemmas/questions rather than enabling them in their solutions.

Q15 - How many graduates are able to use technology effectively?

11

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

We expect that they use technology to complete assignments. They use a variety of programs like Word, Excel, Publisher, and Power Point. We also introduce technology based teaching tools like Weebly, wordle, PollEverywhere, and Kahootz. They use equipment like Smartboard and document camera.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

11

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

This is a competency in all of our courses. I think this is one area that our students would feel like they excel in.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

11

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

We address this ideas specifically in Math. Science, Social Studies. We also use this idea in our work room space by encouraging students to use materials wisely.

Q22 - How many graduates are able to apply child development theory to practice?

11

Q23 - Provide any comments you have about teaching this program outcome.

The four practicum placements provide students opportunities to do this. It is assessed each semester.

Q24 - How many graduates are able to cultivate relationships with children, family, and the community?

10

Q25 - Provide any comments you have about teaching this program outcome.

The student with the disability struggles with this. This in itself is a course in the program. Students do a service learning project to practice their skills. It is also expected and assessed in Practicum 4.

Q26 - How many graduates are able to assess child growth and development?

11

Q27 - Provide any comments you have about teaching this program outcome.

This is practiced and assessed in each of the practicums after an introduction in the first term. Growth is documented on the TSA.

Q28 - How many graduates are able to use best practices in teaching and learning?

11

Q29 - Provide any comments you have about teaching this program outcome.

The students sometimes struggle implementing this. We feel that making changes to the expectations of the practicum placement that will help this. We are planning to rearrange this in the coming year.

Q30 - How many graduates are able to demonstrate professionalism?

11

Q31 - Provide any comments you have about teaching this program outcome.

This is talked about in all courses and is assessed throughout.

Q32 - How many graduates are able to integrate health, safety, and nutrition practices?

11

Q33 - Provide any comments you have about teaching this program outcome.

Licensing rules are frequently discussed. Students carry out these expectations in Practicum.

Q45 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Keeping students on track in terms of deadlines was difficult in dealing with some students. Keeping some students focused in class was also a challenge at times.

Q46 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

Overall this was a good group of students. They were professional and got along well with each other. For the most part they worked well in groups and each did their own share.