

Spring 2017 Fire Protection Technician Faculty SLO Survey

Spring 2017 - Faculty - Fire Protection Technician

Q3 - What do you think your students liked best about your program?

The hands on learning.

Q4 - What do you think your students would like to see changed in your program?

My students always want more hands on stuff. I try to do as much as possible.

Q5 - How many students will graduate from your program this trimester?

5

Q7 - How many graduates are able to use effective communication skills?

5

Q8 - Provide any comments you have on effective communication skills taught in this program.

I have increased the emphasis on communication in the program based on advisory counsel input.

Q9 - How many graduates are able to apply mathematical concepts?

5

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

5

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

5

Q14 - Provide any comments you have on critical thinking skills taught in this program.

This was also a point of emphasis this year. I am starting to see results.

Q15 - How many graduates are able to use technology effectively?

5

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

5

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

5

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to demonstrate professional conduct by displaying personal code of ethics, positive work ethics, flexibility, teamwork skills, physical fitness, safe procedures, and sensitivity to diverse cultures and individuals?

5

Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to perform fire prevention activities including pre-planning, public education, inspection, and investigation?

5

Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to apply incident management skills to emergency incidents?

5

Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to meet professional fire and EMS credentialing standards?

5

Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to communicate clearly and effectively both verbally and through written documentation with clients, coworkers, other agencies, and supervisors?

5

Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to apply critical thinking to both emergency and non-emergency situations?

5

Q33 - Provide any comments you have about teaching this program outcome.

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Keeping them focused. This was a very talkative bunch.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.