

# Spring 2017 Graphic Design Faculty SLO Survey

## **Q3 - What do you think your students liked best about your program?**

Instructors who care about their progress.

---

Students graduating this trimester mostly appreciated how they helped each other and received quality help from faculty.

## **Q4 - What do you think your students would like to see changed in your program?**

Students would like the Graphic Design Creative Center opened past 9:00PM.

## **Q5 - How many students will graduate from your program this trimester?**

27 students

---

There are 28 Graphic Design Graduates this trimester.

**Q7 - How many graduates are able to use effective communication skills?**

All

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

**Q9 - How many graduates are able to apply mathematical concepts?**

All

**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

All

**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

**Q13 - How many graduates are able to use critical thinking skills?**

All

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

**Q15 - How many graduates are able to use technology effectively?**

All

**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

All

**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

All

**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to apply the principles of design to develop strategic marketing and communication products and services?**

All

**Q23 - Provide any comments you have about teaching this program outcome.**

**Q24 - How many graduates are able to demonstrate proficiency in the use of design software, tools and technology?**

All

**Q25 - Provide any comments you have about teaching this program outcome.**

**Q26 - How many graduates are able to implement creative solutions from concept through completion using a formal process?**

All

**Q27 - Provide any comments you have about teaching this program outcome.**

**Q28 - How many graduates are able to apply effective legal and ethical business practices and project management skills?**

All

**Q29 - Provide any comments you have about teaching this program outcome.**

**Q30 - How many graduates are able to communicate artwork rationale in formal and informal settings?**

All

**Q31 - Provide any comments you have about teaching this program outcome.**

**Q32 - How many graduates are able to collaborate with clients/industry?**

All

**Q33 - Provide any comments you have about teaching this program outcome.**

**Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

The most challenging for the faculty in the Graphic Design program over the past two years was the construction during the graduating classes first year at Western.

**Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**