

Spring 2017 Medical Laboratory Faculty SLO Survey

Q3 - What do you think your students liked best about your program?

Hands on lab experience and their clinical rotations.

Q4 - What do you think your students would like to see changed in your program?

lower academic rigor

Q5 - How many students will graduate from your program this trimester?

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Q7 - How many graduates are able to use effective communication skills?

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Q8 - Provide any comments you have on effective communication skills taught in this program.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

math is integral in several MLT courses

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

essential in the MLT program

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

computers and instruments are used throughout the MLT program

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to practice laboratory safety and regulatory compliance?

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Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to collect and process biological specimens for analysis?

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Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to monitor and evaluate quality control in the laboratory?

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Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to apply modern clinical methodologies including problem solving and troubleshooting according to predetermined criteria?

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Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to correlate laboratory results to diagnosis of clinical conditions and/or diseases?

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Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to perform information processing in the clinical laboratory?

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Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to model professional behaviors, ethics, and appearance?

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Q35 - Provide any comments you have about teaching this program outcome.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

We had a new faculty member and also a switch of classes for the veteran faculty. This was a challenge for this group of graduating students.

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.