

Spring 2017 Surgical Technician Faculty SLO Survey

Q3 - What do you think your students liked best about your program?

Clinical rotations.

Clinical rotations and the variety of cases scrubbed.

Q4 - What do you think your students would like to see changed in your program?

Diversity with clinical shifts. Perhaps more out of OR rotations or different times.

Perhaps off shift rotations at clinical - more afternoons, maybe pm clinicals?

Q5 - How many students will graduate from your program this trimester?

Nine

Nine.

Q7 - How many graduates are able to use effective communication skills?

All

All

Q8 - Provide any comments you have on effective communication skills taught in this program.

Clear communication with instructors and staff in the OR during clinical or in preparation of clinical is extremely important throughout the program.

Students participating within clinical need to effectively communicate with OR staff throughout the day to various staff. Critical communication.

Q9 - How many graduates are able to apply mathematical concepts?

All

All

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Pharmacology math is required and expected within the program. Students need to convert doses, fractions, etc.

Calculating med doses and how it applies to the real profession within the OR.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

All

All

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Students learn to deal with all demographics within the program and various cultures within the OR. In addition, they actively use biology, physics and chemistry as it relates to specific procedures.

Graduates of program interact with diverse populations within the work setting and from a patient standpoint, communicating with these individuals at various emotional states. Each student works with various energy sources (surgical equipment) and how it applies to varying body tissues for surgical interventions.

Q13 - How many graduates are able to use critical thinking skills?

All

All

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Students are tasked with building on past experiences and how they make split second judgments with passing the correct instrument or supply during an operative case. These situations can be critical or life/death.

Critical thinking is evaluated daily in the clinical setting with each patient/surgical interventions. Communication, case planning, and patient treatment involves the team approach, with communication being the premium component. All students need to display this quality as they finish out year two of program.

Q15 - How many graduates are able to use technology effectively?

All

All

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

All students are required to prepare surgical prep forms prior to daily clinical rotations. This requires using Blackboard and online course to retrieve specific information. In addition, students are asked to communicate with instructors/peers during online courses.

Blackboard online and blended courses require students to track, submit, and obtain useful information required to be successful with course/program completion.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

All

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Students working within the OR soon understand that "empathy" is a good characteristic that is tied to delivering quality care to all patients. Students do work with all demographics and age populations throughout the program. Each graduate has personally worked with various demographic populations within the healthcare field. They have displayed empathy and displayed a unique surgical conscience that is critical to quality patient care.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

All

All

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

With increased healthcare costs and a growing volume of medical waste, students are taught the importance of medical recycling and how it applies to various medications, paper waste, reusable instruments/supplies, etc.

Medical waste and inflating healthcare costs are discussed weekly at each students clinical rotation. Student's activity at clinical highly impacts the levels of medical waste/trash at various points throughout the day. Students grow a stronger understanding on how this impacts each facilities carbon footprint and economical impact within the region.

Q22 - How many graduates are able to apply healthcare and technological science principles to the perioperative environment?

All

All

Q23 - Provide any comments you have about teaching this program outcome.

Instruction from lab carries quickly to clinical rotations and emphasizing safe handling of equipment as it applies to patient care.

Q24 - How many graduates are able to maintain principles of sterile technique in the surgical environment?

All

Q25 - Provide any comments you have about teaching this program outcome.

Each student that graduates has demonstrated consistent sterile technique.

Q26 - How many graduates are able to provide a safe, efficient, and supportive environment for the patient?

All

Q27 - Provide any comments you have about teaching this program outcome.

Students are continually growing more in tune to patient care and safety. They socially engage with patients and are watchful of potential hazards within the OR.

Q31 - How many graduates are able to prepare the patient, operating room and surgical team for preoperative phase?

All

Q32 - Provide any comments you have about teaching this program outcome.

Each student has the ability to case plan for a variety of surgical cases on any given day. This also requires the student to prepare each OR with the correct equipment needed for a surgical procedure.

Q33 - How many graduates are able to perform intraoperative case management in the scrub role?

All

Q34 - Provide any comments you have about teaching this program outcome.

Each student has the ability to first scrub any surgical procedure and anticipate upcoming surgical sequences.

Q35 - How many graduates are able to perform postoperative case management?

All

Q36 - Provide any comments you have about teaching this program outcome.

Students are well educated on proper OR termination as it applies to anti-microbial practices and decontamination of instruments and equipment.

Q37 - How many graduates can function as an ethical, legal, and professional member of the healthcare team as determined by governing bodies.

All

Q38 - Provide any comments you have about teaching this program outcome.

Each student knows the difference between what can be legally performed by a surgical tech and what can't be. They are reminded of these job skills during the beginning of each clinical course.

Q29 - Consider this class of graduating students, what was most challenging for the faculty in your program?

We have two sections in two cohorts, which requires instruction in the classroom, lab, and clinical. We often times do not see continuity with students. I am sure the students feel there is no continuity with instructors too. This can be unique and challenging as students progress from lab to clinical.

Q30 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.