

2016 Summer Nursing Faculty SLO Survey

Q3 - What do you think your students liked best about your program?

multiple sites where program is offered multiple options for classes (O/L, BL, FTF, IDL) year round option

Q4 - What do you think your students would like to see changed in your program?

less travel quicker admission (less wait time)

Q5 - How many students will graduate from your program this trimester?

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Q7 - How many graduates are able to use effective communication skills?

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Q8 - Provide any comments you have on effective communication skills taught in this program.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy and quality care?

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Q23 - Provide any comments you have about teaching this program outcome.

Q24 - How many graduates are able to demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts?

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Q25 - Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making?

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Q27 - Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to provide patient centered care by utilizing the nursing process across diverse populations and health care settings?

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Q29 - Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to minimize risk of harm to patients, members of the healthcare team and self through safe individual performance and participation in system effectiveness?

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Q31 - Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to lead the multidisciplinary health care team to provide effective patient care throughout the lifespan?

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Q33 - Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to use information and technology to communicate, manage data, mitigate error, and support decision-making?

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Q35 - Provide any comments you have about teaching this program outcome.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

many new faculty and adjunct utilized this term

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.