

2017 Fall Criminal Justice Faculty SLO Survey

February 28th 2018, 9:48 am MST

Q3 - What do you think your students liked best about your program?

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Instructors

Q4 - What do you think your students would like to see changed in your program?

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Course offerings in La Crosse

Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

27

Q8 - Provide any comments you have on effective communication skills taught in this program.

Provide any comments you have on effective communication skills taught in this program.

Communications is heavily taught in this program.

Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

27

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Provide any comments you have on the application of mathematical concepts taught in this program.

We are contemplating removing the College Math course and replacing with a CJ based math course.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

How many graduates are able to transfer social and natural science theories into practical applications?

27

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

N/A

Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

27

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Provide any comments you have on critical thinking skills taught in this program.

CJ practitioners are problem solvers

Q15 - How many graduates are able to use technology effectively?

How many graduates are able to use technology effectively?

27

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Provide any comments you have on how using technology effectively is taught in this program.

We need to offer more technology based programming.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

How many graduates are able to value themselves and work ethically with others in a diverse population?

27

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Ethics is important in decision making

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

How many graduates are able to make decisions that incorporate the importance of sustainability?

27

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Public service needs those who practice sustainable methods.

Q22 - How many graduates are able to think critically?

How many graduates are able to think critically?

27

Q23 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q24 - How many graduates are able to manage emergencies?

How many graduates are able to manage emergencies?

27

Q25 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q26 - How many graduates are able to communicate effectively?

How many graduates are able to communicate effectively?

27

Q27 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q28 - How many graduates are able to demonstrate professionalism?

How many graduates are able to demonstrate professionalism?

27

Q29 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q30 - How many graduates are able to conduct investigations?

How many graduates are able to conduct investigations?

27

Q31 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q32 - How many graduates are able to interact with others?

How many graduates are able to interact with others?

27

Q33 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Former program outcome. Instructors are very good at this.

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Consider this class of graduating students, what was most challenging for the faculty in your program?

Lack of resources and remote location of our Training Center has been the two greatest challenges for us. Our increasing enrollment has occurred as other area institutions of higher education have seen decreasing enrollment in CJ. As such, we could use other full-time faculty position to help with the delivery of our curricula and ensure the continual quality of our programming. Likewise, we should have an investment in continual education of our faculty in terms of in-service and advance training opportunities for Nikki and Mike to ensure that they have the currency needed for prospective CJ education and training along with funding for them to pursue terminal degrees as we seek Academy of Criminal Justice Sciences Accreditation.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

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