

2017 Fall Foundations of Teacher Education

Faculty SLO Survey

February 28th 2018, 9:56 am MST

Q3 - What do you think your students liked best about your program?

What do you think your students liked best about your program?

The overall sense of classroom community that is incorporated into every course. Service Learning experiences such as volunteering at Hamilton Elementary is always a highlight for students. I feel students appreciated the relaxed classroom atmosphere and being challenged to do their personal best.

Q4 - What do you think your students would like to see changed in your program?

What do you think your students would like to see changed in your program?

I know students have mentioned the long class periods, morning classes, night classes, etc. It is always a struggle to make everyone happy with the course schedules. We keep trying new things to meet the needs of everyone. Using Bb has been a great asset for some students, while others complained about the amount of online work. We continue to work toward finding a balance for everyone. Also, students have commented about having to take summer classes. We have tried to make it as painless as possible offering accelerated classes in the first 8 weeks of summer leaving just one course which is blended for the last 8 weeks. Again, working to find a balance so students can work and be with their children over the summer vacation. What works well for some students is a struggle for others. Everyone always seems happy to be finished in 18 months with program courses, but several will have to take general study coursework in the following spring to finish up.

Q5 - How many students will graduate from your program this trimester?

How many students will graduate from your program this trimester?

11 graduates this fall, 6 more to finish with general coursework this spring, 2 have to work this summer and take one summer course as well as 2 more students will finish program coursework next fall. If everyone continues we will have retained this cohort that started in fall of 2016. It will be one of the biggest groups.

Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

22

Q8 - Provide any comments you have on effective communication skills taught in this program.

Provide any comments you have on effective communication skills taught in this program.

Written papers, Presentations, 6 Trait writing skills, Formal and Friendly Letters, etc. Overall, I feel this group is one of the strongest groups I have had in the area of communication skills.

Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

22, basic math skills

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Provide any comments you have on the application of mathematical concepts taught in this program.

Implementation of Techniques for Teaching Math. Each week the students were exposed to new math strategies in a variety of ways. Students who feared math gained confidence in our classroom as we explored basic elements of elementary math.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

How many graduates are able to transfer social and natural science theories into practical applications?

22

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

These are integrated into every course in a variety of ways, but especially our Techniques for Teaching Science course.

Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

22

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Provide any comments you have on critical thinking skills taught in this program.

Q15 - How many graduates are able to use technology effectively?

How many graduates are able to use technology effectively?

22

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Provide any comments you have on how using technology effectively is taught in this program.

Students completed 2 courses working directly with technology and media as well as created an electronic portfolio which highlighted their growth and skills.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

How many graduates are able to value themselves and work ethically with others in a diverse population?

22

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Service Learning and Volunteering each semester enhanced this experience.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

How many graduates are able to make decisions that incorporate the importance of sustainability?

22

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to demonstrate instructional support strategies for content areas?

How many graduates are able to demonstrate instructional support strategies for content areas?

22

Q23 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Implementation of courses such as: Techniques for Reading, Math and Science as well as Advanced Reading exposed my students to current teaching trends an enhanced their own learning and ability level.

Q24 - How many graduates are able to implement developmentally appropriate practices to foster learning?

How many graduates are able to implement developmentally appropriate practices to foster learning?

22

Q25 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to adapt instruction to meet the diverse needs of all learners?

How many graduates are able to adapt instruction to meet the diverse needs of all learners?

22

Q27 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q28 - How many graduates are able to use proactive classroom management techniques?

How many graduates are able to use proactive classroom management techniques?

22

Q29 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

2 courses and implementing a clinical study at Hamilton exposed students to behavior management throughout the program.

Q30 - How many graduates are able to perform professional responsibilities?

How many graduates are able to perform professional responsibilities?

22

Q31 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Teamwork in School Settings allowed students to apply needed skills for the workplace.

Q32 - How many graduates are able to incorporate the reflective process to promote professional growth?

How many graduates are able to incorporate the reflective process to promote professional growth?

22

Q33 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Journals and Portfolios along with regular reflection on work samples.

Q45 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Consider this class of graduating students, what was most challenging for the faculty in your program?

For some students it was the challenge of gaining respect as an instructor, for them to realize that coming to college is an opportunity to earn a degree, not purchase a degree. That college is hard at times and taking it out on the instructor is not acceptable. This only happened a few times, but it is really a struggle to remain positive when you see some students being lazy, or unappreciative to all you do for THEIR success. I am not sure that there is anything I could or would have done differently to deal with the entitled attitudes that some student bring to the classroom. Overall, this class was joy to work with, but there were some days that really challenged me professionally. Our student population is changing as we see more millennials in our classrooms. I guess for our own survival we must work hard to change with the times and yet still practice and model the hard work ethics of our own generation.

Q46 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

I would only hope to have another class with such high academic ability in the future. Overall, this has been one the best classes I have ever had while teaching here at Western. I am proud of their success and expect that most of them will continue to make me proud in their future education and career options. I know Western was a perfect fit for them as I witnessed great personal and educational growth in each and every student.