

# 2017 Fall Medical Assistant Faculty SLO Survey

February 28th 2018, 10:13 am MST

**Q3 - What do you think your students liked best about your program?**

What do you think your students liked best about your program?

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Hand's on skills, two semester program, high demand for medical assistants in the job market, and flexible learning options- day or evening cohorts.

**Q4 - What do you think your students would like to see changed in your program?**

What do you think your students would like to see changed in your program?

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Program is fast-paced and a lot of curriculum is covered. However, students can take the program in three semesters. Med Term being offered blended or face 2 face. Students don't retain Med Term online.

**Q5 - How many students will graduate from your program this trimester?**

How many students will graduate from your program this trimester?

**Q7 - How many graduates are able to use effective communication skills?**

How many graduates are able to use effective communication skills?

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**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Provide any comments you have on effective communication skills taught in this program.

**Q9 - How many graduates are able to apply mathematical concepts?**

How many graduates are able to apply mathematical concepts?

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Provide any comments you have on the application of mathematical concepts taught in this program.

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

How many graduates are able to transfer social and natural science theories into practical applications?

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

**Q13 - How many graduates are able to use critical thinking skills?**

How many graduates are able to use critical thinking skills?

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**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

Provide any comments you have on critical thinking skills taught in this program.

**Q15 - How many graduates are able to use technology effectively?**

How many graduates are able to use technology effectively?

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Provide any comments you have on how using technology effectively is taught in this program.

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

How many graduates are able to value themselves and work ethically with others in a diverse population?

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.



**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

How many graduates are able to make decisions that incorporate the importance of sustainability?

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

**Q22 - How many graduates are able to perform medical office administrative functions?**

How many graduates are able to perform medical office administrative functions?

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**Q23 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

**Q24 - How many graduates are able to provide patient care in accordance with regulations, policies, laws, and patient rights?**

How many graduates are able to provide patient care in accordance with regulations, policies, laws, and patient rights?

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**Q25 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

**Q26 - How many graduates are able to perform medical laboratory procedures?**

How many graduates are able to perform medical laboratory procedures?

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**Q27 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

**Q28 - How many graduates are able to demonstrate professionalism in a healthcare setting?**

How many graduates are able to demonstrate professionalism in a healthcare setting?

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**Q29 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

**Q30 - How many graduates are able to demonstrate safety and emergency practices in a healthcare setting?**

How many graduates are able to demonstrate safety and emergency practices in a healthcare setting?

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**Q31 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

**Q33 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Consider this class of graduating students, what was most challenging for the faculty in your program?

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Completing assignments, turning assignments in by there due dates, lack of work quality in assignments - overall lacking a good work ethic.

**Q34 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

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There was a lot of reminders to students to turn assignments in and/or meet due dates. Self-motivation wasn't there.