

2013 Fall Medical Assistant

Faculty SLO Survey

Fall 2013 - Faculty - Medical Assistant

Q3 - What do you think your students liked best about your program?

The hands on skills. They like doing things the best.

Hands-on skills, caring instructors, all the knowledge they learn about the Medical Assistant field.

Q4 - What do you think your students would like to see changed in your program?

Less lecture. The lectures can be long and I am working in that.

Offered in three semesters v. two semesters. The final semester is rushed in 10 weeks. It would be great if Practicum was in the third semester.

Q5 - How many students will graduate from your program this trimester?

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Q7 - How many graduates are able to use effective communication skills?

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Q8 - Provide any comments you have on effective communication skills taught in this program.

It is taught in every class they have. They need to use it in simulations as well.

Q9 - How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

This is an area where they have some challenges. It might be a good idea to have more tutors for medical math concerns.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

We teach about social, cultural, and ethnic diversity in all courses. They have to complete assignments, discussion boards, and essays. They are also tested on these concepts. Many examples are provided for them to examine.

Q13 - How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

They need to use critical thinking in practice patient scenarios. They also have critical thinking activities in their workbook assignments. We often discuss many concepts in class that require critical thinking skills.

Q15 - How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

They learn how to use computers to access health information of patients, complete written communication, completing inventories and ordering supplies, scheduling patients, and performing office financial activities.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Discussed above. They also take a med law, ethics and professionalism course which requires incorporation of ethical principles.

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Not a lot of emphasis is placed in this area, however students follow sustainability policies in their clinical sites.

Q22 - How many graduates are able to perform medical office administrative functions?

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Q23 - Provide any comments you have about teaching this program outcome.

Done in a medical Assistant Administrative Procedures and in Medical Office courses.

Q24 - How many graduates are able to provide patient care in accordance with regulations, policies, laws, and patient rights?

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Q25 - Provide any comments you have about teaching this program outcome.

Taught in every course but emphasized in Med Law, Ethics, and Professionalism.

Q26 - How many graduates are able to perform medical laboratory procedures?

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Q27 - Provide any comments you have about teaching this program outcome.

Done in Med Lab course

Q28 - How many graduates are able to demonstrate professionalism in a healthcare setting?

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Q29 - Provide any comments you have about teaching this program outcome.

Same as previous answers. They are expected to maintain professionalism during all classes and in clinicals.

Q30 - How many graduates are able to demonstrate safety and emergency practices in a healthcare setting?

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Q31 - Provide any comments you have about teaching this program outcome.

Taught continually in Med Lab and Clinical Practices 1 and 2

Q33 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Teacher to student ratio with no assistance.

A transition from 3 full-time MA program instructors to 2, this semester. An awful instructor in the Med Office Finance and Insurance course that was not MA faculty. It was very difficult for those students that took that course, as many of them struggled with an instructor that did not care about them or the course.

Q34 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.