

2014 Fall Criminal Justice

Faculty SLO Survey

Fall 2014 - Faculty - Criminal Justice

Q3 - What do you think your students liked best about your program?

What do you think your students liked best about your program?

Personal touch by faculty

Q4 - What do you think your students would like to see changed in your program?

What do you think your students would like to see changed in your program?

More hands-on learning

Q5 - How many students will graduate from your program this trimester?

How many students will graduate from your program this trimester?

Approximately 35

Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

35

Q8 - Provide any comments you have on effective communication skills taught in this program.

Provide any comments you have on effective communication skills taught in this program.

Instructors utilizing communication regularly in delivery and class activities

Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

35

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Provide any comments you have on the application of mathematical concepts taught in this program.

Basic math skill are needed in today's criminal justice occupations

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

How many graduates are able to transfer social and natural science theories into practical applications?

35

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

We need more practical applications of theory throughout our programming

Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

35

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Provide any comments you have on critical thinking skills taught in this program.

These are essential

Q15 - How many graduates are able to use technology effectively?

How many graduates are able to use technology effectively?

35

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Provide any comments you have on how using technology effectively is taught in this program.

Hopefully all of our students are better able to use technology

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

How many graduates are able to value themselves and work ethically with others in a diverse population?

35

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

We teach the importance of preserving individual human dignity and that our compassion makes us human

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

How many graduates are able to make decisions that incorporate the importance of sustainability?

35

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Not really sure how to respond to this

Q22 - How many graduates are able to think critically?

How many graduates are able to think critically?

35

Q23 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

This is vitally important in public service

Q24 - How many graduates are able to manage emergencies?

How many graduates are able to manage emergencies?

35

Q25 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

This needs to be a primary focus of all of our programming

Q26 - How many graduates are able to communicate effectively?

How many graduates are able to communicate effectively?

35

Q27 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

This is a must

Q28 - How many graduates are able to demonstrate professionalism?

How many graduates are able to demonstrate professionalism?

35

Q29 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

As stated, very important to contemporary criminal justice

Q30 - How many graduates are able to conduct investigations?

How many graduates are able to conduct investigations?

35

Q31 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

We need more hands-on learning activities

Q32 - How many graduates are able to interact with others?

How many graduates are able to interact with others?

35

Q33 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

This provides for fun learning opportunities

Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Consider this class of graduating students, what was most challenging for the faculty in your program?

With the current scheduling program, there isn't enough time through the course of a day to deal appropriately with all of the student issues that surface daily. We need to focus more on being truly "student centered," and less on being efficient on paper.

Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

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The load was overly heavy and did not allow to adequately address student issues on a personal basis. We need to consider some major changes to how we deliver the content, i.e. return to traditional fall/spring course offering times, create more hands-on learning activities in the courses lecture/ lab components, and create a reasonably objective faculty work load which balances class room teaching activities along with student counseling and assistance throughout the day, week, month, and academic year.