

2014 Fall Nursing Faculty SLO Report

Fall 2014 - Faculty - Nursing

Q3 - What do you think your students liked best about your program?

What do you think your students liked best about your program?

The clinicals and hands on experience in addition to 1:1 instructor help. There is consistent availability of the individual instructor via phone, text and email for distant students. My Online students really like the face to face workshops offered as an extra.

They are able to function as very capable nurses and become employed following graduation. I also believe they appreciate faculty who really care if they succeed or not and are willing to help them on their journey.

Hands on experience. Low instructor to student ratio.

The amount of clinical hours and the high level of success rate.

Hands on skills they learn and application at the clinical level.

prepares them for licensure

The thoroughness of the courses in preparation for their careers

It takes 2 years to complete and the student has the option to get their LPN after 2 semesters

They get a good education and it's cost effective.

I am new to Western (on contract since December 1)

They know that they will receive a quality education and plenty of clinical time.

Hands on experience, experienced nurses teaching.

Variety of campuses, clinical sites, class delivery (o/l, ITV, FTF)

the instructors and varied experiences

Q4 - What do you think your students would like to see changed in your program?

What do you think your students would like to see changed in your program?

Smaller class sizes, more time off in between semesters, better student services availability in summer and sometimes more feedback from clinical instructors on their clinical worksheets

They would like more of an introduction and assistance with APA format.

They would probably like to see the nursing program be easier.

Some do not see the value in some classes and would like more emphasis on med/surg. More simulation hours.

Dedicated nursing facility with consistent classrooms, skill labs, simulation lab, faculty offices in same vicinity and lounges to collaborate/study.

More online options

More support staff, extended library and Academic Success Center hours, child care. Availability of students loans earlier in the semester.

More clinical or simulation time

They want classes when it's convenient which could be evenings rather than early morning.

I am new to Western (on contract since December 1)

Smaller nursing skills classes (lower ratio of student to faculty). More structure in determining clinical grade (more objective). Peer tutors.

Assignments/clinical prep in first and second semester.

Less travel Less cost

Potentially times and offering courses

Q5 - How many students will graduate from your program this trimester?

How many students will graduate from your program this trimester?

I don't know

40

40

40?

40

40

40

40

40

Not sure but we had 40 from last semester

40

39

40

40

Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

90%

about 75%

40

Most

36

100%

about half

40

40

From what I have assessed thus far, I would estimate ~ 70%

40

39

40

40

Q8 - Provide any comments you have on effective communication skills taught in this program.

Provide any comments you have on effective communication skills taught in this program.

Nursing Program consistently teaches effective communication in all classes and clinicals which includes verbal, non verbal, written, online ect

Everyone needs to hold them to a standard of professional behavior and language. Perhaps every faculty member does not model the same standard.

Communication skills are taught all through the clinical courses; however there is a greater emphasis in 3rd semester mental health clinical.

We expect professional communication and use of "soft skills". Communication is evaluated in all areas of the nursing program.

Writing assignments, journals

APA format and professional research writing help the students in the 4th semester final projects

The Nursing students don't seem to retain anything from Written Communication course(s). Writing is weak.

Written communication can be subpar for this program

throughout the program

Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

I don't know. My guess would be 50-75%

75% efficiently

35

Almost all

40

100%

For simple math, about all. For more complex nursing problems, about 75%.

40

40

100%. It's a requirement to be able to calculate dosages in nursing.

40

39

40

40

Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Provide any comments you have on the application of mathematical concepts taught in this program.

Nursing math calculations are taught at the onset of the program and used consistently in every clinical and class throughout the program

They all can by the time they graduate because Math is a skill they must demonstrate in many courses. I believe about 25% have to work hard to be accurate.

Some have difficulty with the higher level math calculations used with nursing. Fortunately, in actual practice the use of math is minimal.

Math skills have improved steadily over the 4 semesters.

Students that cannot apply mathematical concepts are not successful in this program as if they make errors, they may "kill" a patient.

Inconsistency regarding complex math problems

We continually teach and reinforce mathematical concepts, yet many students remark that they are bad at math. No patient wants to think this....

A tutor who can help students with medication computations would be helpful

taught in semester 1 and reinforced throughout in clinical and in testing

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

How many graduates are able to transfer social and natural science theories into practical applications?

90% is my guess

all by the time they graduate

40

Most

40

100%

I think all are able to do so

40

40

100%. Social application is a requirement in nursing.

40

39

40

40

Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

In order to pass clinical courses nursing students must apply and practice theoretical concepts from classroom teachings

I believe we have way too many students repeating courses just to get them through for revenue. We need to have consistency with testing and performance in their pre-requisite course work. There is a direct correlation between their work in A & P and their theory courses. Not everyone can be a nurse and we have allowed some individuals to graduate who should not have been given 3 and 4 opportunities to demonstrate their success. We are not doing favors for our profession or for the statistics associated with our program. I am very concerned about our board scores.

This is emphasized in the third and fourth semester theory and clinical.

Varying levels of competency in these 40 students. Most students are average "B" in application.

More clinical experiences, sim lab time would be appreciated

Again, it is woven throughout all of our courses.

Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

my guess is 90%

all

40

All to a certain extent

Entry level =40

100%

All

40

40

100%. Some better than others.

40

39

40

40

Q14 - Provide any comments you have on critical thinking skills taught in this program.

Provide any comments you have on critical thinking skills taught in this program.

Taught throughout the program

We start this right away in all courses.

The students will continue to grow with their critical thinking skills.

Nurses have to critically think throughout their profession. The students are just beginning to "grasp" this concept. Most want information to be "black and white".

These skills should be taught from day one.

If a student does not demonstrate the ability to use critical thinking skills, he/she will not be successful in our Nursing program.

this definitely improves as students progress in the program

Q15 - How many graduates are able to use technology effectively?

How many graduates are able to use technology effectively?

- I don't know.
- all
- 40
- All
- 30
- 100%
- 90%
- 40
- 40
- 100%. Some better than others, but most really well. (electronic charting, IV pumps, etc.)
- 40
- 39
- 40
- 40

Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Provide any comments you have on how using technology effectively is taught in this program.

All Nursing courses (face to face and online) use Blackboard and ATI technologies.

I think we expect them to do it when they arrive.

Students come to us using technology comfortably.

Use of medical equipment, computer charting,

Most students need assistance in applying technology to their career

We use technology to deliver our theory courses, to give exams, and in clinicals at the various facilities.

Students should have to have a minimum WPM typing ability as those who can't type well take up so much of their clinical time typing than in the clinical experience themselves. A Microsoft word competency would be great so we don't spend time teaching how to use a program instead of learning nursing material

EMR, simulation, Bb, classroom

Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

How many graduates are able to make decisions that incorporate the importance of sustainability?

not sure
75%
40
Most
20
90%
40
Not sure how to assess this with the novice RN within the program. They are introduced to the concept.
40
39
40
40

Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

We probably do not stress this enough.

Students focus on the immediate not beyond

Visible recycling containers are helpful reminders of sustainability. Nursing covers using resources wisely in many aspects of the courses.

We live the value of sustainability at the College and it is certainly evident in our clinical courses/facilities.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

How many graduates are able to value themselves and work ethically with others in a diverse population?

hopefully 100%

all

40

Almost all

40

100%

90%

40

40

100% to some degree or another. We strive for this.

40

39

40

40

Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

Diversity is part of the first Fundamentals of Nursing course theory. Students complete a group presentation and outline regarding a culture of their choice. Cultural differences are also taught throughout the 2 years of clinicals in addition to hands on caring for diverse populations in the workplace.

I believe these concepts are intertwined throughout the program.

These are values we try to impress upon them through role modeling throughout the program, but there are some students that come into the program with a different set of values.

Diversity should be incorporated into every day, not just a day set aside for focus on the topic. It is discussed in nursing, but I am not sure how students apply this in real life.

We discuss ethical situations both in theory courses (through case studies, etc.), but also throughout the clinical courses/experiences.

Q22 - How many graduates are able to implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy and quality care?

How many graduates are able to implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving professional identity as a nurse committed to evidence-based practice, caring, advocacy and quality care?

- all graduates
- all
- 40
- Most
- 40
- 100%
- Most
- 40
- 40
- 100% to some degree. Some better than others.
- 40
- 39
- 40
- 40

Q23 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

When we are dealing with generational learning and the sprinkle of students who exhibit entitlement keeps us on our toes for this outcome.

Again, some come to us with values that are difficult to change and they have difficulty with integrity. Hopefully they will learn when working as a professional nurse that this has to change.

Must meet minimum expectations based on core competencies to graduate from this program.

I think end-of-life discussions should be incorporated more in the classroom.

Must be taught and demonstrated in order to be successful in the Nursing program.

Q24 - How many graduates are able to demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts?

How many graduates are able to demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts?

all graduates

I say 75% the rest get by but writing skills are still a challenge

40

All

40

100%

about 80%

40

40

100%. Some better than others.

40

39

40

40

Q25 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

I value this program outcome and I take it seriously.

Students are given various written assignments. They were given the assignment of a resume. They were all done quite well.

Varying levels of proficiency. Must meet minimum expectations based on core competencies to graduate from this program.

I think many students struggle with verbalizing complex concepts. They may know the answer, but are unable to express it appropriately without coaching.

Again, a student learner outcome that must be achieved in order to be successful in the program.

Some students need help with their written communication skills as well as therapeutic communication

We have tried to include professional writing assignments to prepare them for continuation with BSN

Q26 - How many graduates are able to integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making?

How many graduates are able to integrate social, mathematical, and physical sciences, pharmacology, and pathophysiology in clinical decision making?

all graduates

100%

40

Most

40

100%

Most

40

40

100%. Some better than others.

40

39

40

40

Q27 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

This is a constant challenge at all levels.

This is part of their assignment to integrate this into either a concept map or care plan. Most students can and can understand what they are writing about when asked.

Must meet minimum expectations based on core competencies to graduate from this program.

These are the basic concepts that must be integrated both in theory and clinical courses.

these are all threads that are incorporated in all nursing classes

Q28 - How many graduates are able to provide patient centered care by utilizing the nursing process across diverse populations and health care settings?

How many graduates are able to provide patient centered care by utilizing the nursing process across diverse populations and health care settings?

all graduates

all

40

Most

40

100%

Most have that opportunity in clinical settings

40

40

100%. Some better than others.

40

39

40

40

Q29 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Nursing process is taught and applied throughout the 2 years of our nursing program. LPN and RN Scope of Practice is followed as it applies to the Nursing Process for each level of student clinicals

This is also a constant challenge but by the time they finish they are able to utilize nursing process effectively.

This is stressed throughout the program

Must meet minimum expectations based on core competencies to graduate from this program.

Any additional opportunities for more clinical or sim lab time would benefit the students

Lifespan and diversity are concepts threaded throughout all of our courses.

Specific information on cultures that live in this area would be beneficial

used throughout nursing classes

Q30 - How many graduates are able to minimize risk of harm to patients, members of the healthcare team and self through safe individual performance and participation in system effectiveness?

How many graduates are able to minimize risk of harm to patients, members of the healthcare team and self through safe individual performance and participation in system effectiveness?

all

all

40

All

40

100%

Most

40

40

100%. Some better than others.

40

39

40

40

Q31 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

We teach this outcome throughout the program.

From my perspective on psych students are especially cautious with protocol in keeping safety in the forefront for patients and staff.

Must meet minimum expectations based on core competencies to graduate from this program.

These concepts are integrated and reinforced throughout all of our program courses.

Q34 - How many graduates are able to use information and technology to communicate, manage data, mitigate error, and support decision-making?

How many graduates are able to use information and technology to communicate, manage data, mitigate error, and support decision-making?

- i dont know
- 100
- 40
- Almost all.
- 40
- 100%
- Most.
- 40
- 40
- 100%. Some better than others.
- 40
- 39
- 40
- 40

Q35 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

They are working with the EMR from the beginning.

Because of being in a variety of settings they have had exposure to a different technology and are mostly of a generation that is not afraid of technology.

Must meet minimum expectations based on core competencies to graduate from this program.

These Student Learner Outcomes must be achieved in our Program.

Q32 - How many graduates are able to lead the multidisciplinary health care team to provide effective patient care throughout the lifespan?

How many graduates are able to lead the multidisciplinary health care team to provide effective patient care throughout the lifespan?

I don't know
90%
40
Few
40
100%
Most
40
40
100%. Some better than others.
40
39
40
40

Q33 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

I am going to say 90 % because many of our students are challenged with the across the lifespan concept.

This is a skill they mostly practice in simulation and is intimidating. This is what I see in their writings of one of the things they are afraid of.

Must meet minimum expectations based on core competencies to graduate from this program.

Must be demonstrated in order to be successful in our program.

throughout clinical experiences

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Consider this class of graduating students, what was most challenging for the faculty in your program?

Sometimes personality conflicts from student to student are resolved in addition to instructor issues with meeting the needs of the class

entitlement and at times not having full support for holding the students to the expected standard

Keeping the focus on teaching the student; time for prepping for classes is valuable. Meetings and committees are necessary but take time away from prep and for meeting needs of students.

Student behaviors.

Meeting all student expectations all the time. Nursing program is dependent on school system for scheduling classrooms and times. 28 students were packed into small classroom that resulted in decreased student satisfaction based on surveys.

Students not academically prepared for program rigor

Dividing time between meeting and class workload

There was quite a delineation in this cohort of those that "met" the competencies and those that exceeded the minimum requirements. I want to be taken care of by those new nurses that exceeded the minimum competencies--those that valued the learning.

Developing "soft skills".

Sense of entitlement to receive special treatment because they may have to drive some distances

scheduling testing rooms

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.

We admitted a class of students who by large percentage were not at all prepared for the rigor of a nursing program. They were not committed to the study and reading necessary to succeed.

No other comments.

Very stressful semester with heavy workload and professional responsibilities to the program. Average work week 55+ hours weekly.

Students with unprofessional behavior and lack of accountability for their learning

It is difficult to continually deal with students who failed the general science courses multiple times (despite our repeat/re-entry policies) and don't want to do the work in our Program courses. I cannot make everyone into a nurse. At times, it feels as if the 2020 goals (increase enrollment, increase program completion, etc.) are driving all of our work.....we need students who are ready and prepared to do the work!!

The adjusted workload was much more appropriate. Expanded time, (we will experience in the future,) between trimesters will be more appropriate for students, faculty, and staff.