

Fall 2015 Architectural Technology

Faculty SLO Survey

Fall 2015 - Faculty - Architectural Technology

Q3 - What do you think your students liked best about your program?

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Q4 - What do you think your students would like to see changed in your program?

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Q5 - How many students will graduate from your program this trimester?

How many students will graduate from your program this trimester?

Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

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Q8 - Provide any comments you have on effective communication skills taught in this program.

Provide any comments you have on effective communication skills taught in this program.

Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

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Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.

Provide any comments you have on the application of mathematical concepts taught in this program.

Q11 - How many graduates are able to transfer social and natural science theories into practical applications?

How many graduates are able to transfer social and natural science theories into practical applications?

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Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

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Q14 - Provide any comments you have on critical thinking skills taught in this program.

Provide any comments you have on critical thinking skills taught in this program.

Q15 - How many graduates are able to use technology effectively?

How many graduates are able to use technology effectively?

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Q16 - Provide any comments you have on how using technology effectively is taught in this program.

Provide any comments you have on how using technology effectively is taught in this program.

Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?

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Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

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Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?

How many graduates are able to make decisions that incorporate the importance of sustainability?

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Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

Q22 - How many graduates are able to develop building designs?

How many graduates are able to develop building designs?

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Q23 - Provide any comments you have about teaching this program outcome.

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Q24 - How many graduates are able to apply structural principles in all phases of an architectural project?

How many graduates are able to apply structural principles in all phases of an architectural project?

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Q25 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q26 - How many graduates are able to estimate the materials and costs required to construct a building?

How many graduates are able to estimate the materials and costs required to construct a building?

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Q27 - Provide any comments you have about teaching this program outcome.

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Q28 - How many graduates are able to correlate significant structures with their architectural precedents?

How many graduates are able to correlate significant structures with their architectural precedents?

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Q29 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q30 - How many graduates are able to develop construction documents?

How many graduates are able to develop construction documents?

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Q31 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q32 - How many graduates are able to integrate building systems?

How many graduates are able to integrate building systems?

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Q33 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q34 - How many graduates are able to evaluate building materials?

How many graduates are able to evaluate building materials?

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Q35 - Provide any comments you have about teaching this program outcome.

Provide any comments you have about teaching this program outcome.

Q37 - Consider this class of graduating students, what was most challenging for the faculty in your program?

Consider this class of graduating students, what was most challenging for the faculty in your program?

This class of students were very engaged in architectural technology. They were also always asking to go on walking field trips to construction projects. It was difficult to do because we were running a little behind the curriculum schedule trying to address all of the outcomes.

Q38 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.