



## **Faculty Learning Outcome Assessment**

Radiography  
Spring 2014

# Default Report

*Spring 2014 - Faculty - Radiography*

June 25th 2018, 1:12 pm MDT

## **Q3 - What do you think your students liked best about your program?**

What do you think your students liked best about your program?

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Laboratory courses/hands-on, active participation, learning skills Clinical activities, being able to apply the skills they learn in class Energetic and committed faculty Levels of expectations and requirements up front each term

**Q4 - What do you think your students would like to see changed in your program?**

What do you think your students would like to see changed in your program?

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More willingness for clinical staff in a few clinical sites/areas to involve students

**Q5 - How many students will graduate from your program this trimester?**

How many students will graduate from your program this trimester?

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## Q7 - How many graduates are able to use effective communication skills?

How many graduates are able to use effective communication skills?

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14 can use verbal and I would say that 7 can use proper writing skills expected at a college level

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

Provide any comments you have on effective communication skills taught in this program.

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We teach a few communication items 1. Effectively taking and documenting patient history 2. Interacting using appropriate terminology that patients can understand 3. Critical thinking when vocabulary used does not achieve desired results

## Q9 - How many graduates are able to apply mathematical concepts?

How many graduates are able to apply mathematical concepts?

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**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

Provide any comments you have on the application of mathematical concepts taught in this program.

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They need basic mathematical concepts in a few of our program courses. There is a review of these processes and an expectation to be able to complete specific mathematical formulas that directly relate to radiography



**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

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**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.

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Students must apply concepts they learn in lecture in lab (utilizing radiographic equipment and performing actual skills)

### Q13 - How many graduates are able to use critical thinking skills?

How many graduates are able to use critical thinking skills?

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14, at various levels

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

Provide any comments you have on critical thinking skills taught in this program.

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Positioning classmates, of all body shapes and sizes, to enforce positioning concepts and give an understanding that not all patients are of textbook quality. Problem-solving skills are taught when images are suboptimal and when students face any barrier or obstacle Exposure adjustments as needed due to patient condition or pathology

**Q15 - How many graduates are able to use technology effectively?**

How many graduates are able to use technology effectively?

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**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

Provide any comments you have on how using technology effectively is taught in this program.

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We have the latest technology along with all of the technologies that our students use at the clinical sites here in our lab. They must be able to effectively use current technology or they will not meet the minimum requirements for graduation. We use lab activities for this

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

How many graduates are able to value themselves and work ethically with others in a diverse population?

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**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**

Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.

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Students work in class with all of their classmates on a variety of activities. They evaluate the clinical site staff on their clinical experiences.



**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

How many graduates are able to make decisions that incorporate the importance of sustainability?

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**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.

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This core ability has been difficult for our program to develop a measurement tool for. We have students research and write a paper regarding a "going green" initiative that is radiography related. Also, we teach them how to take an old x-ray film and convert it to a digital file.

## Q22 - How many graduates are able to provide quality patient care?

How many graduates are able to provide quality patient care?

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**Q23 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

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We use our clinical exam competency form to evaluate this.

**Q24 - How many graduates are able to practice radiation safety principles?**

How many graduates are able to practice radiation safety principles?

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**Q25 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

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We use our clinical exam competency form to evaluate this.

**Q26 - How many graduates are able to apply critical thinking and problem solving skills in the practice of diagnostic radiography?**

How many graduates are able to apply critical thinking and problem solving skills in the practice of diagnostic radiography?

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**Q27 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

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We use our clinical exam competency form to evaluate this.



**Q28 - How many graduates are able to carry out the production and evaluation of radiographic images?**

How many graduates are able to carry out the production and evaluation of radiographic images?

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**Q29 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

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We use our clinical exam competency form to evaluate this.

**Q30 - How many graduates are able to apply computer skills in the radiographic clinical setting?**

How many graduates are able to apply computer skills in the radiographic clinical setting?

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**Q31 - Provide any comments you have about teaching this program outcome.**

Provide any comments you have about teaching this program outcome.

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We use our clinical exam competency form to evaluate this.

**Q32 - How many graduates are able to model professional and ethical behavior consistent with the A.R.R.T. Code of Ethics?**

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**Q33 - Provide any comments you have about teaching this program outcome.**

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We use our clinical exam competency form to evaluate this.

**Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

Consider this class of graduating students, what was most challenging for the faculty in your program?

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Creating and maintaining clinical schedules.

**Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

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New workload/expectations a bit overwhelming at times.