



## **Faculty SLO Assessment Survey**

Accounting  
Spring 2018

**Q3 - What do you think your students liked best about your program?**

The ability to find a job when they graduate and the credential. The flexibility of the program helped our students complete their degree (day vs. night vs La Crosse vs. RLCs). Students also liked the hands-on application vs. theory.

**Q4 - What do you think your students would like to see changed in your program?**

The amount of content covered in the given time frame (15 weeks).

**Q5 - How many students will graduate from your program this trimester?**

+ or - 30

**Q7 - How many graduates are able to use effective communication skills?**

100%

**Q8 - Provide any comments you have on effective communication skills taught in this program.**

**Q9 - How many graduates are able to apply mathematical concepts?**

100%

**Q10 - Provide any comments you have on the application of mathematical concepts taught in this program.**

**Q11 - How many graduates are able to transfer social and natural science theories into practical applications?**

100%

**Q12 - Provide any comments you have on transferring social and natural science theories into practical applications, and how it is taught in this program.**

**Q13 - How many graduates are able to use critical thinking skills?**

100%

**Q14 - Provide any comments you have on critical thinking skills taught in this program.**

**Q15 - How many graduates are able to use technology effectively?**

100%

**Q16 - Provide any comments you have on how using technology effectively is taught in this program.**

**Q17 - How many graduates are able to value themselves and work ethically with others in a diverse population?**

100%

**Q18 - Provide any comments you have on how valuing one's self and working ethically with others in a diverse population is taught in this program.**



**Q19 - How many graduates are able to make decisions that incorporate the importance of sustainability?**

100%

**Q20 - Provide any comments you have on how incorporating the importance of sustainability in the decisions one makes is taught in this program.**

**Q22 - How many graduates are able to process financial transactions throughout the accounting cycle?**

100%

**Q23 - Provide any comments you have about teaching this program outcome.**

**Q24 - How many graduates are able to analyze financial and business information to support planning and decision making?**

100%

**Q25 - Provide any comments you have about teaching this program outcome.**

**Q26 - How many graduates are able to perform payroll preparation, reporting, and analysis tasks?**

100%

**Q27 - Provide any comments you have about teaching this program outcome.**

**Q28 - How many graduates are able to perform cost accounting preparation, reporting, and analysis tasks?**

100%

**Q29 - Provide any comments you have about teaching this program outcome.**

**Q30 - How many graduates are able to perform organization and/or individual tax accounting preparation, reporting, and analysis tasks?**

100%

**Q31 - Provide any comments you have about teaching this program outcome.**

**Q32 - How many graduates are able to identify internal controls to reduce risk?**

100%

**Q33 - Provide any comments you have about teaching this program outcome.**

**Q35 - Consider this class of graduating students, what was most challenging for the faculty in your program?**

This group had particularly low writing skills coming into the program. It was challenging to bring them to the level that would be acceptable for employment. This group had a lot of outside challenges while attending school (work, family, school balance).

**Q36 - Please use this space to share any other feedback, comments, or suggestions about your experience teaching in this program this past trimester.**

We are wondering why this question is only asking about the past trimester? These students have been in classes with us for the past 2 or more years. We are unsure of the purpose of this question. With better explanation on this question, we could provide better feedback. With respect to this trimester, there was a large amount of leadership turnover (senior leadership and division leadership). Additionally, there were new people in the curriculum office which leads to new expectations and lagging communication. There are so many new and changing initiatives. And, communication is lacking. For example, we found out in early April that the embedded technical diploma is being auto-granted this term for the first time. We only figured this out because students who have not declared the 1-year program were listed on the graduation list. When we spoke to the students they knew nothing about graduating from the 1-year program (in fact, they threw away their graduation letter because they felt it did not apply to them). Upon further investigation, we found the technical diploma is being auto-granted. Had we known this would happen this term, we would have had conversations with our students to help keep them informed. We thank you for this opportunity to share our experience.